

Laval Liberty High School  
September 2013  
Ms Amanatidis

## Contemporary World

### Course Outline

Societies are socially, economically, and politically more interdependent than in the past. Because the problems and issues that characterize the contemporary world are both interconnected and multidimensional, the various actors (states, organizations, and citizen groups) must work together to find global solutions.

#### **Course Objectives:**

The Contemporary World programme aims to:

- Help students grasp the complexity of the world today and to be open to the diversity of the societies which it comprises;
- Help students develop their critical judgment by studying problems and issues of the contemporary world;
- Encourage students to become responsible citizens as well as to engage in social debate.

#### **Evaluation: Competencies:**

Interpretation of a Contemporary World Problem

- Use of facts related to the problem;
- Establishment of connections among facts in the explanation of the problem;
- Appropriate use of concepts;
- Interrelating of the elements of the problem;
- Identification of similarities and differences of problems;
- Identification of global trends.

Taking a Position on a Contemporary World Issues

- Establishment of connections between the views of actor(s) and their interests and values;
- Identification of the advantages and disadvantages of the proposed solutions;
- Taking into account of the influence of the actor(s) in the development of opinions;
- Basing of opinions on well founded arguments.

#### **Ponderation:**

Term I: 20%  
Term II: 20%  
Term III: 60% (Including the final exam.)

#### **Texts:**

Brodeur-Girard, S. and Claudie Vanasse, Immediate  
Raposo, P., Contemporary World (Workbook)