

## ELA Competency 3

### To Represent His/Her Literacy in Different Media

#### Cycle 3

Criteria	Level 1	Level 2	Level 3	Level 4
<b>Produces collaboratively a variety of media texts for a wider audience (see QEP pp.96-97 for checklist)</b>	Always produces text in a known media individually for a limited audience	With assistance begins to produce more than 1 type of media text, sometimes with peers for some audiences	Produces a variety of media texts with peers for a wider audience	Produces independently a variety of media texts with peers for more sophisticated audiences
<b>Uses various appropriate strategies to respond to media texts (see QEP pp.95 for checklist)</b>	Needs guidance to use one or two strategies in order to respond to media texts	Begins to use a few strategies to respond to media texts	Uses various strategies to respond to media texts	Independently uses a variety of strategies to respond to various media texts
<b>Recognizes common characteristics between and among texts in various media (inter-textuality)</b>	Needs guidance to recognize any common characteristics in texts of the same media	Begins to recognize some common characteristics between two different media	Recognizes most common characteristics between and among media	Recognizes common characteristics and differences between and among a wide variety of media
<b>Self-Evaluation (media literacy)</b>	Needs guidance to demonstrate an awareness of own media literacy	Begins to demonstrate an awareness of own media literacy	Demonstrates an initial understanding of own media literacy	Easily demonstrates a clear understanding of own media literacy

Created by Heather Tremblay and Teresa Oppedisano 02/2004