

Book or Poem Match

Learning Objective:

Mastering basic concepts of print (word matching, word recognition, and identifying word boundaries).

Materials:

- Familiar Children's Books
- Sentence Strips
- Scissors
- Large Resealable Plastic Bags
- Tagboard
- Plastic Bin
- Pocket Chart

Presentation and Storage:

Copy the text of a familiar book or poem on sentence strips to provide additional reading opportunities without the support of illustrations. Cut the sentences into words, colour-code each set, and store sets in resealable bags. Put in the bag one copy of the book or poem, and a piece of tagboard labelled with the book title. Stand the bags upright in a plastic bin.

Process:

Students arrange the words in a pocket chart using the book or poem as a model. Once the story has been reconstructed, students read it to each other or other students.

Helpful Hints:

This learning activity is most appropriate for emergent and very early readers. Try not to choose texts that are very long, as it can be a very tedious process.

