

Minutes of the FIFTH (5th) meeting of the 2021-2022 Sir Wilfrid Laurier Parents Committee held on Thursday, February 3rd, 2022 at 7:15 p.m. via ZOOM videoconferencing.

MEMBERS PRESENT:

Jonathan Korb	Arundel Elementary	Evan Goudis	Souvenir Elementary
Laura Orzea	Crestview Elementary	Kate Gross	St. Jude Elementary
Dalia Ceron Gonzalez	Franklin Hill Elementary	Tammy Lalonde	St. Paul Elementary
Marina Santos	Genesis Elementary	Linda-Marie Ferlisi	St. Vincent Elementary
Michelle Deslauriers	Grenville Elementary	Chloée Alary	Ste-Adele Elementary
Jenny Georgiopoulos	Hillcrest Academy	Barbara Barrasso	Terry Fox Elementary
Vanessa Pietraroia	Joliette Elementary	Nathalie Codner	Twin Oaks Elementary
Steve Samanez	Jules Verne Elementary	Richard Alary	Joliette High
Tara Anderson	Laurentia Elementary	Adam Gordon	Lake of Two Mountains High
Karrine Morrison	Laurentian Elementary	Michelle Deslauriers	Laurentian Regional High
Karl Trottier	McCaig Elementary	Polizoi Christodoulakis	Laval Junior Academy
Jason Stewart	Morin Heights Elementary	Laura Wittebol	Laval Senior Academy
Lannie Richard	Mountainview Elementary	Kristin Crowdis	Rosemere High
Tania Mitchell	Pierre E. Trudeau Elementary	Renée Beausejour	Ste-Agathe Academy
Patrick Belanger	Pinewood Elementary	Tony Beliotis	SEAC Representative

ALSO PRESENT: Fred Greschner, Assistant Director General; Geoff Hipps, Director, Pedagogical Services, Lynda da Silveira, Assistant Director, Pedagogical Services, Patricia Clohosi, Pedagogical Consultant; Robin Bennett, Director, Information Resources; Bob Pellerin, Commissioner; the alternate delegates from Hillcrest Academy, Jules Verne Elementary, Laurentia Elementary, Terry Fox Elementary, Lake of Two Mountains High, Laval Junior Academy, SEAC

ABSENT: John F Kennedy Elementary, Our Lady of Peace Elementary, Rawdon Elementary

The chairperson called the meeting to order at 7:18 pm

1. WELCOME, INTRODUCTION OF GUESTS, AND OPENING OF MEETING

The chairperson welcomed the members and guests present this evening and apologizes for not acknowledging the presence of the Director General at last month's meeting,

2. ROLL CALL

3. ACKNOWLEDGEMENT OF THE LAND

McCaig Elementary read the acknowledgement of the land.

4. APPROVAL OF AGENDA

11.1 Approval for the RCP-3L invoice

PC20220203-01 Joliette High Elementary MOVED THAT the agenda be accepted with the addition. Seconded by Joliette Elementary.

Carried UNANIMOUSLY

5. APPROVAL OF MINUTES OF January 13, 2022

PC20220203-02 Franklin Hill Elementary MOVED THAT the minutes of January 13, 2022 be approved. Seconded by Terry Fox Elementary.

This motion was **CARRIED** on the following division:

For: Arundel Elementary, Crestview Elementary, Franklin Hill Elementary, Genesis Elementary, Grenville Elementary, Hillcrest Academy, Joliette Elementary, Jules-Verne Elementary, Laurentia Elementary, Laurentian Elementary, McCaig Elementary, Morin-Heights Elementary, Mountainview Elementary, Pierre E Trudeau Elementary, Pinewood Elementary, Souvenir Elementary, St Jude Elementary, St Paul Elementary, St Vincent Elementary, Ste-Adele Elementary, Ste-Agathe Academy, Terry Fox Elementary, Twin Oaks Elementary, Joliette High, Lake of Two Mountains High, Laurentian Regional High, Laval Junior Academy, Rosemere High, SEAC

Abstain: Laval Senior Academy
(29-0-1)

6. QUESTION PERIOD FROM THE PUBLIC

My daughter is a grade 3 student at Joliette elementary school as was my son for the previous 6 years. As of grade 3 (cycles 2 and 3) Joliette Elementary uses a “cycle team” system instead of having a regular homeroom teacher with a few specialists. The effect of this is that our child ends up having a different teacher for almost every subject. This poses many negatives: Communication with the different teachers is much more difficult (sometimes almost non-existent) and the teacher-student relationship is also hindered as some of the teachers see their students about once a week.

1. Who decides that this is the system to be used? Is it the principal? the school team? the governing board? IS governing board consulted at all on this?
2. What are the pedagogical advantages of using such a system? Do they outweigh the drawbacks?
3. As a parent I am extremely dissatisfied with this system to the point where we almost switched schools for the past two years. Thank you
4. Is this a board wide practice?

The Assistant Director General explained that this is a local level decision made at the school. It will depend on how the minutes fall and which subjects are done by specialists. It is based on the reality of the school. There are different models across all the schools. This model is not board wide, it is based on the school and the subjects taught.

7. PRESENTATIONS

7.1 Subject time allocation – Pedagogical Services Department

Welcome to Mr. Hipps and his team.

Subject time allocation (STA) takes place every year and is approved by your governing boards. STA is a school decision made to meet the needs of the community. It is based on two criteria:

Ministère de l'Éducation du Québec

- [Education Act](#) (Art. 86: Approval by Governing Board)
- [Basic School Regulations](#) (Art. 22, art. 23, art 23.1)

The Sir Wilfrid Laurier School Board also has its own policies

- Program of studies for [elementary](#) and [secondary](#)
- Evaluation of learning in the [elementary](#) and [secondary](#) schools.

MEQ Language Curriculum

- English Language Arts
- French Second Language
 1. Programme de base (ES & HS)
 2. Programme d'immersion (ES)
 3. Programme enrichi (HS)
- French Mother Tongue

Hillcrest Academy entered the meeting at 7:43 p.m.

Basic School Regulation (Art 24)

For students admitted to an English language school, French as the language of instruction for subjects other than French as a second language may be used with the parents' authorization.

In the SWLSB Elementary schools – Programme de Français langue seconde

Whether it is immersion or FSL, either of these can be followed at the elementary school level.

Approximately 50% subject time in French

- ✓ Course: FLS – De base (FRA)
- ✓ FLS – Immersion (FRI)

Less than 50% subject time in French

- ✓ FLS – De base (FRA)
- ✓ FLS – Immersion (FRI)

QEP Programs Offered at the Elementary Level

1. Français langue seconde, programme de base:

The French second language program de base allows non-French speaking Quebec students to learn to communicate in French in a variety of situations. It is a gateway to Quebec society and Francophone culture.

Competencies

- ✓ 40% Understands oral and written texts
- ✓ 40% Communication
- ✓ 20% Production

2. Français langue seconde, programme d'immersion:

The French second language immersion program allows non-French speaking students to develop their language skills in French in a context where certain disciplines are taught in French and where language learning takes place through texts.

Competencies

- ✓ 34% Understands oral and written texts
- ✓ 33% Communicates
- ✓ 33% Production

John F. Kennedy Elementary and Twin Oaks Elementary entered the meeting at 7:46 p.m.

Immersion: The Context

- In the context of immersion, language serves both as a subject and a vehicle for learning.
- The number of subjects taught in French varies from one school to another. Some of our schools offer one or two subjects in French where others may offer all but Mathematics and English Language Arts in French.
- This impacts the percentage of teaching time that is allocated to French language learning.

Secondary FSL programs offered at SWLSB

Programme de FLS

- ✓ Programme de base (FLSB)
- ✓ Programme enrichi (FLSE)
 - SWLSB offers the two FLS programs (Programme de base et Programme enrichi).
 - Some schools offer Géographie et Histoire.
 - This decision is based on the needs of the community that is served by that school.

1. Français langue seconde, programme de base:

At the end of their secondary studies, students will be able to understand and appreciate elements of the Francophone culture while being aware of their own culture and be able to use French effectively according to the context.

Competencies

- ✓ 40% Communicates
- ✓ 30% Understands oral and written French
- ✓ 30% Production

2. Français langue seconde, programme enrichi:

At the end of their secondary studies, students will be able to understand the Francophone community of Quebec and its culture, integrate harmoniously into it, with a level of linguistic autonomy and cultural fluency that approaches bilingualism.

Competencies

- ✓ 34% Understands oral and written texts
- ✓ 33% Communicates
- ✓ 33% Production

- When should governing boards begin talking about STA? There is a process when choosing courses. At the school level it goes to TC, the entire staff and then GB for approval.
- What is the timeline to change the STA? We ask for it to be submitted by the end of January for the following school year. A discussion could start now for 2023-2024 year. It is a long conversation to have as it impacts many things.
- Mr. Hipps noted that in our French counterpart schools, ESL is based on one hour a week. English boards are allowed to teach other courses in a different language. This is not an option in francophone boards.

- Do any schools offer a certificate of bilingualism as a result of having followed a path of enriched French? The Director is not familiar with something that exists in our school board.
- Is it possible that an English school can offer French as a first language without being French immersion? Yes, it is, it has to be decided on at the school level.
- If anyone wants langue maternelle would it have to start at the elementary level in order to have it continue to secondary level? Yes, that would be the wisest way to do it otherwise you are setting students up at a higher level that they are not familiar with. The ponderation of French first language is very different. It is a course intended for francophone students so the ponderation is almost flipped around.
- Are there any schools in our board that offer French first language? No there are not.
- Mr. Higgs noted that for secondary 5 the ministry provides the results and if there is too much disparity they will make an adjustment. Usually, in other subjects, you see the course mark is higher than the exam mark. In FSL it is almost always the opposite – the course mark is lower than the exam mark. This is because the teachers are very rigorous in their instruction and teach above the curriculum.
- Do we have any French immersion schools in our board or anything close? Several that hover around the 50% allocation. They are elementary schools.
- In order to introduce something to high schools would it mean that all elementary schools have immersion? Not all of them but you would have to have some of. There is no such thing as an immersion high school. The QEP does not delineate a model, there are just different courses in French – de base or enrichi.
- Are students in the enriched program more performant than regular students? No, not necessarily.

Thank you to the team for being here tonight.

8. BUSINESS ARISING

8.1 Budget Building Survey – Financial Resources

The chairperson will take feedback and leave the internal survey open until next week so members can have an opportunity to get their responses in prior to the survey deadline. Members have their copies, please fill them out and email them to the chairperson and he will collate them and use the majority responses to answer the questions.

Pinewood Elementary – one of the main points that came out at their school was requiring more support staff (spec ed techs, attendants) in schools.

PC20220203-03 McCaig Elementary MOVED THAT the PC budget consultation be approved based on the responses received by the chairperson from the members, AND THAT the chairperson will fill out the online version based on the majority responses. Seconded by Joliette Elementary

Carried UNANIMOUSLY

Results of the Budget Building Survey after the deadline for members to submit their responses to the chairperson.

The Chairperson received answers from several members and the majority responses were submitted for the survey.

Are you satisfied with the current allocation of resources?

- yes

Rank, from 1 to 7, the level of importance on the following criteria to be considered for the allocation of resources:

- 1 Students at Risk
- 2 Enrolment
- 3 Socio Economic Index (Indice de milieu socio-économique (IMSE))
- 4 EHDA Clientèle (Élèves Handicapés ou en difficulté d'adaptation ou d'apprentissage)
- 5 Regional Needs (Rural, Urban)
- 6 Geographical distance
- 7 Square metre of the school

Should we consider any other criteria for the allocation of resources?

- EHDA clientele, students at risk, and regional needs go hand-in-hand and are equally important

Please choose 3 budgetary priorities for each Orientation in line with the Commitment to Success Plan:

Orientation 1: Retain and support quality employees:

- Professional development and growth (Ex: training on stress management, special needs, etc.)
- Training workshops for employees (Ex: skill based, Danielson framework, etc.)
- Mentoring and coaching

Please choose 3 budgetary priorities for each Orientation in line with the Commitment to Success Plan:

Orientation 2: Offer students a variety of choices through 21st century programs and curriculums:

- Techno-pedagogical tools
- Development of Special Programs
- Extracurricular activities

Please choose 3 budgetary priorities for each Orientation in line with the Commitment to Success Plan:

Orientation 3: Develop a learning and working environment that promotes health, safety and well-being:

- Increase trainings related to social/emotional/academic development
- Playground improvement
- Professional Services

Please choose 3 budgetary priorities for each Orientation in line with the Commitment to Success Plan:

Orientation 4: Increase the level of literacy competencies among the adult population on the school board's territory:

- Didactic materials
- Night programs/flexible programs
- Distance education

Please choose 3 budgetary priorities for each Orientation in line with the Commitment to Success Plan:

Orientation 5: Engage students in physical activities 60 minutes a day

- Playground equipment
- Sporting materials and equipment
- Upgrade sporting facilities (gymnasiums and sports fields)

Should we consider any other topics to prioritize that were not mentioned above?

- The upgrade of library services (renovate and expand), buy more books. Create a safe, calm space where students can go to relax, take time to themselves and read. This would also help improve literacy for our students.
- Prioritizing outdoor classroom time and activities for student health, becoming a recognized 'outdoor school' or having an outdoor program that is part of the curriculum that would include school outings in line with this priority.
- Outdoor storage for playground equipment
- As schools' needs are all different, orientations and priorities should not have the same weight for all the schools. There should be a certain % of budget that can be moved from one orientation to another, to the school's prerogative (via consultation and acceptance of Teacher committee and Governing board)
- Evaluate the condition a school is in due to their over ideal capacity, lack of space in playground and equipment, lockers and restrooms, parking for staff and parents, safe drop off and pick up areas, room for a proper staff room, areas for students to meet with professionals,
- cafeteria / lunch room and full functioning library are some topics that need to be considered.
- Resources to allow the necessary hours and personnel for the Resource Program at every level on a daily basis and to evaluate the extra cost for school outside the Laval region to obtain English professional services for all it's students, special needs and students at risk.
- We need a new school to meet the growing demands of our community.
- Upgrade library services (renovate and expand), buy more books. Create a safe, calm space where students can go to relax, take time to themselves and read. This would also help improve literacy for our students.
- Prioritizing outdoor classroom time and activities for student health, becoming a recognized 'outdoor school' or having an outdoor program that is part of the curriculum that would include school outings in line with this priority.
- Electrical vehicle charging stations. More "green" initiatives. Plan, promote, and reinforce activities to engage our students in community service and involvement. Create new and improve existing student leisure areas.

- Lack of physical space in school. Could use additional spaces for working with small groups and meetings.
- In the future we would appreciate if more definitions were provided regarding the intent of the choices affiliated with each question
- We would also prioritize: Building improvements including library upgrade. More Resource Teachers, Support Staff, and Student Supervisors

8.2 School Calendars Consultation – Human Resources

Laurentia Elementary reiterated that her school would like November 1 as a board wide ped day and not a floating one as a lot of schools lose their floating ped days because of snow days.

PC20220203-04 Laval Senior Academy MOVED THAT the school calendars for the 2022-2023 be approved with the suggestion to have November 1 as a board wide pedagogical day and not a floating one. Seconded by Joliette High.

Carried UNANIMOUSLY

8.3 Subject time allocation subcommittee

- For those who signed up, the chairperson will send a doodle poll to pick a date to meet.
- Laval Senior Academy delegate would like to be part of this committee.
- If anyone else would like to be on it, please contact the chairperson.

9. REPORTS

9.1 General Directorate Report

9.1.1 General Directorate

Rapid tests for homeschooling students, high school students and AEVT students

- Homeschooling Parents have been e-mailed that rapid tests are available for children 12 and under
- A user guide is included in the kit and Government [instructions Rapid Test](#)
- The address for pick up at the Homeschooling Office (Lake of Two Mountains High School)
- For questions or information: 450 621 5600 ext. 1202 or 1415
- High school students and AEVT - Will be distributed to the students at school

2nd Dose Vaccination Campaign

- February 8 to 22, 2022
- **Laval** | In school vaccination
- **Laurentides** | In school (McCaig, Mountainview and LES), other schools will be transported to a school vaccination site
- **Lanaudière** | Students will be transported to a mass vaccination site or school vaccination site

IDEaction project update

IDEaction a project for our SWLSB community to reflect upon and discuss our issues related to inclusion, diversity and equity, and ultimately, act to refine our practices.

Timeline

- Fall 2021: Information and presentation of project to Council, Management, PC, Unions and Associations.
- February 8 to 18, 2022: Launch of surveys to Employees, Parents and Students (Cycle 3 to AEVT)
- Spring 2022: Review of survey results and establishment of a SWLSB task force.

Proud Moments

- Morin Heights Elementary Alumni, Olivia Bouffard Nesbitt – competing at the winter Olympics in cross country skiing.
- Shout out to McCaig Elementary School for organizing a FREE workshop for students during the day and for parents in the evening. The title was: MY LIFE ONLINE.

Upcoming Opportunities

- The 28th Teacher Appreciation Week will take place from February 6 to 12, 2022. The theme is [Always there for us](#)
- Registration takes place during the month of February. Info available on our [website](#) and at your [zoned school](#).
- Governing board training – topics are budget/finance and school fees. RSVP by February 4 to jthompson@swlauriersb.qc.ca
- Qualificaction launched their new landing page to help potential clients to find them more easily and to reach them for their training needs. www.qualificaction.ca

- Annual regional science fair will be held at Laval Senior Academy on March 27, 28, and 29.
- Several vocational training courses are coming up. For more information email infopontviau@swlauriersb.qc.ca
- Thank you to the members for everything that you do.
- Will one box of rapid tests be given to the secondary 1 and 2 students? The information we have is that they will receive the same box as they got in elementary.
- What is the goal of the IDEaction survey? It is a short questionnaire where you will be asked to position yourself on the topics of inclusion, diversity and equity and give examples of what you have experienced in your schools. We want to see how we can make this living document a reality and refine it based on the feedback received. Also, to have a common understanding of the words and what they mean.
- Will the school board be modifying their policy for students and staff returning after covid symptoms or will they continue to rely on the honor system? We are working on the honor system when they go back. The covid team works with santé Publique – it is not the school board who makes the protocols. It is based on the honor system and it will remain the same unless they change their protocols.
- When we register children for school parents go through Mozaïk. Is there a plan to put the registration for the transportation through the Mozaïk portal as well? The Director of Information Resources will check into this.
- The Director of IR thanks everyone for using the Mozaïk portal. We are at about 90% of parents using it now.
- Mr. Bennett recommends to clear your browser cache and hopefully that will clear glitches.
- A discussion ensued mentioning that parents are receiving multiple alerts for the same message/absence/late/detention. Is there a glitch? The director will bring this back to the team and dig deeper to see what can be worked out.

Jules Verne Elementary entered the meeting at 8:41

- Is it normal that when a bus breaks down that there is a notice through Mozaïk sent to the parents that the student is late? The school will know this and adjust accordingly.
- If we are starting to use Mozaïk can we incorporate this as a platform that teachers use to interact with their students instead of having teachers using multiple platforms? Teachers have a choice what platform they feel most comfortable with but we do encourage them and have limited some of the platforms that we do support. This is an ongoing discussion.
- Through the Mozaïk portal, parents have access to students schedule at high school, but not elementary. It would be good to have access to elementary as well.
- Any additional Mozaïk questions, please email the chairperson and he will get the answer for you.

9.1.2 SWLSB Chairperson

Bob Pellerin was present to represent the Council of Commissioners. Mr. Galati had a scheduling conflict and sends his regrets.

9.2 PC Chairperson

Nothing to report

9.3 Vice-Chairperson

Nothing to report

9.4 Secretary

Nothing to report.

9.5 Treasurer

Nothing to report

9.6 Facebook Sub-committee

Report in members' package.

Please like and share the FB page.

PC20220203-05 Joliette High MOVED THAT on the recommendation of the FB subcommittee the PC approves the following web pages for the Facebook page. superhealthykids.com, ementalhealth.ca, montrealfamilies.ca, prel.qc.ca, journeesperseverancescolaire.com.
Seconded by Laval Senior Academy.

Carried UNANIMOUSLY

9.7 Parent Commissioners

In members' package.

9.8 EPCA (English Parents Committee Association)

- Upcoming parent training: Guiding your child to pick a career path on February 8, 2022.
- Free webinar with code from Facebook page; School Budgets & School Governance training March 16.
- Bill 9 - Student Ombudsman changes: We wrote a brief and presented at the assembly. It went very well and we got to share concerns about concerns on these changes on behalf of English parents.
- Letter for Deputy Minister: The English Community has not had a deputy minister in 6 months. EPCA was to draft a letter to send to the Minister to appoint someone but we later found out one was appointed without being consulted. EPCA released a statement about this issue. You can find it on EPCA website and Facebook page.
- A survey will soon be shared to know what types of workshops parent want and need.

9.9 RCP-3L

- General assembly held this month.
- Each school board and service centre discussed their concerns and common issues.
- The Chair of the RCP-3L is waiting for an invitation to come and present to us.

9.10 SEAC

In members' package.

Embracing Diversity presentation will be made available on the website shortly.

9.11 Transportation Advisory

Nothing to report this month

10. NEW BUSINESS

10.1 PC Monthly caucus

- The meetings are structured with agenda topics and parents don't often have a platform to share wisdom and experiences in our schools. Would parents like an optional platform where they can come together 30-40 minutes prior to the PC meeting to discuss.
- Several members like this idea. Some like prior to the meeting, some like after. The chairperson proposes doing it prior to the monthly PC meeting.
- A suggestion was made to have it prior to the PC meeting and if it needs conclusion you have the choice to stay after the meeting to discuss it.
- Have a survey on different topics that members would like to discuss to plan in advance. This would give members the choice that if it is a topic they are interested in, they could join in the caucus.

10.2 CO₂ Sensors / Open windows in classes

The chairperson explained that based on feedback he is receiving, there are a lot of windows open in schools and students have to bundle up and parents are frustrated. Should we give a mandate to EPCA to try to find a way to improve this situation?

- St Jude – if we are using the CO₂ sensors and also opening windows, then the data is not accurate that is being sent to the government. If the results are tolerable it could be because the windows are open and because they are capturing the data over a 24-hour period when there is no one in the building. They seem to be organizing it in a way that is making themselves look good with inaccurate data.
- The Assistant Director General would like to reassure members that the readings are in live time. What we are looking at is on a long period of time if there are red flags. Sampling was done last year as requested by the government and our results were within the optimal zone or the average zone that the ministry was looking at. With the cold weather the directive from the ministry is that the level of comfort for the students supersedes opening the windows. Teachers can also open the doors and are being asked that during the cold weather to only open windows at recess and lunch when students are not in class.
- The Director of IR explained that the readings are not done over a 24 hours period. They are done from opening to closing of schools and does not include overnight.
- SEAC – feels the procedure is flawed and thinks air exchangers is the best way to go. He would like to push EPCA to get these in classrooms.
- St Vincent – kids are getting anxious and worried watching the numbers go up on the CO₂ metres
- Terry Fox – not clear why windows should be open – because of CO₂ or because of COVID. Students and parents are complaining. Reminder to tell teachers that perhaps the windows could be opened sporadically.

- ADG – we have reiterated to administrators that during the cold weather that comfort supersedes window opening. If there is something specific in your school, please go and see your principal so that they can address it. The comfort level comes first. The Material Resources Department is answering principals who get questions from teachers. But they do know that if it is extremely cold they should not be opening the windows. It is not the teacher's responsibility to do the CO₂ readings, but just to monitor it in case there are any red flags. They can inform the principal who will inform the MRT department. You can open the windows and doors for a few minutes. It does not have to be when the students are there.

Franklin Hill Elementary left the meeting at 9:26.

St Vincent Elementary and Joliette High left the meeting at 9:27.

Mountainview Elementary left the meeting at 9:29 p.m.

- Souvenir - When it is cold, can we take a class that has a high PPM and move them to another classroom so that the room can be aired out? This is not impossible if the school has space. What we have seen as being optimal is that the teachers take advantage of when the students are out of the classroom to open windows and doors.

PC20220203-05 SEAC MOVED THAT The committee mandates the EPCA Directors should bring a directive to EPCA to find another solution with regards to opening the windows because of CO₂. Seconded by Hillcrest Academy.

This motion was CARRIED on the following division:

For: Crestview Elementary, Genesis Elementary, Grenville Elementary, Hillcrest Academy, Joliette Elementary, Jules-Verne Elementary, Laurentia Elementary, Laurentian Elementary, Morin-Heights Elementary, Pierre E Trudeau Elementary, St Jude Elementary, St Paul Elementary, Ste-Adele Elementary, Ste-Agathe Academy, Terry Fox Elementary, Twin Oaks Elementary
Lake of Two Mountains High, Laurentian Regional High, Laval Junior Academy
Laval Senior Academy, Rosemere High, SEAC

Against: Souvenir Elementary

Abstain: Arundel Elementary, McCaig Elementary, Pinewood Elementary
(22-1-3)

10.3 April meeting/location format

PC 20220203-06 Laval Senior Academy MOVED THAT the April 2022 PC meeting be held hybrid at Laval Senior Academy providing the government protocols don't prevent it. Seconded by SEAC.

Carried UNANIMOUSLY

11. VARIA

11.1 RCP-3L Invoice

PC20220203-07 Arundel Elementary MOVED THAT the PC pay the invoice for the RCP-3L in the amount of \$217.91. Seconded by Laval Junior Academy.

Carried UNANIMOUSLY

12. CORRESPONDANCE

13. QUESTION PERIOD FROM THE PUBLIC

No questions.

14. ADJOURNMENT

- PC Thursday, March 10, 2022, 7:15 p.m. (Zoom). If you cannot make a meeting please ask your alternate to attend.
- SEAC Tuesday, February 15, 2022, 7 p.m. (Zoom)

PC20220203-08 Laurentia Elementary MOVED THAT the meeting be closed at 9:36 p.m. Seconded by Laval Junior Academy.

Carried UNANIMOUSLY

Minutes approved _____, 2022

Chairperson

Secretary

Respectfully submitted by:
Susan O'Keeffe, Recording Secretary