

## SUMMARY

# 2021-2022 Revitalization Plan for Educational Success

## EDUCATION BEYOND THE PANDEMIC

### Introduction

Students, school staff, parents and all education network partners have had to be remarkably adaptable during the 2020-2021 school year. This experience has forced us to look ahead and anticipate change. The Revitalization Plan for Educational Success outlines a series of targeted measures that provide transitional, yet concrete solutions to meet the needs of students, parents and the entire education network.

### Community Input: An Essential Contribution

The Symposium on Educational Success: Education Beyond the Pandemic was held on March 31 and April 1, 2021, with the primary goal of inviting education network partners to identify the priority actions to be taken to counteract the effects of the health crisis on the educational progress and development of Québec students.

This consultation process made it possible to:

- hear from 59 groups or individuals and 8 Members of the National Assembly
- receive and examine 137 briefs (99 from the general public and 38 from people or groups invited to take part in the consultation process)
- organize three meetings with a total of 35 secondary school students

This consultation process also involved fruitful discussions with partners on the pedagogical and psychosocial effects of the pandemic and the needs and concerns of all stakeholders. Their contribution made it possible to identify the actions that should be given priority in order to prepare for the summer and organize the upcoming school year.

### Ten priority needs have been identified:

1. Provide students with more tutoring and pedagogical support
2. Ensure that learning can continue to take place during the summer
3. Reinforce the winning relationship between schools and families
4. Ensure that everyone can make the most of digital technology
5. Watch over the health of students and staff
6. Promote healthy lifestyle habits and outdoor activities
7. Maintain school organization that motivates everyone involved
8. Gradually return to normal with regard to pedagogical frameworks
9. Support teachers
10. Monitor the situation and encourage research

# Principles and Orientations: Centred on the Needs of the Education Network

Reflecting the needs that were expressed, the Revitalization Plan for Educational Success is aimed at helping young children, adolescents and adult learners remain committed to their studies, with a specific focus on those who are particularly vulnerable such as students with disabilities, social maladjustments or learning difficulties. Support will also be given to all those who work with students (parents, school staff, etc.) and contribute to their well-being and educational success.

To that end, the plan is based on orientations and principles that were agreed upon during the consultation process.

## ORIENTATIONS

### 1. Maintain in-school learning

As much as possible, provide all young children, adolescents and adult learners with in-school learning.

### 2. Value education

Encourage students to remain committed to their studies and recognize the role and efforts of parents and school staff.

### 3. Take the time to get it right

Allow students to gradually return to a normal pace of life, while ensuring that the daily school routine can be adapted to their specific needs.

## PRINCIPLES

### 1. Predictability

Provide the education network with the tools needed to anticipate changes and adapt to them.

### 2. Flexibility

Provide each school with more latitude to enable it to better meet its needs.

### 3. Equality of opportunity

Provide all young children, adolescents and adult learners with the same opportunity to pursue their education and achieve success.

### 4. Subsidiarity

Ensure that decisions are made by those in close proximity to students whenever possible.

# Areas of Intervention and Objectives: Taking Concrete Measures

## AREA OF INTERVENTION 1

### Educational Success and the Reduction of Learning Gaps

#### Objectives:

1. To pursue and enhance special educational support and pedagogical guidance measures, especially tutoring services
2. To offer support and guidance during the summer months
3. To reinforce the relationship between schools and families in certain communities
4. To maximize the digital competency of students, staff and parents

## AREA OF INTERVENTION 2

### Well-Being and Mental Health

#### Objectives:

1. To promote the well-being of students and staff
2. To maintain school organization that motivates everyone involved
3. To increase opportunities to go outside, exercise and enjoy the outdoors

## AREA OF INTERVENTION 3

### School Organization and Pedagogical Frameworks

#### Objectives :

1. To gradually return to normal with regard to pedagogical frameworks
2. Create a pilot project to provide teaching staff with teachers aides