



Parent Concerns/Visions

HELPING YOUR SCHOOL BETTER
UNDERSTAND YOUR CHILD.

WHAT TO SHARE?

Providing the school with this document prior to the I.E.P. meeting may help the school team to better prepare and result in a more productive meeting.

- My child's strengths, abilities and talents are: (may include sports, art, music hobbies...)

- My child's special interests are: (including what may be used as a motivational tool)

- My child's specific challenges: (that interfere with academic and social success)

- My child's preferred learning style is: (visual, verbal, logical, etc...)

- Primary goals for the upcoming academic year are:

- My vision for my child for the next three to five years is:

- My fears & concerns are:



All about Me

A STUDENT'S PERSPECTIVE.....
BEING PART OF THE I.E.P. DEVELOPMENT

WHAT TO SHARE?

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Name: _____ Date: _____

Grade: _____

• What I like about school:

• What I need help with in school:

• Learning is easier for me when my teacher....

• Homework is easier for me when....

• Things that I like to do at school.....

• My goals and dreams for the future are....



The Right Start

A PARENT'S CHECKLIST TO START THE SCHOOL YEAR.

I HAVE...

- Contacted the school to let them know that my child has special needs.**
(e.g., Handicap/disability, behaviour or learning difficulties).

Contact Name: _____ Date: _____

- Met the Principal, Homeroom teacher and/or Resource teacher if necessary**

Name(s): _____ Date: _____

I HAVE GIVEN THE SCHOOL COPIES OF :

- Past Individual Education Plans/I.E.P.'s** (for new students)
- Complete medical history** (for new students)
- All new reports from Professionals** (e.g. Pediatrician, Psychologist, Speech Pathologist)
- Other tests and /or assessments** (or any information that may be important)
- I have signed the "Consent to Release Information" form**, in order to ensure that all teachers, and professionals working with my child, as well as any outside agencies, will receive updated information about my child's needs.
- I have done a 'walkthrough' of the school and classroom** with my child before the school year starts (when possible) so that there is a basic familiarity and lessened anxiety.
- I have informed myself of the help that is available in the community** from outside agencies such as the CISSS, social workers or other professionals in order to obtain as much information and support as possible.
- I have obtained a complete list of the people that I may contact** should I have any concerns, (Principal, Resource Teacher, Complementary Services Dept., school nurse or any other member of my child's resource team.



Useful Resources

LANGUAGE DEVELOPMENT

- Apraxia-KIDS www.apraxia-kids.org
- The Canadian Association of Speech-Language Pathologists and Audiologists: www.speechandhearing.ca
- Montreal Fluency Centre: a non-profit, charitable organization assisting children and families to overcome language, literacy and related communication disorders: www.montrealfluency.com/

LEARNING DISABILITIES

- LD online: North America's leading web site on learning disabilities and ADHD: www.ldonline.org
- Learning Disability Association of Canada: www.ldac-taac.ca
- Learning Disability Association of Quebec: www.aqeta.qc.ca
- Miriam Foundation - Non-profit foundation which supports rehabilitative, vocational and residential services for children and adults with intellectual disabilities www.miriamfoundation.ca

READING DIFFICULTIES, ACTIVITIES, REMEDIATION

- Canadian Dyslexia Association: www.dyslexiaassociation.ca
- International Dyslexia Association: www.interdys.org
- Reading Rockets: Comprehensive information on reading remediation and activities for families. www.readingrockets.org
- Brainpop: Educational activities for secondary students www.brainpop.com/free_stuff
- Visual Thesaurus: www.visualthesaurus.com/
- Tumbleboods: Interactive talking books for elementary students <http://www.halifaxpubliclibraries.ca/kids/tumblebooks.html>

AUTISM

- Autism Society of Canada www.autismsocietycanada.ca
- Autism Research Institute www.autism.com
- Autism Central: Webpage for local resources and services www.autismcentral.ca
- Lester B. Pearson Centre of Excellence Autism Spectrum Disorders www.lbpsb.qc.ca

ADD / ADHD / DYSLEXIA

- McGill Psychoeducation and Counselling Clinic: Learning assessments done for children over 5 yrs of age with ADD, ADHD, dyslexia and other learning disorders: www.mcgill.ca/edu-ecp/clinic/

PHYSICAL DISABILITIES

- March of Dimes Canada Resource for parents of children with physical disabilities: http://www.marchofdimes.ca/dimes/national_programs/national_programs/

OTHER

- Bullying and kids with AD/HD: www.greatschools.org
- Depression in teens: www.mentalhealthamerica.net
- LEARN: Provides access to learning material, educational technology and e-learning resources to the Quebec English Education Community: www.learnquebec.ca
- Inspirations: online magazine catering to special needs children and young adults: www.inspirationsnews.com