

**Minutes of the fifth (5<sup>th</sup>) meeting of the 2020-2021 Sir Wilfrid Laurier Parents Committee held on Thursday, February 4<sup>th</sup>, 2021 at 7:15 p.m. via ZOOM videoconferencing.**

**MEMBERS PRESENT:**

Laura Orzea	Crestview Elementary	Ailsa Pehi	Laval Senior Academy
Dalia Gonzalez	Franklin Hill Elementary	Lisa Cipriani	McCaig Elementary
Theresa Andrusko	Genesis Elementary	Lannie Richard	Mountainview Elementary
Kelly Kennedy	Grenville Elementary	Emma Haralambous	Our Lady of Peace Elementary
Jenny Georgiopoulos	Hillcrest Academy	Tania Mitchell	Pierre E. Trudeau Elementary
Jennifer Subaihi	John F Kennedy Elementary	Jossie Tortorici	Rosemere High
Vanessa Pietraroia	Joliette Elementary	Christos Strifas	Souvenir Elementary
Richard Alary	Joliette High	John Critchley	St. Jude Elementary
Kathy Ponteira	Jules Verne Elementary	Michelina Capozzi	St. Paul Elementary
Adam Gordon	Lake of Two Mountains High	Marcelo Iaconvella	St. Vincent Elementary
Tara Anderson	Laurentia Elementary	Chloée Alary	Ste-Adele Elementary
Karrine Morrison	Laurentian Elementary	Barbara Barrasso	Terry Fox Elementary
Donald Beverly	Laurentian Regional High	Natalie Codner	Twin Oaks Elementary
Evan Goudis	Laval Junior Academy	Tony Beliotis	SEAC Representative

**ALSO PRESENT:** Gaëlle Absolonne, Director General; Paolo Galati, Chairperson; Robin Bennett, Director of Information Technology; Stephanie Krenn, Director of Human Resources; Geoff Hipps, Director of Pedagogical Services; Justine Dansereau, Pedagogical Consultant; The alternate delegates from Franklin Hill Elementary, Hillcrest Academy, Mountainview Elementary, Souvenir Elementary, Terry Fox Elementary, Laval Junior Academy, SEAC, Jason Stewart, Morin Heights parent, Several members of SEAC

**ABSENT:** Arundel Elementary, Morin Heights Elementary, Pinewood Elementary, Rawdon Elementary, Ste-Agathe Academy

The chairperson called the meeting to order at 7:18 pm

**1. WELCOME, INTRODUCTION OF GUESTS, AND OPENING OF MEETING**

The chairperson welcomed everyone.

**2. ROLL CALL**

**3. ACKNOWLEDGEMENT OF THE LAND**

McCaig Elementary read the acknowledgement of the land.

**4. APPROVAL OF AGENDA**

**PC20210204-01** Hillcrest Academy MOVED THAT the agenda be accepted. Seconded by Joliette High.

**Carried UNANIMOUSLY**

**5. APPROVAL OF MINUTES of January 7, 2021**

In response to a comment about staff members not having to show proof of a negative COVID test before returning the school, it was also mentioned that no one, including students, need to show proof of a negative test before returning to school.

**PC20210204-02** Ste-Adele Elementary MOVED THAT the minutes of January 7, 2021 be accepted with the correction. Seconded by Joliette Elementary.

**This motion was CARRIED on the following division:**

**For:** Crestview Elem, Franklin Hill Elem, Genesis Elem, Hillcrest Acad, John F. Kennedy Elem, Joliette Elem, Joliette High, Lake of Two Mountains High, Laurentia Elementary, Laurentian Elem, Laurentian Regional High, Laval Junior High, Laval Senior Academy, McCaig Elem, Mountainview Elem, Rosemere High, St. Jude Elem, St. Vincent Elem, St. Paul Elem, Ste-Adele Elem, Souvenir Elem, Terry Fox Elem, SEAC

**Abstain:** Grenville Elem, Jules Verne Elem, Our Lady of Peace Elem, Pierre E. Trudeau Elem, Twin Oaks Elem  
**(23-0-5)**

After a discussion with the secretary general, the chairperson advised members that they are able to approve minutes of a previous meeting even though they were not present at it. They cannot move the resolution but they can vote to approve them.

**6. QUESTION PERIOD FROM THE PUBLIC**

There were no questions.

## 7. SPECIAL PRESENTATIONS

### 7.1 School Calendars – Mrs. Stephanie Krenn, Director of Human Resources

The full presentation is in members' packages.

Stephanie Krenn presented and explained the proposed 2021-2022 school calendars to members and the main parameters used to determine them.

- Maintain 200 workdays for teachers
  - Ensure 200 workdays within a fiscal year as well for teachers
  - Schedule ped days for QPAT Convention (October in 2020)
  - 4 Board wide ped days
  - 5 Floating ped days – preferable to keep at least 3 to schedule after end of March
  - Alignment of winter break/ Christmas break with other school boards sharing transportation with SWL
  - Alignment of ped days to reporting terms
  - A board wide ped day with daycare closure for PD
  - Dependent on Des Laurentides and Des Samares for two other calendars concerning specific schools due to shared transportation
  - Consider Uniform Ministry Exams upon placing ped days – consult PSD
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- Copies of the calendars will be sent to the chairperson to send to the members. PC must send feedback by the next meeting.
  - In response to a question from the chairperson, it is always possible to have a decline in the number of students because of the break starting closer to Christmas.

### 7.2 ABAV – Mr. Geoff Hipps, Director of Pedagogical Services and Justine Dansereau, Pedagogical Consultant

The full presentation is in members' packages

Mr. Hipps explained the PSD dossier to members.

Justine Dansereau, School Climate Pedagogical Consultant, SWLSB; Provincial Support Agent for the Anglophone School Boards, MEQ gave a presentation on the ABAV plans in schools

- The principal shall set up an anti-bullying and anti-violence team and designate a school staff member to coordinate its work as part of his or her regular duties.
  - The committee's composition is to represent different positions (e.g., teachers, special education technicians, daycare staff)
  - The committee works in tandem with the school's administrative team; contributes to developing the ABAV plan, acts as liaison with the entire school team by sharing information, in implementing the plan and including the Our School Survey information; evaluates school data to create the Year-End Report.
  - All stakeholders in school: students and staff have a role in implementing the ABAV Plan.
  - Parents should familiarize themselves with the school's ABAV Plan and Code of Conduct so that they can discuss it with their children. Maintain open and positive communication with stakeholders at the school.
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- **LRHS – In the ABAV year-end reports GB members are given the data from the survey compared to Canadian norm. The stats would be more helpful if the trend from previous years was on the report too and wonders why the historical data is not indicated.** It is a school decision on what is on the report. There is no legal mandate to do it but it would be interesting to see. The capacity to do this is in the program. She will mention that this information would like to be shared with the GB members to the team.
  - **Twin Oaks –Can parents get copies of the incident reports if it is their child who was bullied?** If there is a complaint it comes under the confidentiality clause. The school looks at incidents and an investigation takes place. Once this is done, measures will be put in place and parents do have a right to know what those measures are, but they will not get the information about the other students, only their own child. If parents are not satisfied with the results or the measures put into place, there is a level of escalation, but the main goal is to work together, so if you are unhappy it is important to express it. Both parties should find a solution together.
  - **LSA – The year-end report highlighted that there was a decrease of participation given the context of the pandemic. Across the board has there been a decrease?** We are the only school board that actually finalized the Our School Survey in Quebec. Even though not all students completed it, there is a good sampling per grade level.
  - **Terry Fox – In stakeholder roles it reads GB: wording of document is clear and accessible. Who is it accessible to?** The ABAV report is accessible to the community. This wording is quoted from the education act so it cannot be modified.

- **Hillcrest – If a decision is made and the parents do not agree with the avenue that the school takes, what happens?** It is always best to have communication with the school, with the teacher and the administration. All parties should try to work it out. If you are still unhappy you can make a complaint to the school board. But you should always try to work it out at school.
- **Laurentia – Does a school have the budget in order to implement activities? If not are there resources accessible for them to tap into in order to provide activities?** Measure 15031 is for bullying and violence. Schools get funding but this is also for release for teachers. The principal decides how this measure is spent.
- **Ste-Adele – Who takes care of bullying on the bus?** When on the bus the driver is responsible. There are many buses that have cameras. Should your child be a victim on the bus, bring this up to the administrator so there is an investigation on it.
- **Mountainview - Do you or the school board follow up on the data entered in the database in regards to bullying or violence, for example, if a school has over 25 incidents?** We look at how many incidences there are. There is a report that is sent and the amount of bullying or violent acts are seen and if there are many, more support is offered to the school. If the bullying is occurring with students who are coded there is extra funding that goes along with it.
- **Hillcrest – What percentage of buses are equipped with cameras?** The DG does not have the exact number. It is in the contract that they have to have a certain number of cameras available and they are on a rotating basis. The DG will get info and send it to the chairperson
- **Twin Oaks – Is there a time period wherein the school would need to communicate to parents if their child was the victim?** There is no set time to respond to parents but they should respond in a diligent time frame. Administrators do their best to reach out as soon as possible.
- **Mountainview - Are all schools on the same ABAV template? There are many variations in regards to the content of each schools ABAV plan.** There is no mandated template. The goal is to be sure that all of the 9 elements are covered. It is encouraged to use the template because it protects all stakeholders.
- Thank you to the ABAV team for being here.

## 8. REPORTS

### 8.1 PC Chairperson

- It has been a long year with the pandemic. PC is privileged and lucky to have our DG, ADG and chairperson at the table giving up to date information. Moving forward we need to be mindful of the PC's time. PC has the capacity to bring positive things to schools. The chairperson reminded the members of their role on the PC and to focus on the things that PC can change.
- Attended Joliette Elementary GB meeting.

### 8.2 School Board

#### 8.2.1 General Directorate

##### Partnership with CISSS Laval

- Pilot project: Hillcrest Academy, St-Paul Elementary. Laval is one of the first regions in Quebec to be piloting these tests.
- Schools hand out saliva testing kits to the children in the classrooms that must be isolated.
- Parents pick up saliva testing kit when they pick-up their child (when class needs to isolate).
- Parents drops off their child's test at a designated screening clinic, without having to make an appointment.
- More SWLSB schools to pilot these tests soon
- CISSS Laval is the only CISSS doing a saliva test pilot project.
- We have given the message to the other CISSS in other territories that they would like these saliva tests in those regions.
- The SWLSB Chair will be doing a report on CTV about the pilot project.

##### COVID19 - Communication to Stakeholders when there is a positive case in a school

- Low risk letter
  - for general stakeholders
  - indicates someone in the school tested positive
  - sent each week when there is at least one case in the school
- Close contact letter
  - for specific group of students (class, bus, daycare)
  - sent each time there is a case to the specific group that is affected.
  - The letters seem to be similar but please take the time to read them as they are different depending on if it is for close contact or low risk.
  - There are three CISSS on our territories and each region has their own protocol.

### **Teacher Appreciation Week – February 1-5**

- Thank you for shaping the future of Quebec
- Let's take the time to recognize the remarkable commitment of teachers, who work tirelessly to ensure the educational success of students.
- A video was made by the DG and the chair and sent to the teachers.

### **Celebrating our Employees**

- Caretaker Mathieu McGrandel-Bélaire, AKA Mr. Matt, Caretaker at Mountainview Elementary
- It runs in the family... father (retired) and two brothers.
- Thank you to our maintenance staff who work tirelessly to ensure the buildings are clean and safe.
- Vocational training project, "adopt a senior pen pal" . The pen pal program matches students in the health care programs at CDC Pont-Viau with seniors. This project will be maintained as long as possible. To watch the Global news report: [https://globalnews.ca/video/7599650/pen-pals-program-for-seniors?fbclid=IwAR1\\_Z\\_R5ND5ku0LQS-5om1VJcNySFEBOC3uly6dyxWQNvAHQrbq5obHC\\_Fs](https://globalnews.ca/video/7599650/pen-pals-program-for-seniors?fbclid=IwAR1_Z_R5ND5ku0LQS-5om1VJcNySFEBOC3uly6dyxWQNvAHQrbq5obHC_Fs)

### **Hooked on School days – February 15 to 19**

- Spokesperson: Laurent Duvernay-Tardif: NFL football player and doctor
- What success looks like – tools and activities on websites
- Regroupement lavallois pour la réussite éducative (RLPRE)
- Partenaires pour la réussite éducative dans les Laurentides (PREL)
- Comité régional pour la valorisation de l'éducation (CREVALE)

### **Free Virtual Parent Series – Strategies for supporting your child's overall development.**

- A SWLSB initiative. Register fast as it is filling up.
- Given by our own employees, addressing and answering our SWLSB culture and practices
- Our target audience is our own SWLSB parent community
- If other communities are interested, we are happy to share what we put together through recording and making videos available as an option

### **8.3 PC Vice-Chairperson**

- Thank you to the executive committee who is always available for last minute calls.
- Thank you to those who gave feedback on the PC brochure.
- In response to a question from Twin Oaks, there have been about 6 or 7 cards received. The chairperson has reached out to GB chairs to present this as an agenda item at their GB meetings. This could generate more cards.

### **8.4 Secretary**

#### **8.4.1 Facebook sub-committee**

In members' packages.

### **8.5 Treasurer**

In members' packages.

### **8.6 Parent Commissioner**

In members' packages.

- There is a new initiative around the Council table to highlight great things being done in our schools. If you have anything to report please reach out to the parent commissioners.

### **8.7 EPCA (English Parents Committee Association)**

- EPCA and FCPQ collaborated to develop PARENTS.QUEBEC, a hub that centralizes services and resources to parents and students from across the province. After answering a few simple questions, a service or an organization will be identified and recommended based on the child's needs and region. The telephone number, contact name and website will be displayed. The official launch is tomorrow. Watch for it on the news.
- EPCA statement re: Additional funding for LEARN - New funds for tutoring: English speaking students an afterthought? The message we are repeating is students in the English sector need to be the SAME thought and NOT an after thought. Find the full press release here: (<https://epcaquebec.org/news-blog/>)

- WEBINAR – free for parents – must register – March 9 from 7 pm to 8:30 pm.
  - Supernormal: How children use their most challenging experiences to become more resilient.
  - Presenter: Meg Jay: Learn more about Meg here: <https://megjay.com/>
  - A link to REGISTER will be sent to parents closer to the presentation date.
- EPCA is publishing its first NEWSLETTER on February 18, 2021; expect it in your inbox monthly. You can subscribe to the newsletter by visiting the EPCA website: <https://epcaquebec.org/>
- EPCA was asked for input on spring break, summer school and return to school 2021- 2022; more consultation to come.

### 8.8 RCP-3L

No report

The RCP-3L had the representatives old email address so she has not received any communication from them. This has been rectified and she will be attending the next meeting.

### 8.9 SEAC

No report.

### 8.10 Transportation Advisory

No report.

## 9. BUSINESS ARISING

### 9.1 Budget Building Survey

**PC20210204-03** Lake of Two Mountains High MOVED THAT the Budget Building Survey be completed by an internal online survey sent to the members and then collated. The consultation will be approved by an e-vote.

**Carried UNANIMOUSLY**

The chairperson will send the survey to members who are asked to complete it as soon as possible.

*Pierre E. Trudeau Elementary left the meeting at 9:17*

- In response to a question from Joliette Elementary, the budget building surveys sent in by both PC and GB are all equally important. All feedback is analyzed by financial resources who go through it and make a recommendation to council. They look for various trends in what comes up the most in answers that are given.
- In response to a question from St. Jude Elementary this survey is done at each governing board meeting

### 9.2 Parents Committee Brochure

- One of the PC2 mandates was to revamp the very old brochure that is on the website.
- The sample content is in members' packages. PC2 will meet in the next 3 weeks to finalize the text. After that it will be sent to the communications team to prepare a new flyer.

### 9.3 PC2 Quote Cards

- Have received 6-7 submissions. It has been sent out to GB chairs and hopefully there will be more received.
- The chairperson will send out the samples of what these cards should look like to members.

## 10. NEW BUSINESS

### 10.1 Provincial Funding for Tutoring

At a press conference it was announced there would be funding for tutoring. There is 7.3 allocated to Allo Prof who provide services to the French population. As of now, we do not know if there will be any English content. Public support has come from various English representative bodies who have come out to ask the government to provide funding to Learn Quebec so that they can put together English

resources. This funding will be above and beyond the tutoring funding coming to our school board. Does this team want to put out a statement? The PC members are happy EPCA is representing us so well and feel there is no need to put out a statement.

#### 11. VARIA

#### 12. CORRESPONDENCE

##### 12.1 Replies from the DG and Council

In members' packages.

Thank you to the DG and Council for their time invested in responding to these letters.

#### 13. QUESTION PERIOD FROM THE PUBLIC

**Terry Fox Alternate – How much will the first term report cards count for?** We are waiting for the response from the Minister of Education. He is waiting for the results of the first report card in order to analyze and make the decision.

**Public – How many children are waiting to be tutored by Learn Quebec and are they planning on offering more than 30 minutes each week?** The chairperson will get the response to this question from Learn.

**Being in 2021 can all the buses be equipped with cameras? Are the cameras just video or is there sound?** The DG will get the answer on how many buses are equipped. We can see and hear on the videos but the sound is not always clear depending on the quality of the camera.

#### 14. ADJOURNMENT

Next meeting: Thursday, March 11, 2021

**PC20210204-04** Laurentia Elementary MOVED THAT the meeting be closed at 9:38 p.m. Seconded by SEAC.

Carried UNANIMOUSLY

Minutes approved \_\_\_\_\_, 2021

\_\_\_\_\_  
Chairperson

\_\_\_\_\_  
Secretary

Respectfully submitted by:  
Susan O'Keeffe, Recording Secretary