Respect for self and others

COURSE DESCRIPTION AND/OR GENERAL PROGRAM OBJECTIVES

The goal of the program is the pursuit of artistic excellence and academic success through participation of a visual arts atelier-style learning environment. Students will become familiar with the work of different artists and a variety of Artistic Movements and styles. Students will experiment with a variety of media and express themselves visually through creating artistic works. Drawing, painting, printmaking, ceramics, sculpture and graphic design will be done more in depth. Students are expected to contribute and mount, collective visual arts exhibitions. As much as possible, you will attend workshops with visiting artists or avail yourselves of the cultural offerings in the community.

SPECIFIC CONTENT AND OBJECTIVES

The Secondary III program is based on two competencies: -Creates personal (sketchbook) and media (portfolio) images -Appreciates images

EVALUATION

Evaluation will be based on two competencies:

Competency 1: 70% of your mark will be based on works produced for your portfolioand in your *sketchbook*. *Breakdown of term mark for Competency 1 is <u>45% art making + 25% sketchbook exercises= 70%</u>*

Competency 2: 30% of your mark will be based on art appreciation (research essay, oral presentation, critique, tests).

MATERIALS REQUIRED FOR THIS COURSE

Students are to come to class with their sketchbooks (supplied by the teacher). Students must supply: pencils, sharpener, eraser, ruler, coloured pencils, coloured markers, black fine liner, scissors, glue stick, pencil case. *A smock or an old shirt is highly recommended*

REMEDIATION

Students requiring extra help are invited to the art room to work on assignments required for the term. Remediation will be given on Days 4 & 5 during lunch hour. These times are subject to change. Students will be informed immediately if this is the case. Please let me know in advance that you will be attending so that I may make the necessary

arrangements for you.