

## THE KINDERGARTEN REPORT CARD A GUIDE FOR PARENTS

Our Kindergarten Report Card meets the requirements of the Quebec Education Program.

The curriculum allows your child to develop, progress and consolidate the learning necessary to achieve the required competencies by the end of Kindergarten. This program recognizes that learning is an active process and requires some different methods of evaluation.

Your child's teacher will communicate with you four times during the year using this Report Card.



In preschool, evaluation involves the individual children, their peers, teachers and parents. Observation is an important means of evaluation: it fosters and respects the learning process.

Children whose first language is not the language of instruction may experience difficulty in mastering a second language. (Teachers will take this into account both in providing learning support and in evaluating their competencies.)

It is helpful to make connections between first and second languages in order to facilitate communication and encourage children to apply their learning.

### Finding your way around the report card

#### Communication 1

The front cover may contain either a photograph of your child or a piece of artwork that your child has created. It would be a good idea to ask your child about it and start a dialogue on what are his/her favourite things about school. It is important to be positive and encouraging of your child's work and experiences. Artwork is very important at this level of development and indicates progress in many ways.

This communication will be sent to you early in the school year to let you know how your child is settling into school. You will notice that in the right hand column of the page, there is a section for you, as parents, to complete and sign.

Teachers and parents need to work together to understand how the child behaves and learns at school and at home.

It is very important that if you, or your child, have concerns you should communicate with the school.

#### Communications 2 & 3

The preschool curriculum is divided into 6 competencies:

- ✓ Physical Development
- ✓ Emotional Development
- ✓ Social Development
- ✓ Language Development
- ✓ Intellectual Development
- ✓ Development of Work Methods



For each of the competencies, the teacher will evaluate your child using descriptors which are listed under the heading of the competencies. You will notice that the legend at the top of the page describes the symbols (•, ●, ■, □), which are used in the columns beside the descriptors. These are as follows:

Positive Growth / Développement positif
<ul style="list-style-type: none"> <li>• Most of the time / La plupart du temps</li> <li>● Some of the time / Parfois</li> <li>■ Needs more time / A besoin de plus de temps</li> <li>□ Not reported at this time / Non mesuré à ce moment</li> </ul>
Please note that if a teacher is not reporting at this time the competency box will not be completed

You will notice under Language Development that your child may be evaluated in both English and French using the same descriptors. Children usually feel more comfortable and are able to express themselves better in their first language and may show a very different level of competency when using each of the languages.

### YOUR CHILD / VOTRE ENFANT

LANGUAGE DEVELOPMENT / DÉVELOPPEMENT LANGAGIER :	<table border="1"> <tr> <td>E</td> <td>English</td> </tr> <tr> <td>F</td> <td>Français</td> </tr> </table>	E	English	F	Français	COMMUNICATION					
		E	English								
F	Français										
		2			3						
		•	■	•	■	•	■				
shows interest in communication / <i>montre de l'intérêt pour la communication</i>		'	'	'	'	'	'				
conveys clear oral messages (tells, recounts, gives information) <i>communique clairement (s'exprime, raconte une histoire, donne de l'information)</i>		'	'	'	'	'	'				
speaks clearly (pronunciation) / <i>parle clairement (prononciation)</i>		'	'	'	'	'	'				
plays and experiments with sounds (words, poems, songs) <i>joue et expérimente avec les sons (mots, comptines, chansons)</i>		'	'	'	'	'	'				
explores different forms of creative writing / <i>explore différentes formes d'écriture</i>		'	'	'	'	'	'				
shows interest, explores and uses information and technology <i>s'intéresse, explore et utilise les technologies de l'information et de la communication</i>		'	'	'	'	'	'				
stays on topic / <i>respecte le sujet de conversation</i>		'	'	'	'	'	'				

For communications 2 and 3 you will notice that there are four pages to these reports. There is a page for your child's artwork, a page for you and your child's teacher(s) to share observations and recommendations and two pages for evaluations on the competencies with their descriptors.



The number of days that your child was absent in each month is detailed at the top of the 6<sup>th</sup> page of the report card. As you are aware it is important for children to attend school regularly. If there are specific reasons why your child does not attend regularly, this should be discussed with the teacher.

### Communication 4



This communication is the final report and is completed at the end of the year. Like Communications 2 and 3 there is a page for your child's artwork.

This page is different and includes some suggestions for activities that you as parents might want to consider doing with your child over the summer. Children continue to learn over the long summer holiday and benefit from stimulating and creative learning activities.

The back page of the report is the end of the year evaluation of the six competencies of the preschool curriculum. Your child will be evaluated using criteria established by the Ministry of Education in the Quebec Education Program.



A different legend is used to evaluate the end of Kindergarten:

1. Exceeds expectations / dépasse les attentes  
(Your child easily demonstrates the competencies expected at this age)
2. Meets expectations / satisfait les attentes  
(Your child demonstrates the competency level expected at this age)
3. Partially meets expectations / satisfait partiellement les attentes  
(Your child needs more time to mature and could benefit from activities during the summer months)

At the bottom of the last page, your child will have completed a self evaluation of the activities experienced during Kindergarten.

