

**Minutes of the fourth (4<sup>th</sup>) meeting of the 2020-2021 ROSEMERE HIGH School Governing Board held on Thursday, January 21, 2021 via ZOOM at 7:30 p.m.**

**Members present:** Angie Ladas, Julie Courtemanche, Kristin Crowdis, Julie Durand, Vicki Fraser, Marie-Soleil Lecompte, Jossie Tortorici, Parents; Melissa Chang, Suzanne Charbonneau, Kelly Daly, Sean Evans, Jennifer Leduc, Andrea Venditti, Teachers; Sara Mattiget, Non-teaching Professional Representative; Brenda Price, Support Staff Representative; Madison Hungerbuhler, Student Representative;

**Alternate parents:**

**Also present were:** Karen Lorenz, Emily Robinson, Shannon Rudolph, Administration; Paolo Galati, Chairperson; Olivia Landry, Commissioner; Natasha Varano, Lisa Daraiche, parent guests

**Regrets:** Sophie Lanthier, Winston Varela-Paquette, Anne McMullon

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The Chairperson called the meeting to order at 7:30 p.m.

**1. Agenda – Additions and approval**

- Happy New Year
- Welcome Paolo Galati, Chairperson. Mr. Galati thanked parents and staff for their commitment during this pandemic and wished everyone a healthy, successful new year.
- Natasha Varano will not be voting on GB as she is replacing a teacher at RHS.

Add: 4.1 GB replacement for Natasha Varano

**GB20210121-01** Andrea Venditti MOVED THAT the agenda be approved with addition.

Carried UNANIMOUSLY

**2. Approval of the Minutes of November 26, 2020**

- Page 3 - Vicki Fraser suggested that when they are allowed to do extra-curricular, perhaps they could **offer** a workshop on online learning and how to organize themselves.
- Page 3 - When santé publique contacts students according to the bus plan, they are sometimes told that the students have been moving around and changing seats, which they are not supposed to do. If that happens santé publique sends out a letter telling the **students on the bus they are not sure if they have been in contact with a positive person and do not know if they are at risk so they** should go to school unless they have symptoms.

**GB20210121-02** Kristin Crowdis MOVED THAT the minutes of November 26, 2020 be approved with corrections.

This motion was CARRIED on the following division:

For: 14

Abstain: 2

**3. Question Period**

**4. Business Arising**

**4.1 Replacement for Natasha Varano**

**GB20210121-03** Vicki Fraser MOVED THAT Angie Ladas will replace Natasha Varano as the parent rep on GB for the remainder of the 2020-2021 school year.

Carried UNANIMOUSLY

**5. New Business**

**5.1 Enrolment Criteria**

The registration period for students, in accordance with the revised policy, is as follows:

- Registration period: Begins the last full week of January until the end of February.
- Re-registration period: Begins the last full week of January until the end of January.

Otherwise the policy has not had any other changes.

## 5.2 Subject-time Allocation

The only change is in Secondary 2. The staff voted unanimously to change having 4 periods of Phys Ed and 2 periods of Arts Education to 3 periods of both subjects.

In response to a question from Kristin Crowdis, according to the BSR they are only supposed to offer 2 periods of Phys Ed. Every year this is a topic of conversation. Kristin is concerned because at this age it is important for students to show a lifelong active lifestyle and for some students, this is their only form of fitness so now they will have less. She went on to say that she feels it is important for stress and anxiety to have students move more often. Kelly Daly commented that Arts Education is also helpful for stress and anxiety and that this is a way to equalize as not all students like both subjects. Teachers feel that both subjects are important and voted unanimously on this change. They feel it is in the best interest of both the staff and the students.

In response to a question from Angie Ladas, Secondary 2 is the only place there is room to make this change.

**GB20210121-04** Kelly Daly MOVED THAT the Subject-time Allocation for 2021-2022 be approved as presented.

This motion was CARRIED on the following

For: 15

Against: 1

## 5.3 Budget Building Survey

**Are you satisfied with the current allocation of resources?** (Ms. Lorenz explained the RAC document)

Yes

**Rank, from 1 to 7, the level of importance on the following criteria to be considered for the allocation of resources:**

- Enrolment **2**
- EHDAA Clientele (Coded) **1**
- Students at Risk **4**
- Socio economic index (IMSE) **7**
- Geography (distance) **6**
- Regional needs (rural, urban) **3**
- Square meter of the school/centre **5**

**Please choose 3 budgetary priorities for each Orientation in line with the Commitment to Success**

**Retain and support quality employees:**

- Professional development and growth (Ex: training of stress management, special needs, etc)
- Performance Appraisal System
- Training workshops for employees (Ex: skill based, excel, PowerPoint, etc)

**Offer students a variety of choices through 21st century programs and curriculums:**

- Digital resources
- Extra-Curricular Activities
- Special Education (EHDAA)

**Develop a learning and working environment that promotes health, safety and well-being:**

- Promote Digital Citizenship
- Encourage social/emotional/academic development
- Professional Services

**Increase the level of literacy competencies among the adult population on the school board's territory:**

- Night programs/flexible programs
- Technology
- Distance education

**Engage students in physical activities 60 minutes a day**

- Sporting materials and equipment
- Coaching, training, guest speakers
- Upgrade sporting facilities (gymnasiums and sports fields)

**Should we consider any other topics to prioritize that were not mentioned above?**

- Modernizing the building.
- Investing in technology - keep technological needs up with the latest trends.

**GB20210121-05** Julie Durand MOVED THAT the Budget Building document be approved.

Carried UNANIMOUSLY

The survey was filled out as noted above and submitted.

**6. Reports**

**6.1 Students**

- CEGEP applications – thank you to the staff who have helped the students throughout the process.
- Tutoring started this week – it is going well except that some of the Sec 1 and 2 students are not showing up at their scheduled time. Could Ms. Lorenz please advise them that if they cannot come they should contact the tutor.

**6.2 PPO**

- Chocolate bar sale went well. Thank you to the staff who helped sell
- Sweet legs sale went well
- A meeting of the library subcommittee meeting was held. Ideas will be put together and shared in the next couple of weeks. Need some information on the library and they will reach out to students to see what they would like. Applying to Caisse Desjardins to see if they can get money from them.
- The PPO has asked Ms. Lorenz if anyone needs anything in classes. She will ask in a newsletter

**GB20210121-06** Vicky Fraser MOVED THAT that PPO can sell RHS hoodies with the \$5 profit going to the library project.

Carried UNANIMOUSLY

**GB20210121-07** Vicky Fraser MOVED THAT that PPO can sell candies/chocolate on February 11 and 12 with profit going to the library project.

Carried UNANIMOUSLY

**GB20210121-08** Vicky Fraser MOVED THAT that PPO spend \$1500 for staff appreciation week on February 15 to 19, 2021.

Carried UNANIMOUSLY

**6.3 Principal**

**Upcoming Events and Activities**

- January 29 – Pedagogical Day – Professional Development for high schools on the evaluation of online learning
- February 5 – Publication of 1st term report cards
- February 8 – Pedagogical Day
- Week of February 9 – Course Selection Virtual Assemblies. Secondary 2 will be earlier in light of the change in subject time allocation.

**Course Selection**

- We are moving forward with the Course Selection process with the assumption that next year's schedule will be "normal" and that we will be able to offer all the electives and the enriched classes that we usually do. Should that not be the case, we will adjust as needed when we receive the information from the Ministry.
- Mrs. Rudolph is starting the visits to each elementary school Grade 6 class (via Zoom) to present them their options for next year.
- Mrs. Lorenz will be "zooming" into the Secondary 2, 3 and 4 classes to go over the course selection process during the week of February 9th. The actual course selection will take place online - through the Mozaik portal.

### COVID Update

- As of January 19, RHS has 3 active COVID cases. No classes are isolated since the students were not at school. There are no classes currently isolated.
- The Secondary 3, 4 and 5 classes continue to be in a hybrid model while we are in the red zone.
- New procedures have been put in place for the procedural mask distribution and all classes were shown a presentation reminding them about the expectations related to health and safety. In response to a question from Kristin, the masks will not come in different sizes. There are ways to make it fit better and it has been shown to a few students and it is helping.
- In a follow-up question – how will it be determined for secondary 1 going into sec 2 – how will it be determined for enriched – proceed with teacher recommendation and then student and parent agreement. Will there be a dance option? The art they choose in Secondary 1 is for two years so they will remain in the same option.
- Jossie Grade 6 students coming in – placement exams? Does not know yet – different scenarios are being looked at. Can elementary schools run the placement exams at their schools? Meeting with the soccer concentration to see what the options are for those students.
- Julie Courtemanche - To advance from Sec 1 to 2 in enriched, it will be based on teacher recommendation only for next year.

### 6.4 Non-Teaching Professional

- We send our best wishes to Lisa DiDomenico, who has resigned her position as Guidance Counsellor for other pursuits. Congratulations to Angela Brett, who will be continuing at RHS as a result.
- Guidance met with each Sec. 5 student at least once before the holiday break. Process was smooth, we experienced a high level of engagement and we look forward to continuing to foster individual relationships with students going forward.
- In addition to ongoing meetings with students and parents, Guidance has sent a push e-mail and post on Mozaik portal to all Sec. 5 students and their parents upon student return reminding them of important information and resources they may need for CEGEP applications.
  - Pointed them to resources already collected on RHS Student Services website, namely Application how-to videos
- January 28 at 7 p.m., our own Angela Brett and our colleague Lauren De Carolis from LJA/Phoenix will be hosting a virtual event for parents on the topic of applications
  - About 130 registrations as at 1/21/2021
- Workshops re: how to organize virtual studies – tabled at our last Student Services meeting in December as there was a meeting on that topic between SWLSB and administrators. We will discuss in our first meeting of the new year.

### 6.5 Teachers

- End of term was January 15 and teachers have 2 weeks to do the grades. Students will have the opportunity to get any labs or work done before then. Waiting for the % of Term 1 and 2 for the year.
- Looking for suggestions for Black History Month

### 6.6 Support Staff

Nothing to report.

### 6.7 Parents Committee

Emailed to members.

### 7. Varia

### 8. Adjournment

**GB20210121-09** Jossie Tortorici MOVED THAT the meeting be closed at 8:51 pm.

Carried UNANIMOUSLY

Minutes approved \_\_\_\_\_, 2021

Principal \_\_\_\_\_ Chairperson \_\_\_\_\_