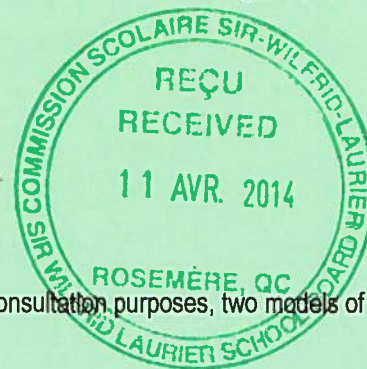


LAVAL HIGH SCHOOLS  
REORGANIZATION

QUESTIONNAIRE



On November 27, 2013, the Council of Commissioners adopted a resolution to propose, for consultation purposes, two models of reorganization for the Laval High Schools to be implemented for the 2015-2016 school year.

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Two schools - One Junior, One Senior

2) Please explain your choice, concerns and/or recommendations.

I think that #1 is best because there will not be a divide or separation between the children. They will all attend the same school (two campuses).

Also, when decisions will be made, they will be made thinking or considering all the students. This view is more global or wholistic if you will.

Also, by choosing #1, you will rid of the "competition" between the 2 schools. I really believe that #1, is best choice for the students.

Lined writing area for text input.

I am:  Student  Parent  Staff Member  Other Please Specify \_\_\_\_\_

Name: Lorie Carvana

Signature: Lorie Carvana

Date: April 9<sup>th</sup> 2014.

## Thompson, Jocelyn

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**From:** Nick Longo <nlongo@videotron.ca>  
**Sent:** April-15-14 9:01 AM  
**To:** Thompson, Jocelyn  
**Subject:** Re: Students may be reacquainted with past students

Yes Please.

Thank you

Nick Longo

----- Original Message -----

**From:** [Thompson, Jocelyn](#)  
**To:** [Nick Longo](#)  
**Sent:** Tuesday, April 15, 2014 8:51 AM  
**Subject:** RE: Students may be reacquainted with past students

Good morning,

I will take this e-mail and add it was a response to the consultation. Would you are comfortable with that?

Thank you for your response.

Jocelyne Thompson-Ness  
Agente d'administration / Administration Officer  
Affaires corporatives / Corporate Affairs  
Commission scolaire Sir-Wilfrid-Laurier  
235, montée Lesage, Rosemère (Québec) J7A 4Y6  
(Tél.) 450.621.5600, poste 1369  
(Télec.) 450.621.7929  
[jthompson@swlauriersb.qc.ca](mailto:jthompson@swlauriersb.qc.ca)  
[www.swlauriersb.qc.ca](http://www.swlauriersb.qc.ca)

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**From:** Nick Longo [<mailto:nlongo@videotron.ca>]  
**Sent:** April-15-14 8:41 AM  
**To:** Thompson, Jocelyn  
**Subject:** Re: Students may be reacquainted with past students

Good Morning Miss Thompson-Ness,

Thank you for your reply.

I would like to be there but cannot be sure I can make it.  
If anything, maybe tonight. But I will only know at the last minute (25% chance I may come).  
Next week... definitely can't make it.

But please do forward my concern to the Director General and the Chairman because this was something in my mind since we received the news that the schools were merging. I am happy Mr. Leal had brought it up at the last meeting. It has prompted me to respond as well.

I am sure there are many parents with the same concerns from what I have been hearing.

This is something the 2 schools should address immediately.

My own son (presently at Laurier Senior - Grade 9) knows kids at Laval Junior (Liberty) he would rather not meet.

The 2 schools along with the school board will have to find creative ways for this transition to happen as smooth as possible.

An example: Maybe a welcoming event from the host school (students) to the new students transferring over in a way that allows everyone to greet and shake hands with one another. It could be anything... a sporting event mixing students from both schools, etc....

Have a nice day.

Nick Longo

----- Original Message -----

**From:** [Thompson, Jocelyn](#)

**To:** [Nick Longo](#)

**Sent:** Tuesday, April 15, 2014 8:14 AM

**Subject:** RE: Students may be reacquainted with past students

Good morning Mr. Longo,

Thank you for your questions, will you be presenting them at one of the public consultation meetings ? There is one this evening at Terry Fox Elementary School at 7:30 p.m. and another on April 24, 2014 at Laurier Senior HS at 7:30 p.m.

If this is not the case, please let me know and I forward your concerns to the Director General and the Chairman.

Have a nice day.

Jocelyne Thompson-Ness

Agente d'administration / Administration Officer

Affaires corporatives / Corporate Affairs

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**From:** Nick Longo [<mailto:nlongo@videotron.ca>]

**Sent:** April-14-14 6:30 PM

**To:** Thompson, Jocelyn

**Subject:** Students may be reacquainted with past students

Good evening,

I am a parent of one of the students currently at Laurier Senior. I was not at the first meeting, but I read the your e-mail on **the Highlights of the Public Consultation Meeting**.

My son will be transferring over to Laval Liberty in the fall and I share the same concern as Mr. Leal in the Public consultation meeting #1 regarding, " that students may be reacquainted with past students, and for some this may not be a positive experience".

I would like the school board to do something concrete about this situation before something happens.  
I would also like to know what solutions the 4 high school Student Councils will put forth when they have met and discussed ways to bring students together.

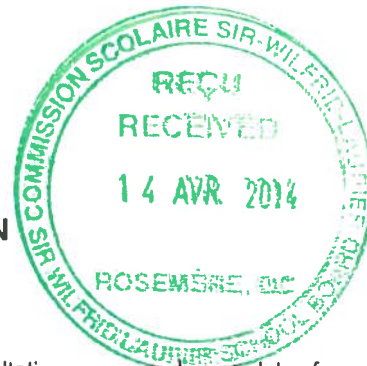
Hoping to hear from the school and school board for those parents that can't be there at these consultations.

Nick Longo





COMMISSION SCOLAIRE SIR-WILFRID-LAURIER  
SIR WILFRID LAURIER SCHOOL BOARD



### LAVAL HIGH SCHOOLS | REORGANIZATION QUESTIONNAIRE

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Two schools - One Junior, One Senior

2) Please explain your choice, concerns and/or recommendations.

Because it is the cheapest option and because it will facilitate the movement of staff members from one building to another as needed based on student population, creating more stability in teaching or staff assignments.

I am a:

Student

Staff Member

Parent

Other (Please specify) \_\_\_\_\_

Name:

MARJORIE LAPORTE

Signature:

M. Laporte

Date:

2014/04/09

## LAVAL HIGH SCHOOLS ORGANIZATION – QUESTIONNAIRE



1 Which model would you prioritize for the reorganization of the Laval high Schools?

Model 1

One school 2 campuses

Model 2

2 Schools, one junior, one senior

2. Please explain your choice, concerns and/or recommendations.

Under duress, I have chosen Model 2. It's not what I want, but it is the better of two imperfect possibilities.

I would like to see two high schools, both from Grades 7 to 11, with clientele from zoned feeder schools in Laval. That way, when a student starts elementary school, he would know where he was going to high school – just like most communities in this province. Numbers would be reasonable, each school would have a principal (and vice-principals) and each school would have an identity all its own.

Under either model on which we are being 'consulted', the ratio of students to administrators will rise. Students will never see or come to know their principal. Grade levels will be so large, teachers will have too many groups to try and build any kind of rapport with their students or try to get to know them, nor will there be any kind of consistency across the grade level. The campuses are too far apart to be seen as one school. It will be impossible to have common school activities, let alone any kind of school spirit when everyone is so far apart and physically separated.

Two structures are included in the consultation package to address this particular problem, but they would not be needed if the school was a Grade 7-11 building. The 'middle school' and 'house system' referred to on page 21 are another burden on teachers and administrators.

My major concern is the success of my child in high school. We all know that especially junior high school is a difficult time of transition – physically hormones kick in, there could be a growth spurt; socially there are many more kids from many different kinds of families and lifestyles. Even our largest elementary school has nowhere near the number of students these kids are dealing with on a daily basis. On the positive side, there are new friends to make, but there is bound to be bullying and girls become mean to each other as they hit puberty. Then there is the autonomy issue and wanting to become independent and 'do it myself'. There is a lot to deal with and now we're asking them to deal with even more.

One of the major 'selling' points for this gigantic change is to allow students to move with their friends on to high school. In a large school with many cohorts, these students may not even have a class together and may only see each other as they pass in the hall or at lunch – and that will be only if the sheer number of students doesn't necessitate staggered lunch hours. For many of the reasons I listed in the last paragraph, kids grow apart anyway, they meet new people, make new friends. These kids are more resilient than their parents who cling to this image of 'my child needs his friends'. There will be



new activities, new eca's, different cultures. We have to let the kids move on, but we don't have to make it more difficult academically too.

On top of everything, the teachers who are the people who see our kid in the classroom all day every day are very concerned about a drop in academic achievement leading to a raised drop-out rate because of these huge schools. Why aren't we listening to them? They are, after all, the experts in this area.

For next year when Laval Junior students have to start over in a new building, I am concerned about the imbalance in the numbers between the two junior schools and the fact that Laval Junior is coming into Mother Teresa Junior's territory. Kids are not nice to kids, let's face it and Mother Teresa students will feel cocky because Laval Junior kids are coming into 'their house'. Already we're being told that lunch hours will have to be staggered and the Block C common area where everyone is to gather before being allowed to go to their locker in the morning will not be large enough for everyone. It's a disaster in the making for the supervision of 1200 students.

I'm not against change and I know it was necessary to solve the imbalance problem that the school board allowed to occur over the last few years. But the models chosen by the school board seem to create as many problems as they purport to solve.

As well, I strongly feel that the whole consultation process has been flawed. When the community did respond to Phase 1 in emphatically rejecting the change in Deeds and addresses, they were ignored. Now there is apathy because parents feel no one is listening anyway. The school board is just going to plow ahead with their plan whether students, teachers, parents, and administrators want it or not.

 Kathryn Morrow  
Parent of a Secondary 1 student at Laval Junior HS



**LAVAL HIGH SCHOOLS  
ORGANIZATION**

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2) Please explain your choice, concerns and/or recommendations.

Despite being 2 schools with 2 separate administrations, I am confident that the administrations  
of both schools will collaborate and that transition between Junior & Senior programs  
(Concentrations) will be aligned to benefit students.

Thank you,

LLHS Parent