

Committees and Councils

Our **Governing Board** performs its legal role in approving educational projects, success plans, subject-time allocation, building usage and budget. It exemplifies the steering capacity of a representative and collaborative group. The **Teacher Council** fulfills a consultative role and is the decision-making body that advises on pedagogical issues like evaluation, subject-time allocation, calendar and extracurricular activities. The **Parent Participation Organization** contributes to special-event planning and project fundraising, and provides general feedback on school issues from the parents' perspective.

Dress Code

Students at JFK can wear white, grey or navy tops and navy bottoms. Girls may choose to wear navy skirts or pants with a white blouse, sweater or long or short-sleeve polo shirt. Boys may wear navy pants with a white-collared shirt or turtleneck.

Nutrition

We believe that proper nutrition is an important component of children's health and well-being. It plays a key role in their ability to learn and succeed in the daily challenges of life at school and at home. For the safety of children with severe allergies, we maintain a **nut-free zone**. Canned and bottled soft drinks, fast food, chocolate bars, candies and chips are not permitted during regular mealtimes and snacks.



AN ENGLISH
EDUCATION,
**A BILINGUAL
FUTURE**

PROVIDING A CARING,
COMPASSIONATE AND
CREATIVE ENVIRONMENT

JOHN F. KENNEDY ELEMENTARY



For more information:

JOHN F. KENNEDY ELEMENTARY SCHOOL

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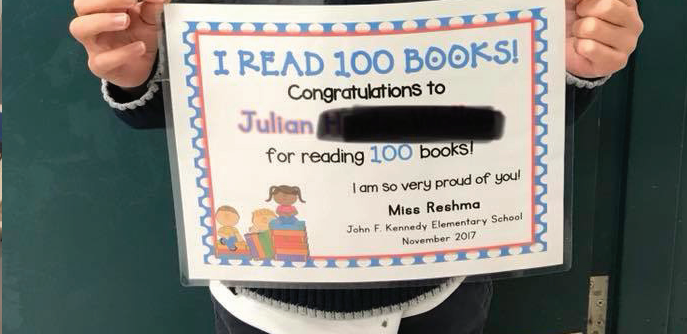
COMMISSION SCOLAIRE SIR-WILFRID-LAURIER
SIR WILFRID LAURIER SCHOOL BOARD

Mission Statement

The mission of John F. Kennedy Elementary School is to create a community that provides a caring, compassionate and creative environment in which the individual learning and character development of all students is our primary goal. This learning includes all dimensions of intellectual, moral, social and physical education.

Values and Beliefs

We believe every student must be given the opportunity to learn as an individual. We are committed to providing responsive classroom instruction, individualized education plans and resource assistance to fulfill competency acquisition. We strive to actively involve children in their education and provide varied means to evaluate their learning. Each students' emotional and social competencies must be developed. We actively teach and practice pro-social behaviour, encouraging students to solve problems independently. We use constructive discipline which emphasizes restorative practices over punishment within the framework of a clear code of conduct. Physical safety is our commitment. We provide a safe environment through comprehensive supervision and sensitivity to our multiethnic and socio-economically diverse community. Our professionals seek continuous improvement in order to ensure student success and personal fulfillment, as education is important to all members of our community.



Programs and Services

JFK follows the Ministère de l'éducation, de l'Enseignement supérieur (MEES) prescribed program of study with an emphasis placed on English Language Arts and Mathematics. Services that contribute to the comprehensive and positive learning environment at JFK include instruction by highly qualified classroom teachers, specialists in French and Physical Education, as well as resource teachers and teaching attendants. All students are further supported by a psychologist, social worker, speech-language pathologist, nurse, and crisis and behaviour intervention counsellors. These services ensure pro-social behaviour is encouraged and actively taught through monitored positive social interaction, anger management and social skills training. Students with special needs are included in the regular stream of study, providing equal opportunity to all students while supporting literacy across all cycles.

Curricular and Extracurricular Activities

As an integral part of programs that are offered in the classroom, many other activities and events are planned for students to help them authenticate their learning experiences. Sports, drama, art, dance, music, computer technology, social games and activities are shared with students during extracurricular activity time offered outside the student academic timetable.

Handball enthusiasts? JFK boasts one of the school board's and provincial best records. We also support our students and community by being involved in a variety of community programs.

Subject-time allocation

Cycle 1 Subject	Minutes
English Language Arts	630
Mathematics	480
Physical Education and Health	150
Ethics and Religious Culture	60
Français, langue seconde	360
Arts visuels - French	60
Arts dramatiques - French	60

Cycle 2 and 3 Subject	Minutes
English Language Arts	480
Mathematics	450
Physical Education and Health	150
Ethics and Religious Culture	60
Français, langue seconde	390
Arts visuels - French	60
Arts dramatiques - French	60
Geography, History, Citizenship Education	60
Science and Technology	90

School Timetable

School begins: 7:50 a.m.
Recess Time: 9:55 a.m.
Lunch time: 11:18 a.m.
School ends: 2:27 a.m.

Daycare

The school daycare follows the MEES daycare standards. Children attending daycare are welcomed at 7:00 a.m. (before classes start), and may stay after school hours until 6:00 p.m.