



COMMISSION SCOLAIRE SIR-WILFRID-LAURIER
SIR WILFRID LAURIER SCHOOL BOARD

DAYCARE CHECKLIST FORM

REQUEST FOR DEROGATION TO THE MINIMUM AGE OF
ADMISSION TO KINDERGARTEN

COGNITIVE DEVELOPMENT			
	YES	NO	SOMETIMES
Child can recognize and name basic shapes			
Child can count up to 20			
Child can recognize and name some numbers (1 – 10)			
Child can recognize and name basic colors			
Child can recognize and name several letters of the alphabet			
Child understands time concepts (e.g.: yesterday, today, tomorrow, etc.)			
Child understands spatial concepts (e.g.: in, out, under, over, on, off, front and back, etc.)			
Child understands comparison concepts (e.g.: bigger/smaller, longer/shorter, more/less, etc.)			
Child speaks in full sentences			
Child can follow oral directions			
Child can remember simple nursery rhymes and songs			
Child can recognize his/her first name			
Child understands daily routine			
Child expresses needs, wants, and questions verbally			



SOCIAL-EMOTIONAL DEVELOPMENT			
	YES	NO	SOMETIMES
Child is able to make friends			
Child is able to take turns			
Child is able to share with others			
Child is able to share the attention of adults			
Child is able to solve interpersonal conflicts			
Child complies with rules			
Child adapts well to new situations			
Child separates easily from parents			
Child demonstrates independence in self-care (e.g. dressing, personal hygiene, toileting, eating, etc.)			
Child can focus on an activity for at least 15 minutes			
Child sits quietly and listens			
Child perseveres when completing an activity			
Child shows interest in various classroom activities			
Child participates in various classroom activities			
Child shows signs of caring and empathy			
Child tolerates and handles frustration appropriately			



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PSYCHOMOTOR DEVELOPMENT			
	YES	NO	SOMETIMES
Child is capable of stringing beads			
Child holds and uses crayons and pencils correctly			
Child is able to cut with scissors			
Child is able to put puzzles together			
Child is able to draw geometric shapes			
Child can throw and catch a ball			
Child can kick a ball			
Child can hop on one foot			
Child can ascend and descend a staircase			

Based on your observations, do you feel this child would be able to function in a kindergarten classroom where the children are older than his/her chronological age?

Additional comments:

Childcare Educator's
Name:

PLEASE PRINT

Contact Number:

Thank you.