



COMMISSION SCOLAIRE SIR-WILFRID-LAURIER
SIR WILFRID LAURIER SCHOOL BOARD



3200 Souvenir West, Laval, Quebec H7V 1W9
Tel: (450) 688-2911 Fax: (450) 688-5825

Respect for self and others

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Work Oriented Training Path of LLHS

Program Description

K. Tomazos, WOTP Teacher
Tel. 450-688-2911 ext. 9038
ktomazos@swlauriersb.qc.ca

I. Worsnip, WOTP Technician-Supervisor
Tel. 450-688-2911 ext. 9019
iworsnip@swlauriersb.qc.ca

Work Oriented Training Path of Laval Liberty High School

Alternative Learning Paths in Secondary Cycle Two

All students are different, with unique interests and learning styles. By enabling students to choose the learning path best suited for them, we can assist them in developing their strengths, identify their weaknesses and ultimately help them persevere academic and employment challenges.

Starting in Secondary III, students are able to choose among three different learning paths which best accommodates their academic levels. All three paths combine a block of basic subjects that are compulsory for all students and a block of more specialized subjects corresponding to students' preferences and talents.

Students may choose among:

-The General Education Path

-The Applied General Education Path

- The Work-Oriented Training Path (WOTP)

The Work-Oriented Training Path was implemented by the Ministère de l'Éducation du Québec in 2008 and was one of the major innovations of the Quebec Education Program (QEP). The WOTP is intended for Secondary Cycle Two students who are experiencing major academic difficulties. The program's objective is to help students develop competencies that will enable them to successfully enter the work force. In addition to presenting the compulsory learning for the cycle, the program provides new means for students to progress in their intellectual, personal, social and vocational development. .

A brief explanation by the Ministère de l'Éducation du Québec:

The Work-Oriented Training Path is designed for students who are at least 15 years old and who have significant learning difficulties. Pre-work Training is intended for students who have not met the requirements of the elementary-level programs for language of instruction and mathematics, while Training for a Semiskilled Trade is for students who have met the requirements of the elementary-level programs in language of instruction and mathematics but have not earned any Secondary Cycle One credits in those subjects. Both programs enable students to continue their general education as far as possible, while offering them practical training that will prepare them, if desired, for a successful entry into the job market'.

A detailed approach to the WOTP:

The Work Oriented Training Path consists of two separate programs:

Pre-Work Training (PWT)

- **PWT** is a three-year program designed for students who have not met the requirements of the elementary level programs for English and Mathematics
- **PWT** program allows students to progress at their own pace in a variety of subjects while preparing them to carry out their roles as adults, citizens and workers.
- In Years II and III of the program, Pre-Work students spend a significant amount of time preparing to enter the work force.
- Students carry out work stages at various work environments.
- Year 2 consists of 600
- Students receive an official MELS Pre-Work Training Certificate upon successful completion of the three-year program.
- Students, who progress well in the PWT program, can transfer into the Semi-skilled Trades program in their third year of study.

Training for a Semi-Skilled Trade (TSST)

- **TSST** is a one-year program intended for students who are working at the Secondary Cycle One level in English and Mathematics.
- Students receive intensive instruction in the three core subjects of English, French and Math, at the same time as developing the competencies required to carry out a specific semi-skilled trade.
- TSST students must complete 375 hours of work in a business environment outside of the school, and are evaluated according to industry standards.
- Upon successful completion of this one-year program, students receive an official MELS Semi-Skilled Trade certificate

Key benefits of the WOTP:

- Training geared to the demands of life in society and the world of work.
- Designed according to the needs and capacities of the students.
- Realistic expectations for each student.
- Allows students to further develop their understanding of themselves and the world of work.
- Based largely on the broad area of learning *Personal and Career Planning*.
- Allows for students to work at their individualized pace.
- Teaches students life skills.
- Successfully prepares students to enter the competitive work force.

Which students are suitable for the WOTP?

PREWORK TRAINING

WHY?

Students continue their education so that it is as complete as possible. They also gain experience in the work world.

FOR WHO?

For students who have not completed their elementary studies.

HOW LONG?

Three years.

TRAINING FOR A SEMISKILLED TRADE

WHY?

Students continue their general education and prepare for a semiskilled trade.

FOR WHO?

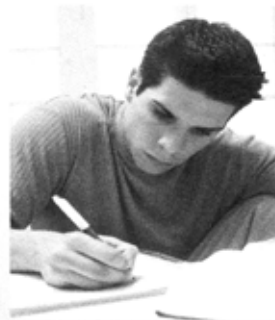
For students who have not completed their Secondary Cycle One studies.

HOW LONG?

A year or more.

"I was really discouraged. I often thought about dropping out of school, but now I have courses and training. This makes me want to go to school. And, employers will get to know me."

Gabriel,
Work-Oriented Training Path



What and where can a Pre-Work Training (PWT) or Training for a Semi-Skilled Trade (TSST) certificate lead to?

Bridges to Future Paths:

- Students in the second year of PWT who do well on their workplace training may be considered for TSST during the third year.
- Students who have successfully completed TSST Certificate, there are numerous vocational programs leading to a Diploma of Vocational Studies (DVS).
- Continuation of The General Education Path in Secondary Cycle Two.
- Continuation of The General Education Path in Adult Education (to attain pre-requisites for greater options in DVS programs or completion of The General Education Path).
- Successful Access the job market.

Examples of where students who have successfully completed the WOTP of Laval Liberty High School can currently be found:

- Full-time employment in various businesses within the community.
- Completing their secondary education in The General Education Path at LLHS
- Completing their secondary education in The General Education Path in Adult Education classes
- CEGEP Studies (after returning to The General Education Path)
- DVS programs
- Started own businesses

“The Work Study program at Laval Liberty High School helped me to catch-up in my studies at my own pace before continuing on and graduating from high school. I also got to work in a daycare and realized that I want to help children”.

Tina, currently in Childhood Studies at Vanier College

The WOTP at Laval Liberty High School...a personalized approach!

The WOTP of LLHS, previously known as The Job opportunities Program, has existed for over 20 years providing a balance of academics and work skills to students who may not be able to succeed from the General Education Path.

Academics:

Students receive academic instruction from Monday to Wednesday. Thursday and Friday are devoted to their work study. Students receive instruction in; English, French, Math, Gym, Art, Autonomy & Self-Participation, Preparation for the Job Market and Work Skills.

Work-Study:

LLHS and the business community have worked together to provide students of the program with the proper training and work opportunities to assist them in becoming prepared and responsible citizens for the work force. Students in Pre-Work Training Year 2 & 3 or Training for a Semi-Skilled Trade receive academic

At the beginning of the school year, the teacher and WOTP technician assess each student to determine their interests and capabilities in order to determine a proper work-placement for them. Students are then offered a range of work-placements according to their evaluation. Students are then prepared for interviews and tour their work-placement. Upon engagement of their work-placement, students sign a formal agreement between them, the employer, their teacher, WOTP technician and the school administration outlining their expectations. Students who already have an employment are encouraged to stay on and the WOTP arranges for the student's monitoring as well as their CSST coverage.

At regular intervals throughout the duration of the work-placement, students are observed and evaluated by their employer, teacher and WOTP technician. The constant monitoring and communication allows for students to acquire the necessary work-skills required to successfully transition into the labour market.

Types of Work-Placements:

Placements range from work in a daycare, warehouse, restaurant, dental office, library, automobile repair centers, computer repairs, hair dressing and retail stores to name a few.

In-House Placements:

Not all students are capable of immediately engaging in a work-placement. As a result, the WOTP at LLHS has created an in-house work environment simulating actual businesses.

At “*The Corner Store & Lamination Centre*”, students are taught various work-skills such as: customer relations, business skills (accounting, inventory, marketing, time management and various other managerial duties). At “*The Lamination Centre*” students prepare and laminate materials, bind documents and organize the delivery process for orders from schools across the SWLSB.

WOTP Facilities:

The WOTP of LLHS consists of 4 rooms/facilities:

- 1- Classroom for first year PWT students.
- 2- Classroom for PWT 2nd and 3rd year and TSST.
- 3- The Corner Store and Lamination Centre.
- 4- The WOTP Social & Study Centre with a fully functional kitchen.

The WOTP Social & Study Centre:

The WOTP Social & Study Centre is a newly created part of the program. It consists of a small library, large tables and comfortable chairs, various interactive activities and a tv/dvd console.



WOTP students enjoying a game at The WOTP Social & Study Centre with their teacher Ms. E. Caro

Computer-Internet Facilities:

The academic classrooms and the WOTP Social & Study Centre are currently equipped with 5 computers, 6 new laptops and 3 ipads loaded with many educational apps to further assist students.



WOTP teachers working on assignments in The WOTP Social & Study Centre

Learning Life Skills:

Helping students learn life skills is a very integral part of the WOTP program. The Social & Study Centre also contains a fully functional kitchen. The WOTP program is fortunate to be sponsored by “The Generations Foundation” which provides the program with an extensive supply of food. Students are then taught to organize, prepare and cook food for breakfast and/or lunch on a regular basis. Students work as a team in the preparation, set-up and clean-up process.

WOTP Students preparing breakfast & lunch



Ms. E. Caro, WOTP teacher, teaching one of **many** life skills.

...yes...sewing!

Volunteer Work:

The WOTP program is very involved with various charitable causes, mainly the *Learners Without Borders* organization; a charitable organization that originated at LLHS, volunteer work at Sun Youth of Montreal and others. Students are taught that responsible and successful members of the community are also contributing members of society.



WOTP students working along side with Learners Without Borders Volunteers at The Corner Store of LLHS, an in-house work-study program



Volunteer work at Sun Youth, Montreal

Current & Former Students at their Work-Study Placements



A few WOTP students with their teacher, **Mr. K. Tomazos** at their work-placement at The Corner Store.



Mr. I. Worsnip, WOTP Technician & Work Placement Supervisor with a WOTP student completing an order at The LLHS Lamination Centre.



Emily, working at McDonald's



Nick working at Nature Pet Centre



Roberto working at CLIC Import Export Inc



Philippe working at The Atwater Library, Montreal



Samantha working at a video store



Frank working at COMARK clothing distribution centre



Tina working at a Laval area daycare



Jeff working at Galland Bus Services



Dayna working at Moe's Deli & Bar



Christina working at daycare



Vince working at A&W (and proud of it)

These are only a few of The WOTP Program's success stories at LLHS.

“Each student's road to success and to personal accomplishment is unique. It would be shameful for any student to succumb to failure because they were not capable of following the road most commonly travelled on. The WOTP Program provides an alternative pathway to success”.

Kosta Tomazos
WOTP Teacher - Laval Liberty HS