

Art Concentration Secondary 4-5

Course Outline 2013-2014

Instructor: Ms. Burton

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This course is intended for highly motivated students who are seriously interested in the study of art. This course involves significantly more commitment and accomplishment than the typical high school art course. Emphasis will be on broadening skills, developing creativity, studio production, portfolio development, individual research, and critique. Students will be expected to frequently reflect upon their work; identifying their strengths and limitations in order to direct their work.

The course requirements include developing a concentration/personal direction, breadth/broadening skills and media experiences as well as demonstrating the achievement of quality work.

Evaluation

Competency 1 = 70% of each term.

This competency is the art-making and planning component. This includes all art projects (class or self-directed) and the preparatory work for them; as well as personal work done in the sketchbook.

This competency is the reflective, critiquing, and art history component. This involves any written, investigation, research, or critical thinking aspects of the development of art and art criticism.

Required materials – To be brought to every class, ALWAYS.

1. Sketchbook
2. HB pencils, eraser
3. School agenda

*a protective smock is highly suggested

All other standard materials used in class are provided. You may however, wish to have your own set of artist's pencils, coloured pencils, sharpener, ruler, etc.

Remediation

The art room is open for work or visiting just about every lunch throughout the year. You may stop by without scheduling with me. If I am out there will be a notice on the door. There will be regular days I am not here due to supervision elsewhere, but generally, you may come in and complete work any other time.

I am also available after school and PED days, by request.

Scheduled remediation times: Day 3 Lunch, Day6 Lunch, Day 9 Lunch

