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## EVALUATION PLAN 2014-2015

The following information pertains to the main evaluations that will concern your child during the current school year.

<b>Secondary Cycle 1 Year 1</b>	
<b>Main Evaluations</b>	
<b>English Language Arts</b>	<i>At the end of each term, students will be evaluated on their reading and writing skills. In terms 2 and 3, oral communication will also be evaluated. The students' knowledge will be evaluated on a regular basis through different means ( tests, assignments, presentations, etc.). Term 2 will include a mid-year learning evaluation situation that will count for 20% of the term mark. At the end of the school year, students will take a compulsory, school level examination (L.E.S) that will count for 20% of the third term mark.</i>
<b>Mathematics</b>	<i>At the end of the cycle, students will be evaluated on their ability to solve situational problems and use mathematical reasoning. Students' mathematical knowledge will also be evaluated on a regular basis using quizzes, tests and situational problems. At the end of the school year, students will take a compulsory ministerial examination that will count for 20% of the final mark.</i>
<b>French as a Second Language</b>	<i><b>Cycle 1, Year 1:</b> Students' knowledge will be evaluated on a regular basis during every step of the learning process through various means (e.g., tests, class work, etc.). During first term, students will be evaluated on their French language interaction skills as well as their and reading skills. During term 2, students will be evaluated on writing and reading. Term 2 will include a mid-year evaluation counting for 20% in one or more competencies. During term 3, students will be evaluated in all three French as a Second Language competencies: interacting, writing and reading. Term 3 will also include an end of year evaluation worth 20% in one or more competencies.</i>
<b>Ethics and Religious Culture</b>	<i>At the end of each term students will be evaluated on their ability to solve situational problems of an ethical or moral nature using ethical or moral reasoning via oral communication, homework assignments, tests, discussions, presentations and group work.</i>
<b>Science and Technology</b>	<i>Students will be evaluated on their abilities to process scientific information using a variety of vehicles that may include, but are not limited to, lab write-ups with hands-on experiments, data analysis, tests, assignments, research projects and lab reports. A portfolio of the year's work will be saved in order to track progress and improvement. There will be a common mid-year and end-of-year exam for secondary 1.</i>
<b>Geography/ Géographie</b>	<i>Throughout terms 2 and 3, students will be evaluated on their ability to read and create maps, acquire information on assigned issues and formulate an opinion on it based on critical thinking. The acquisition of knowledge will also be evaluated based on several tests and quizzes. At the end of the year, students will complete one evaluation that will count for 20% of the term. It will take the form of either a formal exam or an evaluation situation. It will be completed either during the last few classes or during the formal examination period.</i>

<b>History/Histoire</b>	<i>Throughout terms 1 and 3, students will be evaluated on their ability to acquire information on historical events and how they use this information to explain its significance in today's society. At the end of the year, students will complete one evaluation that will count for 20% of the term. It will take the form of either a formal exam or an evaluation situation. It will be completed either during the last few classes or during the formal examination period.</i>
<b>Physical Education</b>	<i>At the end of each term, students will be evaluated on their ability to perform various fitness objectives (i.e., crunches, push-ups, endurance run, Cooper test and sprint). Also, skill acquisition on specific team and individual sports (e.g., soccer, hockey, basketball, etc.) will be assessed. Throughout the school year, students' overall ability to demonstrate teamwork, effort and participation, while exhibiting a pleasant and positive attitude will be evaluated.</i>
<b>Visual Arts</b>	<i>Students will be evaluated on a regular basis on their ability to draw from observation, rendering form and texture through line and modeling. Students will also be evaluated on their ability to use color in a variety of paint media in class assigned work. Term mark is a result of the sum of marks accumulated on both class work and homework assignments.</i>
<b>Music</b>	<i><b>Cycle 1, Year 1:</b> In term 1, students will be learning the fundamentals of music language and will be evaluated on their ability to read music. Students will start playing the keyboard. They will be evaluated on 5 different levels of proficiency on the keyboard. In term 2, students will continue to develop their proficiency on the keyboard and will start learning about history of music. They will be evaluated on both. In term 3, students will start on creative projects and be evaluated on these projects as well as appreciation and performance competencies.</i>
<b>Drama</b>	<i>In Term1 students will create and perform dramatic works through improvisation and will learn the language of the stage, character building, vocal techniques and facial expressions. In Term 2 students will learn to appreciate dramatic works by attending field trips to various theatrical performances. In Term 3 students will create dramatic works and perform them in front of an audience. Written quizzes, observation and reflective writing will be used as evaluation tools for all terms.</i>

**Comments on learning:** For each subject, space is reserved on the report card for teachers to provide necessary information regarding your child's strengths, challenges and progress. Different communication tools may also be used throughout the year (i.e., notes in the agenda, letters, emails, assignments sent home, portfolios and others).

**Other comments:** The report cards for term 1 and 3 will also include comments on the following Cross Curricular Competencies: 1) Exercises Critical Judgment  
2) Organizes

**Clarifications:** You will be notified of any significant changes made during the school year regarding evaluation of student learning. For more information on evaluation, please do not hesitate to contact your child's teachers.

Also note that you will receive the following official communications during the school year:

**Official Communications**

<b>First written communication</b>	During the second week of October (October 15 <sup>th</sup> ), students will receive a first written communication, which will include comments on their learning, effort and behavior. The first communication sent to parents will be completed by the English, French, Math and GHC departments.
<b>First report card</b>	The first report card will be distributed on November 20 <sup>th</sup> . This report card will cover the period from September 2 <sup>nd</sup> to November 7 <sup>th</sup> and will count for 20% of the final mark. On November 20 <sup>th</sup> , report cards will be issued at the end of the day and parent-teacher interviews will take place in the evening, between 6:00pm-9:00pm.
<b>Second report card</b>	The second report card will be distributed on February 26 <sup>th</sup> . This report card will cover the period from November 10 <sup>th</sup> to February 11 <sup>th</sup> and will count for 20% of the final mark. On February 26 <sup>th</sup> , report cards will be issued at the end of the day and parent-teacher interviews will take place in the evening, between 6:00pm-9:00pm.
<b>Third report card</b>	The third report card may be picked up at school before July 10 <sup>th</sup> . It will cover the period from February 12 <sup>th</sup> to the end of the school year and will count for 60% of the final mark.