

# END-OF-YEAR REPORT CARD FOR 2019-2020

## INFORMATION FOR THE ELEMENTARY LEVEL

As you know, on March 13, 2020, the public health emergency declared by the Québec government led to the suspension of educational and teaching services. This decision resulted in the closure of schools and the sudden interruption of the third term of the school year. Despite this, your child's end-of-year report card will be sent to you **by no later than July 10**. Please note, however, that the report card has had to be adapted to take into account the exceptional context of the 2019-2020 school year. This information document explains how your child's third term and final results and the decision regarding their educational path will be presented in the report card.

### Third term

- The percentage marks that were sent to you for the first and second terms will not be changed in the final report card.
- Your child's results in the third term will not be presented in the usual form of a percentage, but will instead be indicated by the notations "Pass" (P), "No Pass" (NP) or "Not Evaluated" (NE).
- In the language of instruction, the second language and mathematics, you will find a result for each competency that was evaluated.
- No group average will be provided for the third-term report card.
- Your child's results will be determined by their teacher based on the evaluations conducted between the end of the second term and March 13, 2020. The teacher may also consider relevant observations recorded since the end of the second term. These observations may concern work done by your child or other evidence of learning that has been collected.
- There will not be any comments for the competencies *Exercises critical judgment*, *Organizes his or her work*, *Communicates effectively* or *Works in a team*.

### Final result

- The final result for each subject will be recorded in the last column of your child's report card. You will see either a "Pass" (P) or a "No Pass" (NP) mark.
- The teacher will base your child's final result on:
  - the first two terms of the school year
  - evaluations conducted between the end of the second term and March 13, 2020
  - observations recorded throughout the school year that they consider relevant to confirm your child's learning
- The weighting normally attributed to each term does not apply.
- The end-of-year ministerial exams for Elementary 6 have been cancelled. Therefore, no ministerial exams will be considered in the final results for the students concerned.

# Decision regarding your child’s educational path

- A decision regarding your child’s educational path will be included in the section of the report card intended for that purpose.
- The long-term closure of schools must not have a significant effect on your child’s path. If, after the first two terms of the school year, your child was on the path to success, they must receive a “Pass” as a final result.
- Observations made by your child’s teacher after the closure of schools on March 13 can still be used to confirm your child’s learning. If your child was failing during the first two terms but was able to demonstrate their competency in work completed after March 13, they may receive a “Pass” as a final result.
- The decision regarding your child’s educational path, especially their advancement to the next year or cycle, or to post-secondary education, will be made by the school team.

## Example taken from the report card: Third term and final result

ENGLISH LANGUAGE ARTS	TERM 1	TERM 2	TERM 3	FINAL MARK
Reads	90	77	P	–
Produces written texts	87	81	P	–
Uses language to communicate		90	77	–
Subject mark	87	80	–	P
Group average	79	79	–	–

- The percentage results that have already been sent do not change.
- For each competency in the language of instruction, the second language and mathematics, the teacher records one of the following notations: “Pass” (P), “No Pass” (NP) or “Not Evaluated” (NE).
- For each subject, the teacher records your child’s final result as a “Pass” (P) or “No Pass” (NP) mark.

## Questions and answers

### **Will my child pass this school year despite the fact that the schools were closed for so long?**

If your child was succeeding when schools closed, they should be able to continue their educational path as planned. Thanks to the teaching and support offered at the school or through distance learning, the work plans prepared by teachers, the pedagogical activity kits and the other resources provided, your child can continue learning until the very end of the school year.

### **Will it be more difficult for my child to succeed in the next school year if they have not acquired all the learning content normally covered in this school year?**

At the start of the next school year, teachers will provide specific pedagogical support for all students in order to ensure that they have the necessary knowledge to allow them to continue with new learning.

### **Will there be consequences regarding the completion of the school year for my child, who was unable to participate in online pedagogical support activities and remained at home?**

No. If your child did not participate in distance learning, it should not impact their path to success. Several options were offered to provide students with a variety of learning possibilities (short televised videos, calls from teachers, workbook pickup, etc.) to consolidate their acquired knowledge. The fact that your child did not participate in pedagogical support activities cannot be used as the sole justification for giving a failing grade, since schools have been closed since March 13.

### **My child has learning difficulties; how will their results be written on the report card if the expected outcomes for them have been modified in one or more subjects?**

The results will be provided as a “Pass” or a “No Pass” mark, corresponding to the outcomes planned for your child and taking into account the exceptional context of the school closure.

### **How will my child’s results be written in their report card if they are usually written as a letter grade (A, B, C or D), sometimes accompanied by a number (1, 2, 3, 4 or 5)?**

The usual method for recording results will be used. Of course, your child’s teacher will take into account the interruption of the school year when determining the result.

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