

**English Language Arts Competency 4
To Use Language to Communicate and Learn
Cycle 3**

Criteria	Level 1	Level 2	Level 3	Level 4
Uses oral language to communicate	Rarely uses appropriate talk in situations to explore, express, and develop thoughts, feelings and imagination	Begins to use appropriate talk in situations to explore, express, and develop thoughts, feelings and imagination	Uses appropriate talk in situations to explore, express, and develop thoughts, feelings and imagination	Uses appropriate, rich, and varied language to talk in situations to explore, express and develop feelings and imagination with a
Applies knowledge of linguistic structures and Features both verbal and non-verbal (see QEP pp.105-106 for checklist)	Has a limited repertoire of structures and features to chose from	Begins to experiment with some linguistic structures and features	Experiments and adapts some linguistic structures and features	Easily uses and adapts a variety of linguistic structures and features
Uses strategies and structures to work collaboratively (see QEP pp.106-107 for checklist)	Uses limited strategies and structures	Begins to use appropriate strategies	Uses a variety of appropriate strategies	Easily uses strategies which enhance communication and learning
Self-Evaluation of Language Development	Needs guidance to reflect on development	Begins to reflect by sometimes identifying strengths	Reflects and can often identify strengths and learning goals	Easily reflects and identifies strengths and goals and can suggest improvements

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