

# Course Outline

ERC 502-08 ERC 502-09

Cycle 2 Year 3 Academic Year 2013-2014

Ethics & Religious Culture

*“Know thyself—upon this all other precepts are based.”*

*Delphic Oracle*

**General:** This course is designed to provide students with a continuation of the development of general knowledge in the areas of Religious Culture and Ethics. Competencies include the following: *1) Reflects on Ethical Questions 2) Demonstrates an Understanding of the Phenomenon of Religion 3) Engages in Dialogue.*

Within the MELS competencies, the following Themes are covered:

**Competency One: 1) Knowledge Related to Ethics**, includes the thematic topics of:

1) Tolerance, 2) The Future of Humanity, 3) Justice and Human Ambivalence.

**Competency Two: 2) Knowledge Related To Themes of Religious Culture**, includes the thematic topics of:

1) Religions Down Through Time, 2) Existential Questions 3) Religious Experience and 4) Religious References In Art and Culture.

**Competency Three: 3) Engages In Dialogue**, includes the thematic topics of:

1) Means For Developing A Point of View, 2) Types of Reasoning, and 3) Means For Examining A Point of View.

Term One will cover Competencies One and Three. Term Two will cover Competencies Two and Three. Term Three will cover Competencies One, Two and Three. For Secondary 5, there is more emphasis upon the application of knowledge by the end of the school year.

Assignments & Evaluations are based upon the following percentage breakdown for the three terms:

Term	Weighting Towards Final Mark	Type of Evaluation	Weighting (%)
One	20%	Assignments Test Participation	60% 30% 10%
Two	20%	Assignments Tests Participation	60% 30% 10%
Three	60%	Assignments Tests Project Participation	45% 20% 25% 10%
TOTAL	100%		

*\* Proposed Remediation Time(s) on Days 5 & 6 in Room B 316 during Lunch (12:56-13:45) by appointment. May change based upon supervision schedule.*