

Minutes of the fifth (5th) meeting of the 2018-2019 ROSEMERE HIGH School Governing Board held on Tuesday, March 19, 2019 in the Library of Rosemère High School at 7:30 p.m.

Members present: Vicki Fraser, Sophie Lanthier, Panagiota Lianos, Carla Tosti, Jossie Tortorici, Josie Vitale, Parents; Chantal Brodeur, Melissa Chang, Suzanne Charbonneau, Sean Evans, Andrea Venditti, Teachers; Wanda Niphakis, Support Staff Representative; Sara Mattiget, Non-Teaching Professional; Joseph Napolitano, Student Representative

Alternate parents: Marie-Soleil Lecompte, Natasha Verano

Also present were: Karen Lorenz, Administration; Gail Spillane, Vice-Principal; Anne McMullon, Commissioner

Regrets: Maria Napolitano, Alexandra Roy, Maria Sakellaropoulos, Anthony Napolitano

The Chairperson called the meeting to order at 7:35 p.m.

1. Agenda – Additions and approval

GB20190319-01 Andrea Venditti MOVED THAT the agenda be approved as presented.

Carried UNANIMOUSLY

2. Approval of the Minutes of January 31, 2019

GB20190319-02 Carla Tosti MOVED THAT the minutes of January 31, 2019 be approved as presented.

This motion was CARRIED on the following division:

For: 12

Abstain: 3

3. Question Period

4. Business Arising

4.1 Educational Project

The survey results were e-mailed to members and explained by Ms. Lorenz. She noted that there was a very small number of parents who answered.

Ms. Lorenz will send the proposed Educational Project to members before April 30 to look at and make any changes so that it can be voted on at the May 1 meeting.

5. New Business

5.1 School Fees Consultation

The consultation document on school fees was e-mailed to members.

In response to a question from Vicki Fraser, the school is not allowed to charge for entrance exams.

GB20190319-03 Andrea Venditti MOVED THAT the school fees document is approved as presented.

Carried UNANIMOUSLY

5.2 Budget Building Consultation

The budget building document on school fees was e-mailed to members.

Q3 - Please rank the level of importance on the following criteria to be considered for the allocation of the resources for your school, centre or service.

- Enrollment - Very important
- Enrollment weighted (takes into consideration the special needs student population) - Very important
- Socio economic index - Not so important
- Geography (Distance from the Board and accessibility to English services) - Important
- Regional needs - Important
- Square meter of the school or centre - Important
- Ratios for student supervision - Very important
- Multi-level classroom - Not so important
- Opening of a new classroom - Not so important

Q4 - If the MEES supplemental allocations ("mesures") would disappear in the next budget parameters and be replaced by a lump sum amount; which of the following would you choose to keep or let go for your school or centre?

- 15011 AGIR AUTREMENT - Support local initiatives and implement intervention strategies in elementary and high schools (IMSE 8, 9, 10) - Does not apply
- 15012 SOCIAL SOLIDARITY - Purchase of food and beverages respecting the orientations of the politique-cadre Pour un virage sante à l'école ; breakfast, lunch, and snacks - Does not apply
- 15014 SECONDARY AIDE - Support Math, Science, Technology, and ELA for students at risk at High Schools - Does not apply
- 15015 READING AND WRITING - Resources for learning strategies for literacy and numeracy at the elementary level (K-1-2) - Does not apply
- 15016 BREAKFAST PROGRAM - Provide breakfast to pre-school and elementary (IMSE 8,9,10) School needs to apply on their own - Does not apply
- 15021 INDIVIDUALIZED HELP - Homework support for regular and at risk students. It may also focus on support for parents - Keep
- 15022 WELLNESS - ACTIVE YOUTH - Promotion of healthy lifestyle, physical activities including extra-curricular activities - Keep
- 15023 ON THE MOVE - Promotion of physical activities, minimally 60 minutes/day. Schools must adhere to the Programme Force 4 du Grand Defi Pierre Lavoie - Does not apply
- 15024 PARENTS ACTIVITIES - Support to parents, promotion of school life and challenges. Organization of speakers, conferences on the topic of cognitive development, academics (Math, ELA) - Does not apply
- 15025 STARTING RIGHT - Support to elementary students (K-1) At the K level, technical resource is provided 1/day week whereas grade 1 level, a resource teacher or professional 2 days/week - Does not apply
- 15026 SECONDARY SUPPORT - Support vulnerable high school students, to prevent dropouts, intimidation, and drugs/alcohol usage. - Keep
- 15027 HELPING HAND - Support planning for vulnerable youth in elementary grades 2 to 6. Aide pour la mise en oeuvre des plans d'intervention. Allocation à priori. - Does not apply
- 15031 ANTI-BULLYING - Promote ABAV plan, foster a safe and conducive learning environment - Keep
- 15103 READ IN SCHOOL - Purchase books, resources, reading materials (numerical or printed) - Keep
- 15166 ADULT ED SUPPORT Funding for new or current professional resources to support FGA students with special needs. - Does not apply
- 15170 SCHOOL INITIATIVES - Stimulate school initiatives (support to at risk students, literacy and numeracy, technology, intercultural education, well-being activities, pd for teachers, transition activities) - Keep
- 15186 SCHOOL OUTING - Relaunch school trips in cultural milieu. Also available for Adult education. - Keep
- 15197 VOCATIONAL EDUCATION SUPPORT - Funding for new or current professional resources to support VOC ED students with special needs. - Does not apply
- 15200 CPR TRAINING SECONDARY III STUDENTS - For CPR course in Sec. 3. - Keep
- 15212 ACQUISITION OF BOOKS (YOUTH) - Purchase of books for pre-school and elementary, cycle 1. Promote the pleasure of reading, starting to write and development of reading competencies. - Does not apply
- 15214 EDUCATIONAL MATERIAL 4-YR - Purchase of educational resources for K4 authorized by the Minister. - Does not apply
- 15230 INSPIRING SCHOOL - To expose students to various activities, field trips and projects to stimulate their talents and abilities. To expose students to culture, science, physical and entrepreneurial activities or specific projects. - Keep
- 15312 INTEGRATION EHDAA - Support for special needs students integrating into regular settings, promote safe learning environment, enhance social development, and all other initiatives promoting learning. May also be used to coordinate ABAV - Keep
- 15510 SMALL SCHOOLS - Support for small schools - Does not apply
- 15540 VILLAGE SCHOOLS - Improve the quality of teaching, support the classrooms, and promote the socialization of students - Does not apply
- 15560 SMALL COMMUNITIES - Enrich small community schools - Does not apply

Q5 - Is there an area that you would like to receive an allocation that is not represented in the MEES actual budget rules and that could be specific to your school, centre or department?

Comment: Add a rating instead - e.g. #1 to 10

- After-school physical activities and transportation (not for the sports teams)
- Career exploration resources

Q6 Please choose 1 budgetary priority in line with the Commitment-to-Success Plan: Orientation 1: Retain and support quality employees:

Professional development

Q7 Please choose 1 budgetary priority in line with the Commitment-to-Success Plan: Orientation 2: Offer students a variety of choices through 21st century programs and curriculum:

Special Education (EHDA)

Q8 Please choose 1 budgetary priority in line with the Commitment-to-Success Plan: Orientation 3: Develop a learning and working environment that promotes health, safety and well-being

Additional in-school professional

Other (please specify):

* Focusing on mental health

Q9 Please choose 1 budgetary priority in line with the Commitment-to-Success Plan: Orientation 4: Increase the level of literacy competencies among the adult population on the school board's territory:

Night programs/flexible programs

Other (please specify):

*in our territory

Q10 Please choose 1 budgetary priority in line with the Commitment-to-Success Plan: Orientation 5: Engage students in physical activities 60 minutes a day

Sporting materials and equipment

Q11 Would you see any other topics to prioritize in any of the 5 orientations that were not mentioned above?

Improved communication about initiatives

GB20190319-04 Andrea Venditti MOVED THAT the 2019-2020 budget building document is approved as submitted.

Carried UNANIMOUSLY

5.3 Rentals

Muskoka Language International

Contract 009; Classrooms / Cafeteria; Wednesday, March 27 to Thursday, April 25; hosting students from Mexico

GB20190319-05 Vicki Fraser MOVED THAT the rental for Muskoka Language International is approved as presented.

Carried UNANIMOUSLY

5.4 Lunch Catering Contract

Piccola Gioia has approached the Chairperson to take over the cafeteria for next year. They have never serviced a school this big. Next year they will be servicing Laval Junior Academy. Perhaps wait to see how they do in Laval Junior as it is a bit late in the year to start changing. Piccola Gioia is a Laval based company.

In response to a question from Joseph Napolitano, the company submits their price list to the board.

GB20190319-06 Joseph Napolitano MOVED THAT the lunch catering contract with Aramark will be renewed for the 2019-2020 school year.

Carried UNANIMOUSLY

6. Reports

6.1 Students

Secret Valentine made \$258.45

McDonalds Day made \$200

Talent show made \$1200

Easter fundraiser; Photo booth with bunny: \$2.00; Regular photos: \$2.00; Easter egg hunt is free

GB20190319-07 Joseph Napolitano MOVED THAT the Easter fundraiser is approved as presented.

Carried UNANIMOUSLY

Non Sleep-a-thon: min 40\$ donations to attend, May 3

GB20190319-08 Joseph Napolitano MOVED THAT non-sleep-a-thon is approved as presented.

Carried UNANIMOUSLY

We are silent: April 12; WE foundation for children around the world who don't have a voice; Shirts: \$15; Sign: \$5

GB20190319-09 Joseph Napolitano MOVED THAT *WE are silent* fundraiser is approved as presented.

Carried UNANIMOUSLY

Thinking about having a movie night.

6.2 PPO

Comedy night raised just over \$2000. Looking for partnerships with sports teams to help sell tickets and they would get a small portion given back to them. Thank you to the leadership students who ran the coat check.

Meeting to have a car show in May 25 (rain day 26th). Would like student involvement to help with the set up and selling of food.

6.3 Chairperson

No report this month.

6.4 Principal

Recent Events and Activities

February 7 – Staff appreciation Luncheon hosted by PPO. Thank you to PPO and the volunteers for another delicious lunch.

Thank you to Suzanne Charbonneau for taking care of the majority of elementary school visits to present our Course Selections.

March 15 – RHS hosted the SWLSB Honour Band!

Upcoming Events and Activities

March 25 – Montreal Regional Science Fair

Week of March 25 – Montreal Shakespeare Theatre Company for Sec 3 and 4

April 3 – Montreal Science Centre

April 5 – 2nd Edition of the Human Library for Secondary 2

Week of April 22 – Junior and Senior USA Trips, Holocaust Museum, Arbre en Arbre

April 29 – Old Port of Montreal

Pan-Canadian Assessment

RHS has been selected to participate in the Pan-Canadian Assessment Program which assesses the mathematics, science and reading knowledge and skills of Secondary 2 students across Canada. 22 Sec 2 students are selected to participate and will miss one day of school, April 30.

Educational Project & RHS Talks

A survey was sent out to parents as discussed at the last GB meeting. 45 responses have been received.

In addition, the first session of RHS Talks was held with both juniors and seniors on February 18. In those sessions, students were explained the purpose behind the session. The first order of business was to identify topics that administration would like to cover and add topics that the students would like to discuss. Both cycles want to talk about the dress code, drugs/vaping, and after-school activities. Students were then asked to contribute to the building of the Mission and Vision by completing key statements and were then shown the results of the 2017-2018 Our School Survey that specifically related to the students' Sense of Belonging. In brainstorming ways to improve the students' Sense of Belonging, the students came up with many suggestions which will be shared with staff at our next staff meeting. The next session is tentatively planned for April 4.

Weight Room

Following the donation of additional weight room equipment, the board has proceeded with renovations to the space, including knocking down a portion of the wall between the Games Room and the current weight room to make one large work-out space. In addition, we are very pleased to announce that we received a grant from Desjardins for \$6000 to pay for the necessary flooring.

Positive Painting Project

NINE murals painted by staff members are now hanging up!

6.5 Non-Teaching Professional

A replacement guidance counselor has been hired.

6.6 Teachers

Staff concerned about not being consulted for the sex education course.

April 18 – Student Jam session from 12:30 to 2:15.

In response to a question from Vicki Fraser, there is no variety style show for parents.

6.7 Support Staff

Everything good.

6.8 Parents Committee

Carla will get a report to members.

6.9 Treasurers Report

7. Varia

April 18, student Jam. Will be selling tickets and proceeds to back to the RATS.

GB20190319-10 Andrea Venditti MOVED THAT the student Jam will be held April 18 and tickets will be sold at \$3 each to support the Music program.

Carried UNANIMOUSLY

E-Vote – April 11, 2019 – Field Trip Ice hockey

Secondary 3, Secondary 4 and Secondary 5; Ice Hockey Rental

Leisure Activity – Senior students who are going to play an exhibition hockey game – since there is no team this year.

Tuesday, April 23; RATIO (supervisors/students): 1:8; \$30-\$40 per student

GB20190411 Jossie Tortorici MOVED THAT the ice hockey trip is approved as presented.

Carried

8. Question Period

GB20190319-11 Andrea Venditti MOVED THAT the meeting is closed at 9:06 pm.

Carried UNANIMOUSLY

Minutes approved _____, 2019

Principal _____

Chairperson _____
