

Bingo

Learning Objective: Reinforcing sight recognition of high- frequency words or theme words.

Materials:

- Word List Template
- Scissors
- Game Card Template
- Sample word list
- Coloured cardstock
- Resealable Plastic Bags
- Plastic Chips
- Plastic Basket

Presentation and Storage:

Using the word list template, create a composite word list of 40 words either based on sight words or theme words. Photocopy the word list, cut out each word, and place the words in a plastic bag. Create game cards by randomly choosing words from the word list and writing them in the boxes of the Bingo Game Cards. For durability, mount the cards on coloured cardstock and laminate them. Present the center in a plastic basket and store cards in a resealable bag. Use plastic chips for markers and store them in a resealable bag.

Process:

Students use traditional Bingo rules to play this learning game. Though the game usually requires a minimum of two players, students can play alone. One student acts as the “word caller”, picking words from the plastic bag and announcing them to the other players.

Helpful Hints:

To make the game appropriate for a range of abilities, vary the difficulty of the words on the playing cards. Colour-code the cards so students can choose appropriate levels.

- Green is a “go” for everyone.

- Yellow is a “caution” – the learning level is warming up.
- Red is “stop” and think – are you ready for a challenge?

Students can also create their own playing cards. Before beginning a game, have players select words from the word list to write randomly on blank game cards. For more advanced students or large groups, include all 200 spelling words on the word list. This will increase the level of difficulty and decrease the probability of students having similar cards. The goal is that students learn to spell these words correctly and read them without hesitation.

Bingo Card

B	I	N	G	O

Sample Word List Cards

the	he	be	is	they
of	for	this	you	at
and	was	from	that	by
a	on	I	it	one
to	are	have	with	had
in	as	or	his	not
but	what	all	were	when
we	there	can	an	your