



COMMISSION SCOLAIRE SIR-WILFRID-LAURIER  
SIR WILFRID LAURIER SCHOOL BOARD

# 2017-2018 Annual Report

AN ENGLISH  
EDUCATION,  
**A BILINGUAL  
FUTURE**



# Table of Contents

Message from the Chairperson .....3

Vision and Mission .....5

Council of Commissioners.....6

SWLSB Portrait .....7

Strategic Plan and Partnership Agreement.....8

Results in Achieving the MEES Targets.....9

Our Partner .....12

International Student Program .....13

Reports .....14

Balance Sheet .....16

Revenues and Expenditures .....17





# Message from the Chairperson



Our annual report is a great opportunity to reflect upon the highlights and accomplishments of our school board over the past year. Once again, in 2017-2018, we have registered success rates well above the Québec provincial average. Our 85.9% graduation rate illustrates our innovation and commitment to perseverance, education, and our communities. Here is an overview of Council's accomplishments in 2017-2018.

## **School Tax**

After many years of lobbying on behalf of our community, we are pleased to report that the Québec Government has finally normalized school taxes across the province. This means that in each of Sir Wilfrid Laurier's administrative regions — Laval, Laurentides, and Lanaudière — there will be no difference in the tax bills between English and French school boards. Previously, the tax rates varied considerably depending on where homeowners lived.

The lower school tax rates also resulted in some taxpayers choosing to pay the lowest rate in their region. With normalized tax rates you are no longer penalized for supporting your community and you have every reason to pay your taxes to the Sir Wilfrid Laurier School Board (SWLSB), including the fact that you are supporting one of the top 10 school boards in the province!

The following changes result from the Act to reform the school tax system and will be effective in the July 2018 school tax bill:

- One regional tax rate for all the taxable properties within the same administrative region (SWLSB covers the Laval, Laurentides, and Lanaudière administrative regions).
- The tax is calculated based on the value of the adjusted standardized assessment of the immovable that exceeds \$25,000 (the first \$25,000 of your property is exempted from taxes).

## **2018-2022 Commitment-to Success Plan**

Following the Policy on Educational Success adopted by the Ministère de l'Éducation et de l'Enseignement supérieur (MEES), our Council, in collaboration with the administrative and pedagogical team, worked diligently over the course of the year to develop the 2018-2022 Commitment-to-Success Plan which will replace the 2012-2017 Strategic Plan. Consultations with all stakeholders as well as town hall meetings took place to ensure our plan reflected the needs of the community and was aligned with the orientations and objectives established by the MEES. Council adopted the first version of the Commitment-to-Success Plan on June 27, 2018.

## **Special Project School**

A consultation on a Special Status School (also known as a 240 School) was conducted in the spring. This has been a discussion topic since the last school elections in 2014 and a campaign item for many members of Council. Parents have also expressed the need to have a school that offers enriched programs with a special focus in Laval. The consultation allowed us to get a clear mandate from the parents' committee and governing boards. Following Council's approval to apply for a STEM (Science, Technology, Engineering, and Mathematics) oriented Special Project School on June 27, 2018, we are pleased to announce the request has officially been made to the MEES with hopes of opening this school in the near future.

# Message from the Chairperson . . . continued

## **Franklin Hill Elementary School Enlargement**

The enlargement of Franklin Hill Elementary School began in October 2017. Nine classrooms, two daycare rooms, one multipurpose room and one gymnasium will be added. A new bus drop zone, a playground, additional parking spaces and a daycare drop zone will also be included.

A community conversation took place with parents and community members in March to discuss possible vocations for the school and how the school board can support the needs of this educational community.

## **New Vocational Training Centre**

One of our strengths at SWLSB is our ability to work together but also to develop partnerships that benefit our students. A concrete example of this is the new Construc-Plus Vocational Centre in Saint-Eustache which welcomed its first students in September 2017. Sir Wilfrid Laurier School Board and Commission scolaire de la Seigneurie-des-Mille-Îles officially inaugurated the first bilingual centre of its kind in Québec in June 2018! Thank you to the Québec Government and the Federal Government for their implication in this project.

## **Policy on the Respect for Diversity**

Council is proud to report that the school board has taken a positive step in ensuring that its diverse community is recognized and respected. The school board believes that no individual should be a target of discriminatory behaviour or exclusion and as such has developed a policy that fosters an educational environment that is safe, welcoming, and free from stigma and discrimination for all individuals.

## **First Nations, Métis and Inuit Committee**

A First Nations, Métis and Inuit Committee was established to represent the school board's interests in Aboriginal education while developing ideas and recommendations for the vital work of improving Aboriginal student achievement and continually seeking to heighten knowledge, awareness and understanding of Aboriginal issues. The mandate of this committee is to ensure integration of First Nations awareness into the educational process because with better education there is better understanding and improved acceptance.

## **Council of Commissioner Members**

After 14 years as a commissioner for electoral division 2, Mr. Robert Dixon has moved on to new projects. His wisdom and experience will be greatly missed by this Council and the Lachute area community. Following this vacancy, Ms. Melissa Wall was appointed as commissioner for electoral division 2 on December 8, 2017. Council is confident that Ms. Wall will be a great addition.

These are only some of our accomplishments over the past year. Every day, incredible things are happening in our schools and centres. SWLSB is fortunate to count on dedicated and professional staff, involved parents as well as volunteers and a community who play an integral part in the successes of our students.

I would like to extend my sincere appreciation to all of SWLSB staff for their commitment, passion and efforts throughout the school year in serving our students. I know how hard you all work and Council is so proud of each and every one of you. Your efforts do not go unnoticed!

Thank you for being part of the SWLSB family!



Jennifer MacCarone



# Vision and Mission

## Vision

The Sir Wilfrid Laurier School Board believes that all students deserve its complete commitment to their success.

## Mission

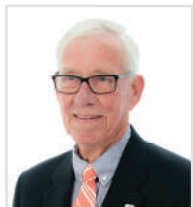
The Sir Wilfrid Laurier School Board's mission is to provide a stimulating learning environment, develop accessible educational services and enable our students of all ages to become responsible independent citizens in their community and beyond.



# Council of Commissioners



**Jennifer Maccarone\***  
Chairperson



**Peter MacLaurin**  
Electoral Division 1



**Robert Dixon**  
Electoral Division 2  
Until November 2017



**Melissa Wall**  
Electoral Division 2  
From December 2017



**Guy Gagnon\***  
Electoral Division 3



**Anne McMullon\***  
Electoral Division 4



**Emilio Miglioizzi**  
Electoral Division 6



**Dean Dugas\***  
Vice-Chairperson  
Electoral Division 5



**Vicky Kaliozakis\***  
Electoral Division 7



**Ailsa Pehi**  
Electoral Division 8



**Paolo Galati**  
Electoral Division 9



**Sergio Di Marco\***  
Parent Commissioner  
Elementary



**Bob Pellerin**  
Parent Commissioner  
Secondary



**Stéphane Henley**  
Parent Commissioner  
Students with Special Needs

# SWLSB Portrait

## Sir Wilfrid Laurier School Board

|   |                        |
|---|------------------------|
| 26 Elementary Schools                             | 7,745 students         |
| 9 High Schools                                    | 5,074 students         |
| <b>Total enrolment YOUTH SECTOR</b>               | <b>12,819 students</b> |
| 4 Adult Education and Vocational Training Centres |                        |
| 1 Service aux entreprises (Qualification)         |                        |

## Laval

|   |                       |
|---|-----------------------|
| 11 Elementary Schools                             | 4,013 students        |
| 3 High Schools                                    | 2,668 students        |
| <b>Total enrolment YOUTH SECTOR</b>               | <b>6,681 students</b> |
| 2 Adult Education and Vocational Training Centres |                       |

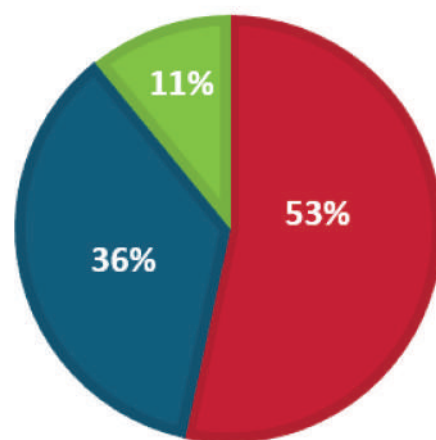
## Laurentides

|   |                       |
|---|-----------------------|
| 11 Elementary Schools                             | 2,533 students        |
| 5 High Schools                                    | 2,187 students        |
| <b>Total enrolment YOUTH SECTOR</b>               | <b>4,720 students</b> |
| 2 Adult Education and Vocational Training Centres |                       |
| 1 Nature and Science Centre                       |                       |

## Lanaudière

|                                     |                       |
|-------------------------------------|-----------------------|
| 4 Elementary Schools                | 1,199 students        |
| 1 High School                       | 219 students          |
| <b>Total enrolment YOUTH SECTOR</b> | <b>1,418 students</b> |

- Laval
- Laurentides
- Lanaudière



## SWLSB Employees

|  |              |
|--|--------------|
| Teachers (regular and part-time)                       | 1,100        |
| Management (Principals/Vice-Principals/Administrators) | 84           |
| Professionals  | 94           |
| Support Staff   Daycare Educators   Special Education  | 526          |
| Maintenance   Manual Support                           | 99           |
| <b>TOTAL</b>   | <b>1,903</b> |



# Strategic Plan and Partnership Agreement

The Sir Wilfrid Laurier School Board schools range in enrolment from 60 students in an elementary school in a rural Laurentian setting to more than 1,600 students in our largest secondary school located in Laval.

This annual report focuses on the final year of the 2012-2017 Partnership Agreement that was developed and accepted as the operating agreement between our school board and the Ministère de l'Éducation et de l'Enseignement supérieur (MEES).

Over the past few years, we have significantly changed our practices to become more data-driven and have developed new and innovative ways of examining our results and tracking the success of our students in our schools and centres.

The Sir Wilfrid Laurier School Board boasts an 85.9% graduation rate and is proud to rank in the top 10 in the province.

## Strategic **PLAN • PLAN** stratégique **2012 2017**





# Results in Achieving the MEES Targets

## Goal 1: Increased graduation and qualification rates before age 20

### Graduation and qualification rates for students under the age of 20 (%)<sup>1</sup>

| Year                             | 2014<br>2007 Cohort | 2015<br>2008 Cohort | 2016<br>2009 Cohort |
|----------------------------------|---------------------|---------------------|---------------------|
| Sir Wilfrid Laurier School Board | 84.0%               | 82.8%               | 85.9%               |
| Public Sector                    | 73.8%               | 74.9%               | 76.5%               |
| Québec                           | 77.7%               | 78.8%               | 80.1%               |

<sup>1</sup> Data based on a seven-year cohort

Source: Portrait des statistiques ministérielles, Tableau 1.1, October 2017

## Goal 2: Improved mastery of French as a second language and English Language Arts

### Secondary 5 French Second Language / Success rate in Reading and Writing competencies

|                               | 2016  | 2017  | 2018  | MEES Target 2017 |
|-------------------------------|-------|-------|-------|------------------|
| Comprehension orale et écrite | 88.8% | 88.4% | 84.3% | 90.0%            |
| Production écrite             | 89.0% | 83.4% | 84.1% | 84.0%            |

Source: Statistiques de la commission scolaire, data extracted from the DBMS, December 2018

### Secondary 5 English Language Arts / Success rate in Reading and Writing competencies

|                | 2016  | 2017  | 2018  | MEES Target 2017 |
|----------------|-------|-------|-------|------------------|
| Global results | 96.6% | 97.7% | 97.7% | 97.0%            |
| Reading        | 90.4% | 94.6% | 94.7% | 94.0%            |
| Writing        | 97.9% | 98.3% | 98.3% | 98.0%            |

Source: Statistiques de la commission scolaire, data extracted from the DBMS, December 2018



# Results in Achieving the MEES Targets

## Goal 3: Improved levels of retention in school and academic success among certain target groups, especially among handicapped students or students with learning or adjustment difficulties

### Special needs students who obtained certification or qualification by age 20

| Indicator                  | 2017<br>Results      | 2018<br>Results    | 2017<br>MEES Target |
|----------------------------|----------------------|--------------------|---------------------|
| Certification <sup>1</sup> | 68% (34 out of 50)   | 74% (34 out of 46) | 43.0%               |
| Qualification <sup>2</sup> |                      |                    | 10.0%               |
| PWT**                      | 83.3% (10 out of 12) | 50% (6 out of 12)  |                     |
| TSST*                      | 75.9% (22 out of 29) | 75% (24 out of 32) |                     |

<sup>1</sup> Data based on Secondary 5 students who have an individualized education plan and a difficulty code, are following the General Education Path or the Applied General Education Path, and are eligible for certification (Secondary School Diploma)

<sup>2</sup> Data based on students who have an individualized education plan and a difficulty code, are following the Work-Oriented Training Path, and are eligible for qualification (Pework Training Certificate or Training Certificate for a Semi-skilled Trade)

Source: Charlemagne data, December 2018

\*\*PWT: Pework Training

\*TSST: Training for a Semi-skilled Trade

## Goal 4: A healthier and safer school environment

The Partnership Agreement focuses on two specific aspects, i.e., improving the school climate to support learning and reducing the number of incidents of both bullying and violence. Our school board has in place an Anti-Bullying, Anti-Violence (ABAV) Plan for each school and expects all schools to apply it as required.

### Perpetrators of bullying and violence in elementary and secondary schools<sup>1</sup>

| Indicator       | Results    |            |            |           |
|-----------------|------------|------------|------------|-----------|
|                 | 2015       | 2016       | 2017       | 2018      |
| <b>Bullying</b> | <b>194</b> | <b>78</b>  | <b>31</b>  | <b>29</b> |
| Elementary      | 87         | 29         | 18         | 2         |
| Secondary       | 107        | 49         | 13         | 27        |
| <b>Violence</b> | <b>199</b> | <b>141</b> | <b>150</b> | <b>35</b> |
| Elementary      | 169        | 112        | 131        | 7         |
| Secondary       | 30         | 29         | 19         | 26        |

<sup>1</sup> Results based on the reports of incidents of bullying and violence sent to the Directorate Source: Statistiques de la commission scolaire, Memo Management Module, GRICS, extracted December 2018

# Results in Achieving the MEES Targets

## Goal 5: An increase in the number of students under 20 enrolled in Vocational Training

### New students under the age of 20 / Vocational training programs

| 2014/15 | 2015/16 | 2016/17 | 2017/18 | Target 2017/18 |
|---------|---------|---------|---------|----------------|
| 64      | 131     | 121     | 111     | 100            |

Source: 2018 data extracted from Lumix

The Sir Wilfrid Laurier School Board offers a range of vocational training programs to meet the diverse interests of young adults under 20. There has been a slight decrease in the student population between the 2016-2017 and 2017-2018 school year. In the 2017-2018 school year, the student population under the age of 20 decreased by 8.2% with 111 students registered in vocational education programs. This represents an increase of 11% above the 2018 MEES set target of 100 students. Students under the age of 20 represent 19.4% of our vocational training clientele.

Computing Support and Carpentry remain popular programs for students in this age group. In addition, the influx of international students has contributed to an increase in student population. Enrolment in all other programs offered through the Sir Wilfrid Laurier School Board has remained constant throughout the years. Career exploration opportunities were also supported through organized visits to both CDC Pont-Viau and the new vocational centre in Saint-Eustache. These visits continue to give students the opportunity to participate in program-specific activities and experience vocational education first-hand. The centres will continue to offer and improve these events.

### Adult Education

For the General Adult Education sector, academic and general interest courses are offered at CDC Vimont and CDC Lachute and in our satellite location at Joliette High School. These courses are available to students who are at least 16 years of age before July 1<sup>st</sup> of the year of their application. Academic classes enable students to obtain the required credits for a high school diploma or the prerequisites for enrolling in a vocational program or continuing their post-secondary education.

In 2017-2018, there were 1037 students registered in Adult Education classes in our centres across our three territories. The overall contribution to the SWLSB graduation rate has remained stable.





# Our Partner

## Sir Wilfrid Laurier Foundation

The Sir Wilfrid Laurier Foundation is a non-profit organization that works in collaboration with businesses, parents and schools to build partnerships with the goal of giving back to the students of the Sir Wilfrid Laurier School Board. Over the past 14 years, the Foundation has invested more than \$785,000 in our schools and centres and every year awards citizenship bursaries to graduating students in the youth and adult sectors. The money raised by the Foundation comes from two major fundraisers held in January and June.



The Foundation, in partnership with the school board, also finances the annual Laurier Gala/Star Fest, an evening that recognizes more than 200 students in our school board and highlights the musical talents of over 20 students.

## Board of Directors of the Sir Wilfrid Laurier Foundation

### President

Christian Fréchette

### Vice-President

Ailsa Pehi

### Treasurer

Harold Ashenmil

### Members

Anick Brunet • Steve Ceccolini • Archie Cifelli • Josée Côté  
Paolo Galati • Jennifer Maccarone • Sandro Mussini  
David Paulozza • Alan Simoneau • Ed Turchyniak



# International Student Program

## Enrolments: Vocational Training

| PROGRAMS                       | 2015-2016 | 2016-2017 | 2017-2018 |
|--------------------------------|-----------|-----------|-----------|
| Automobile Mechanics           |           |           | 2         |
| Carpentry                      | 1         | 1         | 2         |
| Computing Support              | 14        | 33        | 26        |
| Professional Sales             |           | 31        |           |
| Health, Assistance and Nursing | 11        | 9         | 15        |
| Homecare Assistance            |           | 17        | 32        |
| Industrial Mechanics           | 1         | 1         |           |
| Hotel Reception                |           |           | 1         |
| Secretarial Studies            |           | 2         |           |
| <b>TOTAL</b>                   | <b>27</b> | <b>94</b> | <b>78</b> |





# Reports

## Parents' Committee 2017-2018

The Sir Wilfrid Laurier Parents' Committee is composed of one representative from each school, elected by the meeting of parents at the annual General Assembly pursuant to section 189 of the Education Act. For the Sir Wilfrid Laurier School Board, this represents 26 elementary schools and 9 high schools. One representative from SEAC (Special Education Advisory Committee) also sits on the Parents' Committee, designated by and from among the parents who are members of that committee.

On October 5, 2017, the Parents' Committee (hereinafter referred to as PC) held its first meeting to elect a chair and the executive committee members and make other nominations (section 190 of the Education Act). The meetings indicated in the table below were held on the first Thursday of the month through June. All meetings took place in the boardroom of the school board's Administration Centre located at 235, montée Lesage in Rosemère.

PC is foremost a committee of parents, to promote parent participation at all levels and allow parents to have a voice in their children's education. PC has an important role to play in student success. It advises the school board by means of consultation. It brings forth information and training to its members and the parents' community. It holds conferences with guest speakers. It shares its knowledge and resources via its website. Through student awards, it recognizes and promotes the perseverance and positive attitude of students and their efforts to improve. PC also votes in SEAC members.

It has been a busy year for PC and I would like to thank all PC members for their involvement, dedication and time. Their valuable input enriched the exchange of ideas for the betterment of our students.

I would also like to thank the school board for their continued support, assistance and willingness in facilitating this year's PC meetings. PC looks forward to continue working closely with the school board for the benefit of our students.

Respectfully submitted,

Carla Tosti  
Chairperson, 2017-2018 SWLSB Parents' Committee

| PC executive composition   | Committees PC members sit on   | Consultations   | Topics discussed  |
|--|--|---|---|
| <ul style="list-style-type: none"> <li>Chairperson</li> <li>Vice-Chairperson</li> <li>Elementary Parent Commissioner</li> <li>Secondary Parent Commissioner</li> <li>Treasurer</li> <li>Secretary</li> <li>Ex-Officio</li> </ul> | <ul style="list-style-type: none"> <li>English Parents' Committee Association (EPCA)</li> <li>Regroupement des parents 3L - RCP3L</li> <li>Transportation Advisory Committee</li> </ul>          | <ul style="list-style-type: none"> <li>Enrolment Criteria</li> <li>Deeds of Establishment &amp; Three-Year Plan</li> <li>School Calendar 2018-2019</li> <li>Amendments to Field Trip Policy</li> <li>Amendments to Use of Information &amp; Communications Technology Resources Policy</li> <li>Appointment of Commissioner for electoral division #2</li> <li>Budget Building Process 2018-2019</li> <li>By-Law Establishing Procedures for the Examination of Complaints from Students or Their Parents</li> <li>Policy on Respect for Diversity</li> <li>School Daycare Services Policy</li> <li>Special Project School (240)</li> <li>Commitment-to-Success Plan 2018-2022</li> </ul> | <ul style="list-style-type: none"> <li>Student Athletic Program</li> <li>PC website vs. Facebook page</li> <li>Declining enrolment at SWLSB (Laval)</li> <li>Training on Educational Project</li> <li>Snow days/daycare</li> <li>Student Ombudsman</li> <li>Non-qualified substitute teachers</li> <li>Access to specialists</li> </ul> |
|  | <b>Presentations</b> <ul style="list-style-type: none"> <li>Qualification (Service aux entreprises)</li> <li>Vocational training</li> <li>Adult education</li> <li>School fees (EPCA)</li> </ul> |   |   |



# Reports

## **Report on the Code of Ethics and Professional Conduct**

For the year ending June 30, 2018, the undersigned, in my capacity as Ethics Officer charged with the enforcement of the Code of Ethics and Professional Conduct of the Commissioners of the Sir Wilfrid Laurier School Board, received no complaints.

M<sup>e</sup> Vincent Guida

Person charged with the enforcement of the Code of Ethics and Professional Conduct of the Commissioners

## **Report from the Student Ombudsman as per Section 9.3 of By-law no. BL2009-CA-19**

As per section 220.2 of the Education Act, the Student Ombudsman must send the school board an annual report stating the number of complaint referrals received and their nature, the corrective measures recommended and any action taken.

Effective April 1, 2017, the undersigned was named temporary alternate student ombudsman until such time as the Council of Commissioners names a new ombudsman.

In this capacity and for the year ending June 30, 2018, the undersigned received three complaints. Complaint 1 and 2 were unfounded but recommendations were made. All recommendations were accepted by the Corporate Committee and subsequently approved by the Council of Commissioners of the school board. The investigation of complaint 3 was put on hold given the ongoing interventions and discussions between the parent, the school board and the school.

M<sup>e</sup> Vincent Guida

Alternate Student Ombudsman of the Sir Wilfrid Laurier School Board



# Balance Sheet

## STATEMENT OF FINANCIAL POSITION as at June 30

|  | 2018                    | 2017                    |
|--|-------------------------|-------------------------|
| <b>FINANCIAL ASSETS</b>                                |                         |                         |
| Cash (bank overdraft)                                  | \$ (778,529)            | \$ (3,181,397)          |
| Government grants receivable   Operations              | 21,740,508              | 18,682,855              |
| Government grants receivable   Capital assets          | 857,578                 | 997,445                 |
| Government grants receivable   Financing               | 18,114,156              | 19,525,668              |
| School taxes receivable                                | 3,572,599               | 3,666,227               |
| Accounts receivable                                    | 5,087,505               | 4,761,264               |
| Other assets   | -                       | -                       |
| <b>TOTAL FINANCIAL ASSETS</b>                          | <b>\$ 48,593,817</b>    | <b>\$ 44,452,062</b>    |
| <b>LIABILITIES</b>                                     |                         |                         |
| Short-term debt  | \$ 11,400,000           | \$ 16,300,000           |
| Accounts payable and accrued liabilities               | 20,043,363              | 14,602,745              |
| Deferred contributions   Acquisition of capital assets | 2,846,196               | 2,991,457               |
| Deferred revenues                                      | 1,782,814               | 1,992,805               |
| Provision for future fringe benefits                   | 9,240,507               | 9,532,262               |
| Long-term debt assumed by the school board             | 2,397,614               | 3,208,001               |
| Long-term debt subsidized by the MEES                  | 113,926,098             | 105,922,893             |
| Environmental liabilities                              | -                       | 373,765                 |
| Other liabilities                                      | 4,326,918               | 1,580,310               |
| <b>TOTAL LIABILITIES</b>                               | <b>\$ 165,963,510</b>   | <b>\$ 156,504,238</b>   |
| <b>NET FINANCIAL ASSETS (DEBT)</b>                     | <b>\$ (117,369,693)</b> | <b>\$ (112,052,176)</b> |
| <b>NON-FINANCIAL ASSETS</b>                            |                         |                         |
| Fixed assets   | \$ 126,531,189          | \$ 118,833,543          |
| Prepaid expenses                                       | 9,285                   | 21,118                  |
| <b>TOTAL NON-FINANCIAL ASSETS</b>                      | <b>\$ 126,540,474</b>   | <b>\$ 118,854,661</b>   |
| <b>ACCUMULATED SURPLUS</b>                             | <b>\$ 9,170,781</b>     | <b>\$ 6,802,485</b>     |



# Revenues and Expenditures

## OPERATING RESULTS

For the period ended June 30

|  | 2018                  | 2017                  |
|--|-----------------------|-----------------------|
| <b>REVENUES</b>  |                       |                       |
| Operating grants   | \$ 120,060,959        | \$ 112,137,973        |
| Other grants and contributions   | 1,165,170             | 669,819               |
| Taxation revenue   | 33,382,930            | 33,709,635            |
| Tuition and course fees  | 3,072,530             | 2,237,507             |
| Sale of goods and services   | 8,732,327             | 8,330,901             |
| Other revenues   | 2,104,613             | 3,180,552             |
| Amortization of deferred revenues related to the acquisition of fixed assets | 178,787               | 242,932               |
| <b>TOTAL REVENUES</b>  | <b>\$ 168,697,316</b> | <b>\$ 160,509,319</b> |
| <b>EXPENSES</b>  |                       |                       |
| Educational activities   | \$ 84,637,859         | \$ 82,504,907         |
| Educational support activities   | 28,962,963            | 28,531,959            |
| Complementary services   | 17,539,761            | 17,407,707            |
| Administrative activities  | 7,531,580             | 7,487,760             |
| Buildings and equipment  | 17,631,252            | 16,621,393            |
| Other related activities   | 10,354,154            | 7,656,641             |
| Variation in employee future benefits provision                              | (291,755)             | 381,760               |
| Loss (gain) on disposal of capital assets                                    | (36,794)              |                       |
| <b>TOTAL EXPENDITURES</b>  | <b>\$ 166,329,020</b> | <b>\$ 160,592,127</b> |
| <b>OPERATING SURPLUS (DEFICIT)</b>   | <b>\$ 2,368,296</b>   | <b>\$ (82,808)</b>    |

## STATEMENT OF ACCUMULATED SURPLUS (DEFICIT)

For the period ended June 30

|   | 2018                | 2017                |
|---|---------------------|---------------------|
| <b>ACCUMULATED SURPLUS (DEFICIT), BEGINNING</b> | <b>\$ 6,802,485</b> | <b>\$ 6,885,293</b> |
| OPERATING SURPLUS (DEFICIT)                     | 2,368,296           | (82,808)            |
| <b>ACCUMULATED SURPLUS (DEFICIT), ENDING</b>    | <b>\$ 9,170,781</b> | <b>\$ 6,802,485</b> |



# Sir Wilfrid Laurier School Board

235, montée Lesage, Rosemère (Québec) J7A 4Y6

Tel: 450 621-5600 | Fax: 450 621-7929

[www.swlauriersb.qc.ca](http://www.swlauriersb.qc.ca)



COMMISSION SCOLAIRE SIR-WILFRID-LAURIER  
SIR WILFRID LAURIER SCHOOL BOARD