

# V I S U A L   A R T S   4 Teacher: Ms. C. Karamalis



THE OBJECTIVE OF THE VISUAL ARTS PROGRAM AT LAVAL LIBERTY HIGH SCHOOL IS TO PROVIDE THE STUDENTS WITH A RANGE OF EXPERIENCES IN CREATIVE EXPRESSION.

## EMPHASIS WILL BE PLACED ON THE FOLLOWING:

- *creating from imagination and observation*
- *Continue to explore unique properties and potential of materials and media*
- *the study and application of the principles and elements of design*
- *improving each students basic artistic skills with a variety of techniques and materials*
- *an exploration of art history and art appreciation*
- *be able to identify historical art periods, styles and movements*
- *open-ended projects that allow for personal interpretations*

AN APPRECIATION OF ART IN THE STUDENTS' IMMEDIATE ENVIRONMENT WILL BE ENCOURAGED, AS WILL AN UNDERSTANDING OF THE ARTISTIC CONTRIBUTIONS OF THE PAST.

## EXPECTATIONS

THE STUDY, UNDERSTANDING AND PRODUCTION OF ART WORK INVOLVES A NUMBER OF COMMITMENTS ON THE PART OF EACH STUDENT. IN THIS ART CLASS, THE FOLLOWING WILL BE EXPECTED:

RESPECT: IT IS EXPECTED THAT ALL STUDENTS WILL RESPECT THE RIGHT OF ALL PARTICIPANTS TO LEARN, TO TEACH, AND TO SUCCEED.

COOPERATION: IT IS EXPECTED THAT ALL STUDENTS WILL COOPERATE WITH ONE ANOTHER AND WITH THE TEACHER IN ORDER THAT ALL PARTICIPANTS WILL HAVE A PLEASANT ENVIRONMENT IN WHICH TO WORK.

PARTICIPATION: IT IS EXPECTED THAT ALL STUDENTS WILL BE PREPARED FOR CLASS WITH SUPPLIES AND HOMEWORK, AND WILL BE PREPARED TO FULLY PARTICIPATE IN ALL ACTIVITIES AND DISCUSSIONS.

## EVALUATION

EVALUATION WILL BE BASED ON EVIDENCE OF THE STUDENT'S UNDERSTANDING OF THE ARTISTIC CONCEPTS INVOLVED IN THE PRODUCTION OF THE WORK. THE ENTIRE PROCESS OF CREATIVE PRODUCTION WILL BE EVALUATED: PLANNING, THINKING, PROBLEM-SOLVING, SKILLS, HANDLING OF MATERIALS, AND QUALITY OF FINISHED WORK. LATE ASSIGNMENTS WILL NOT BE ACCEPTED AFTER ONE WEEK.

Competency 1- **Creates personal and media images**    70%  
Competency 2- **Appreciates Art**                      30%