

Sir Wilfrid Laurier School Board
2021 - 2022
**ANNUAL
REPORT**



COMMISSION SCOLAIRE SIR-WILFRID-LAURIER
SIR WILFRID LAURIER SCHOOL BOARD



AN ENGLISH EDUCATION, A BILINGUAL FUTURE



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Message from the Chairperson



Dear SWLSB Stakeholders,

The 2021-2022 school year was another year marked by COVID-19 that forced us to continue changing our ways of doing and adapting our practices. Despite the challenges brought about by the pandemic, the Sir Wilfrid Laurier School Board achieved numerous successes in 2020-2021, all while ensuring the safety and security of its students and employees.



School Elections and School By-Elections

Following a decree issued by the Québec Government, the school elections scheduled to take place on November 1, 2020, were postponed to September 26, 2021. As all other commissioners had been elected by acclamation in September 2020, electors cast their vote for the Chairperson position in one of the 16 polling stations opened across our territory for these 2021 elections.

Following the resignation of Emilio Migliozi, commissioner for electoral division 6, a by-election was held on June 12, 2022, during which Barbara Barrasso was elected.

Creation of the Central Students' Committee

It had been Council's wish to provide a platform for students to encourage them to be actively involved not only in the student life at their school or centre, but with the Council of Commissioners as well. As such, Council created the Central Students' Committee allowing for student representation on the Council of Commissioners. During the 2021-2022 school year, the Central Students' Committee was led by the following four commissioners: committee chairperson Olivia Landry (electoral division 4), James Di Sano (electoral division 7), Vincent Cammisano (electoral division 8) and Parent Commissioner Stéphane Henley. Ms. Landry, Mr. Di Sano and Mr. Cammisano are themselves graduates of the Sir Wilfrid Laurier School Board. In accordance with the *Student Representation at the Sir Wilfrid Laurier School Board* policy, two students and one substitute were appointed in November 2021. The committee members met four times during the 2021-2022 school year.

Acquisition of Land for a New School!

In April 2021, we completed the acquisition of land in Saint-Lin-Laurentides to build a new elementary school. Now that we have officially acquired the land, we will start the tendering process for professionals in accordance with the *Education Act* and begin planning the public consultation to establish the attendance zone for this new school scheduled to open in September 2024.

Kindergarten for 4-year-olds Gains in Popularity

The Sir Wilfrid Laurier School Board is one of the school boards in the province with the greatest growth in pre-kindergarten. When kindergarten for 4-year-olds was first introduced in 2018-2019, there were five classes. This number has grown significantly since then and, in 2021-2022, reached 45 classes across all 26 elementary schools of the school board, representing an increase of 24% from 2020-2021. This growth is excellent news for the English-speaking community and has a direct impact on student enrolment. An [information video](#) was produced by the Early Transitions team to explain the preschool program.

Graduation and Qualification Rate on the Rise

We are extremely proud of the increase in our graduation and qualification rate, which currently stands at 88.1%, ranking our school board first in Laval-Laurentides-Lanaudière and among the top ten in the province out of the 72 school boards/school service centres. This graduation rate is a testament to the efforts and creativity deployed by everyone at the school board in keeping our students engaged and focused on the important goal of graduating.

Embracing Diversity Conference

The second edition of Embracing Diversity was held on January 7, 2022. It brought together key speakers and offered online workshops to employees seeking to better help and understand students with special needs. The family edition of Embracing Diversity, which took place on January 18, 2022, was attended by more than 100 families.

Infrastructure Upgrades

During the summer, many schools were upgraded in various ways. A total of \$11.3 million was invested, *under maintien des actifs*. Washrooms and school parking lots underwent a wide range of renovations, portable classrooms were added, school yard improvements were made, ventilation systems were replaced, and staircases, ceilings and roofs were renovated.

Laurier Gala/Star Fest 2022

The traditional Laurier Gala and Star Fest event was finally held in person on May 26, 2022. It was good to come together once again and recognize student success and highlight student talent. The Star Fest portion of the evening, which included 19 performing acts, was hosted by Kelly Alexander, SWLSB alumni and radio host. In addition, 202 students were recognized throughout the evening for their achievements in the categories of academics, arts, sports, citizenship, and school perseverance.

Energy Efficiency

At the SWLSB, we are committed to constructing a greener future for our youth. Consequently, when renovating schools and centres, we make sure the work done will make our buildings more efficient and, as a result, reduce our carbon footprint.

In 2021-2022, the following energy efficiency projects took place:

- Twin Oaks Elementary School | Installation of electric boilers | Saved an estimated 50 tonnes of GHG emissions
- McCaig Elementary School | Ventilation updates and replacement of electric boiler | Saved an estimated 75 tonnes of GHG emissions
- Sainte-Adèle Elementary School | Installation of heat pump and replacement of ventilation system | Saved an estimated 23 tonnes of GHG emissions
- Souvenir Elementary School | Replacement of ventilation system | Saved an estimated 77 tonnes of GHG emissions
- Crestview Elementary School | Replacement of ventilation system | Saved an estimated 60 tonnes of GHG emissions
- Laval Senior Academy | Replacement of electric boilers, reconfiguration of hydronic flow, installation of new roof unit to recover heat from 5 evacuators | Saved an estimated 82 tonnes of GHG emissions
- Rosemère High School | Replacement of electric boilers, reconfiguration of hydronic flow, electrification of hot water systems, replacement of ventilation coils, addition of CO2 sensors | Saved an estimated 158 tonnes of GHG emissions
- CDC Pont-Viau | Installation of heat pump and electric boiler | Saved an estimated 65 tonnes of GHG emissions

Council Recognition

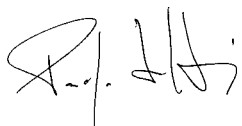
Although Council meetings continued to be held virtually in 2021-2022, Council felt it was important to continue highlighting successes in schools and centres. At most Council meetings, therefore, students are recognized for various initiatives. In addition to the Chairperson's monthly reports presented at each Council meeting, commissioners announce local initiatives in the schools and centres of their electoral division.

In Conclusion

Once again, the Council of Commissioners wishes to thank parents for their flexibility and patience during the 2021-2022 school year, which was another year affected by COVID-19. Thank you to all school and centre teams for remaining flexible to meet the continued demands and ever-changing sanitary measures and to the caretakers for ensuring that all buildings were kept clean and safe. Thank you to the school/centre administrators for keeping our students and staff united during such uncertain times. Special thanks to our Director General, Ms. Gaëlle Absolonne, and to our Assistant Director General, Mr. Frédéric Greschner, for leading our school board with such dedication, passion, authenticity and rigour.

I would also like to take this opportunity to thank my fellow commissioners for their commitment to our students, for being so invested in their role and for always putting students at the heart of all decisions.

It is a privilege for me to work with so many dedicated and passionate individuals. I could not be prouder to be the Chairperson of the Sir Wilfrid Laurier School Board.



Paolo Galati
Chairperson

Sir Wilfrid Laurier School Board Portrait



SWLSB schools range in enrolment from 90 students in one of our elementary schools located in a rural Laurentian setting to more than 1,500 students in our largest secondary school in Laval. Illustrated below is our enrolment portrait.

Sir Wilfrid Laurier School Board	Student Enrolment as of September 30, 2021
26 Elementary Schools	7,860 students
9 High Schools	4,958 students
Homeschooling	694 students
Total enrolment YOUTH SECTOR (excluding homeschooling)	12,818 students
2 Adult Education and 2 Vocational Training Centres	1,311 students
1 Nature and Science Centre	
1 Service aux entreprises (Qualificaction)	

Laval

11 Elementary Schools	3,718 students
3 High Schools	2,293 students
Total enrolment YOUTH SECTOR	6,001 students
1 Adult Education and 1 Vocational Training Centre	

Laurentides

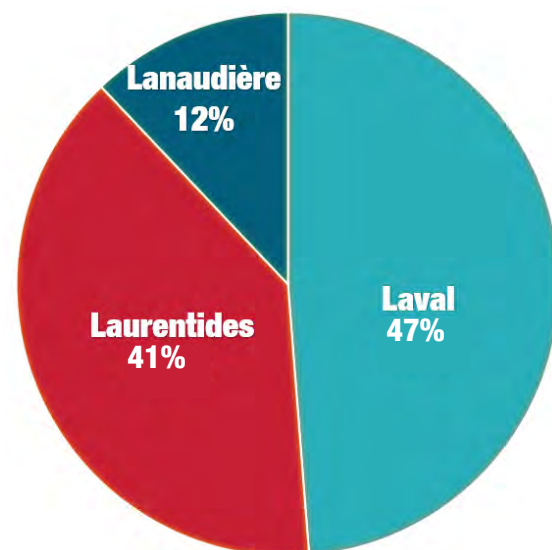
11 Elementary Schools	2,817 students
5 High Schools	2,428 students
Total enrolment YOUTH SECTOR	5,245 students
1 Adult Education and 1 Vocational Training Centre	
1 Nature and Science Centre	

Lanaudière

4 Elementary Schools	1,325 students
1 High School	247 students
Total enrolment YOUTH SECTOR	1,572 students

Sir Wilfrid Laurier School Board - Employees

Management	94
Professionals	87
Teachers	1,359
Support Staff	884
Maintenance	132
TOTAL	2,556



Vision and Mission



Vision

The Sir Wilfrid Laurier School Board believes that all students deserve its complete commitment to their success.

Mission

The Sir Wilfrid Laurier School Board's mission is to provide engaging and innovative learning where everyone achieves success and well-being. To accomplish its mission the school board:

- Supports student success
- Prepares students for the future
- Offers equitable and varied educational options



Council of Commissioners



Paolo Galati*
Chairperson



Barbara Barrasso
Electoral Division 6
(elected June 2022)



Donna Anber*
Electoral Division 1



James Di Sano*
Electoral Division 7



Karla Abraham Di Francesco
Electoral Division 2



Vincent Cammisano*
Electoral Division 8



Melissa Wall
Alternate Vice-Chairperson
Electoral Division 3



Anick Brunet
Electoral Division 9



Olivia Landry*
Electoral Division 4



Tara Anderson
Parent Commissioner
Elementary



Bob Pellerin*
Electoral Division 5



Adam Gordon*
Vice Chairperson
Parent Commissioner
Secondary



Emilio Migliozi
Electoral Division 6
(resigned April 2022)



Stéphane Henley
Parent Commissioner
Students with Special Needs

*Members of the Executive Committee

2018-2022 Commitment-to-Success Plan (CTSP)



The first version of the 2018-2022 Commitment-to-Success Plan (CTSP) was adopted by the Council of Commissioners on June 27, 2018.

In the preparation stages, students, parents, staff, governing board members, alumni and community stakeholders, including elected officials, were consulted on the direction and orientations that should be the focus of the Sir Wilfrid Laurier School Board. Following approval by the Ministère de l'Éducation du Québec (MEQ), the final version of the plan was adopted by Council on October 18, 2018.

The CTSP includes five orientations and five objectives (as illustrated below) aligned with those of the MEQ to ensure improved student success rates.

The 2021-2022 Annual Report focuses on the school board's results achieved in the fourth year of the 2018-2022 Commitment-to-Success Plan.



ENGAGE • BUILD • ACHIEVE ENGAGER • BÂTIR • ACCOMPLIR

5 ORIENTATIONS

<p>Retain and support quality employees.</p> <p><i>Assurer la fidélisation des employés et leur offrir le soutien nécessaire.</i></p>	<p>Offer students a variety of choices through 21st century programs and curriculums.</p> <p><i>Offrir aux élèves des parcours variés grâce à des programmes d'études et des curriculums adaptés au 21^e siècle.</i></p>	<p>Develop a learning and working environment that promotes health, safety and well-being.</p> <p><i>Offrir un environnement d'apprentissage et de travail favorisant la santé, la sécurité et le bien-être.</i></p>	<p>Increase the level of literacy competencies among the adult population on the school board's territory.</p> <p><i>Rehausser les compétences en littératie de la population adulte sur le territoire de la commission scolaire.</i></p>	<p>Engage students in physical activities 60 minutes a day.</p> <p><i>Faire bouger les élèves 60 minutes par jour.</i></p>
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5 OBJECTIVES | 5 OBJECTIFS

<p>1 Provide equal opportunities for all students to succeed.</p> <p><i>Offrir une chance égale de réussite à tous les élèves.</i></p>	<p>4 Improve success rates in the writing component of the English Language Arts ministry exam.</p> <p><i>Améliorer le taux de réussite à l'épreuve ministérielle d'écriture en anglais, langue d'enseignement.</i></p>
<p>2 Ensure that elementary school students enter high school before age 13.</p> <p><i>Assurer le passage du primaire au secondaire avant l'âge de 13 ans.</i></p>	<p>5 Ensure that the infrastructure is conducive to 21st century learning and working.</p> <p><i>S'assurer que l'infrastructure est propice au travail et à l'apprentissage au 21^e siècle.</i></p>
<p>3 Graduate a greater number of students from high school or vocational training before age 20.</p> <p><i>Augmenter le nombre d'élèves qui obtiennent un diplôme d'études secondaires ou professionnelles avant l'âge de 20 ans.</i></p>	

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Our CTSP in Action

Survey Results



The 2021-2022 school year was another challenging year for students and staff. As always, our school/centre teams pulled together and made sure the school year would be a successful and memorable one for everyone. One of the orientations of the Commitment-to-Success Plan is to make sure students are **engaged in 60 minutes of physical activity each day!** To achieve this, various initiatives and activities took place throughout the year. Here are some examples:

- After-school cheerleading program
- Alpine and cross-country skiing activities
- Basketball, volleyball, yoga at lunchtime
- Brain breaks
- Circus club
- Dance lessons
- Défi Laurier
- Défi Pierre Lavoie
- Extracurricular activities focused on physical health
- Fitness club
- Fitness room open every lunch hour and after school
- Flag football
- Football program
- Friday morning outings to Centre de la nature (skating, tubing, snowshoeing and walking)
- Hockey program (students were bussed to a local arena for practice or tournaments during the day)
- Jump Rope for Heart campaign
- Karate
- Large decals on the floors to encourage movement throughout the day
- Leadership program
- Leadership students teaching the younger students how to play games during recess and lunchtime
- Movement breaks when weather did not allow for outdoor activities
- On the Move program
- Outdoor classroom
- Outdoor leadership days at Arundel Nature and Science Centre
- Outings to different parks near the school for day hikes
- Ping pong
- Projects with a focus on outdoor learning and gross motor play
- Red Cross first-aid courses
- Reopening of the weight training room (extracurricular activity for students)
- RSEQ soccer practices and games
- Snowshoe program
- Soccer club
- Social dancing
- Sports Laval/SWLSB tournaments
- Sport-études program
- Sports games at lunch (participation of students and staff)
- Terry Fox Run
- Track and field
- 80s workout day
- Walk for Wenjack
- Zen room
- Zumba sessions for students and staff



Our CTSP in Action

Survey Results



To keep students engaged in their learning, our school teams continue to put forth **student-centered initiatives**.

- Readers' club/I Love to Read Week
- French immersion (in some subjects)
- Homework club
- Honour roll students tutoring classmates after school
- Diversity Committee
- Sustainable development projects
- Career fairs/Career Week
- Crime-solving games/school escape rooms
- Technology and robotics in the classroom
- Letters with love for the elderly
- Publishing student books
- Artwork contests
- Perseverance awards
- Supporting national and international movements
- Virtual educational field trips
- Entrepreneurship projects
- LSA bistro for WOTP students
- Calculus after-school activities
- Leadership activities
- Zen room at CDC Pont-Viau

At the SWLSB, we believe in celebrating and recognizing successful initiatives! Here are some **award and recognition initiatives**.

- Student bursaries
- WOTP student awards
- Student recognitions during Leadership Week
- "Caught Being Kind" awards for students
- Empathy awards
- Appreciation cards for staff
- Daily shout-outs for students and staff to recognize positive things done during the day
- Several schools won OSEntreprendre awards (Franklin Hill Elementary School, McCaig Elementary School, Twin Oaks Elementary School, Mountainview High School, Laurentian Regional High School and Laval Senior Academy)
- Students recognized in various categories during the Laurier Gala/Star Fest
- Sir Wilfrid Laurier Foundation citizenship bursaries
- Teacher featured in the *Laval Families* magazine for her Heroes of Change project
- CDC Pont-Viau graduate Yvette Rambour won the ministry's *Hats Off to You!* prize
- Ascend Leadership program won a bursary from Desjardins



Results in Achieving the MEQ Targets



OBJECTIVE 1:

By 2030, reduce the gap in success rates between various groups of students by 50%

The Ministry of Education has identified certain groups of students who do not meet the criteria to graduate and has established a 50% reduction in identified gaps. All students have our commitment to their individual success and as such, we will follow suit and make sure that all students have equal access to education.

RESULTS: The 2020 results for the Sir Wilfrid Laurier School Board indicate an 11.4% gap between the graduation rate of girls and boys. This represents a 4.8% point increase from the gap reported in 2019 (6.6%).¹ The repercussions of the COVID pandemic and the cessation of courses in March 2020, which especially affected students completing their certification requirements, may explain the increase in the gap between the graduation rate of boys and girls. Moreover, despite the increase in the graduation rate gap between genders in 2020, the results indicate that, compared to the provincial results, the SWLSB graduation rate is 5% higher (82.5%) for boys and 7.6% higher for girls (93.9%).

Contrastingly, the gap between the graduation rate of students with handicaps, social maladjustments or learning difficulties and students without an IEP has decreased by 9.7% points from the previous year (26.3% reported gap in 2019).¹ These results indicate that we have attained and surpassed by over 8.8% points our 2022 target, which was a 25.4% gap between these two groups of students.

Finally, we reported a 7% point gap between students starting secondary school in a low socio-economic area (*milieu défavorisé*) compared to students from other areas, indicating that we continue to surpass our 2022 goal of 10.2%.

¹Sir Wilfrid Laurier School Board 2020-2021 Annual Report (<https://www.swlauriersb.qc.ca/wp-content/uploads/2022/01/Annual-Report-2020-2021-final.pdf>)

	Province of Québec					Sir Wilfrid Laurier School Board					
	Baseline 2015 (2008 cohort)		Results 2020 (2013 cohort)		Target 2022	Baseline 2015 (2008 cohort)		Results 2020 (2013 cohort)		Target 2022	
	Success rate	Gap	Success rate	Gap	Gap	Success rate	Gap	Success rate	Gap	Gap	
Boys ¹	73.8%	All sectors	10.1%	77.5%	8.8%	6.1%	78.4%	8.7%	82.5%	11.4%	6.2%
Girls ¹	83.9%			86.3%			87.1%		93.9%		
Students with handicaps, social maladjustments or learning difficulties	48.3%	Public sector	34.1%	56.2%	30.4%	25.3%	55.4%	31.4%	75.7%	16.6%	25.4%
Students without IEP	82.4%			86.6%			86.8%		92.3%		
Start secondary school in a milieu défavorisé ²	69.0%	Public sector	8.9%	73.8%	6.9%	6.5%	70.8%	12.6%	81.4%	7.0%	10.2%
Other areas ³	77.9%			80.7%			83.4%		88.4%		

Source: Rapport *Diplomation et qualification par commission scolaire au secondaire*, édition 2022 (Tableau 1)

Source: Excel report titled "885 000_Taux_Diplomation_qualification_ed2021_DIS" Charlemagne, October 2022

Source: Excel report titled "Indice de défavorisation - 2017-2018" Charlemagne, November 2021

Source: Excel report titled "Indice de défavorisation - 2018-2019" Charlemagne, November 2021

¹7-year graduation and qualification rate

²Based on the *indice de milieu socio-économique* (IMSE) of the public secondary school attended (IMSE decile rank 8, 9 or 10)

³Based on the *indice de milieu socio-économique* (IMSE) of the public secondary school attended (IMSE decile ranks 1 to 7)

Results in Achieving the MEQ Targets



OBJECTIVE 2:

By 2030, reduce to 10% the proportion of students starting public secondary school at age 13 or older

The Sir Wilfrid Laurier School Board adheres to research-based practices and therefore does not promote the retention of students. Although certain decisions are made to retain a student, these are taken for exceptional reasons and, in these cases do contribute to positive outcomes, particularly where environmental stagnation or changes may be harmful to some students who identify as students with handicaps, social maladjustments or learning disabilities.

RESULTS: The 2021 results indicate that the proportion of students who start public secondary school at age 13 or older in the Sir Wilfrid Laurier School Board is 3.3%. We continue to maintain results below our 5% target.

	Province of Québec				Sir Wilfrid Laurier School Board			
	Baseline 2017	2020	2021	Target 2022	Baseline 2017	2020	2021	Target 2022
Proportion of students	11.0%	9.2%	8.4%	11.4%	3.7%	3.9%	3.3%	< 5%

Source: *Portrait des statistiques ministérielles*, édition septembre 2020 (tableau 6)

Source: Excel report titled "885 000_Taux_Diplomation_qualification_ed2022_DIS" Charlemagne, October 2022



Results in Achieving the MEQ Targets



OBJECTIVE 3:

By 2030, have 85% of students under the age of 20 obtain a first diploma (SSD or DVS), and 90% obtain a first diploma or qualification

The SWLSB demonstrated an increase in its graduation rate from 87.7% in 2019 to 88.1% in 2020. We continue to focus on the implementation of Professional Learning Communities (PLCs) to build a results-based culture at the school level. Teachers are encouraged to continue using formative and summative assessments as well as the practice of providing feedback to students so that they may improve their learning. We expect to see an increase in the success rate in the various subjects, resulting in an increased graduation rate.

RESULTS: The 2020 graduation rate of students under the age of 20 obtaining a first diploma or qualification (based on the cohort of students entering Secondary 1 in the Sir Wilfrid Laurier School Board by September 30, 2012) is 88.1%. This represents a 0.4% point increase in the graduation rate from 2019 (87.7%). The current results indicate that we have attained and surpassed our 2022 graduation rate target of 88.0%.

Improve the graduation and qualification rate (7-year cohort)								
	Province of Québec				Sir Wilfrid Laurier School Board			
	Baseline 2015 (cohort 2008)	Results 2020 (cohort 2013)	Target 2022	Target 2030	Baseline 2015 (cohort 2008)	Results 2020 (cohort 2013)	Target 2022	Target 2030
Students under 20 obtain a first diploma or qualification	78.8%	81.8%	84.0%	85.0%	82.8%	88.1%	88.0%	90.0%

Source: Rapport *Diplomation et qualification par commission scolaire au secondaire*, édition 2022 (tableau 1)



Results in Achieving the MEQ Targets



OBJECTIVE 4:

By 2030, increase to 90% the success rate on the composition component of the Elementary 6 (Cycle 3, Year 2) language of instruction ministerial examination in the public system

SWLSB offers students an English education and a bilingual future. Our Secondary 5 English Language Arts and French Second Language subjects continue to yield results in the 90 percentiles. Measured at the end of cycle 3, we maintain high results in both languages.

Supporting English- and French-language teaching and learning and providing early interventions will help us maintain the current course success rates. SWLSB continues to promote collaboration between language teachers at all levels to ensure our schools produce bilingual students. We continue to emphasize the importance of languages to afford our students a bilingual education.

RESULTS: Because of the pandemic and the cancellation of Ministerial exams, we do not have any data for the English Language Arts and French Second Language competencies. Results will be reported in the following year and special consideration will be given to the impacts of the pandemic.

Improve and/or maintain the first- and second-language competencies of our students

	Province of Québec		Sir Wilfrid Laurier School Board			
	Baseline 2016	Target 2022	Baseline 2016	Results 2019	Results 2020	Target 2022
Grade 6 English Language Arts (ELA) Reading Competency - MEQ exam	n/a	n/a	90.1%	92.0%	n/a	92.5%
Grade 6 English Language Arts (ELA) Writing Competency - MEQ exam	n/a	n/a	94.0%	92.0%	n/a	94.0%
Grade 6 Français Langue Seconde, programme de base (FLS) Reading Competency - SWLSB exam	n/a	n/a	94.0%	88.0%	n/a	95.0%
Grade 6 Français Langue Seconde, programme de base (FLS) Interaction Competency - SWLSB exam	n/a	n/a	94.0%	90.0%	n/a	95.0%

Source: SWLSB Lumix data retrieved October 29, 2022



Results in Achieving the MEQ Targets



OBJECTIVE 5:

By 2030, ensure that all school buildings are in good condition

The age and condition of many of our buildings represent a challenge for providing a 21st century learning environment. Moreover, universal design principles were not considered in 20th century building and infrastructure design. Upgrades to our buildings continue to take place annually based on the available funding.

To bring our schools and centres up to the satisfactory level of the Facility Condition Index, the Material Resources and Transportation Department continues to work diligently to carry out many projects such as roofing, window replacement, brick pointing, foundation work, classroom renovations, washroom renovations and auditorium renovations.

Implemented in 2022, the new GIEES (Gestion des infrastructures de l'Éducation et de l'Enseignement supérieur) system replaces the former ministerial system, SIMACS. All our buildings were inspected according to the new GIEES parameters and the results are currently under analysis.



Phoenix Alternative
Before



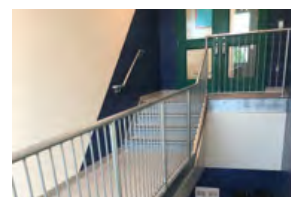
St. Jude Elementary
Before



Pinewood Elementary
Before



Mountainview Elementary
Before



Franklin Hill Elementary
Before



Phoenix Alternative
After



St. Jude Elementary
After



Pinewood Elementary
After



Mountainview Elementary
After



Franklin Hill Elementary
After

Adult Education and Vocational Training



Adult Education

With continued challenges resulting from a long pandemic, the Adult Education centres focused on learning and working environments that promoted health, safety and well-being.

Individual and group support was provided to students thanks to our professionals and local community organizations such as Travail de rue de l'île de Laval (TRIL).

We partnered with local organizations to reintroduce extracurricular activities and workshops such as the Lunch and Learn series in cooperation with Carrefour jeunesse-emploi, art therapy, yoga classes, photography classes, music lessons and financial series workshops.

Once sanitary measures permitted, we strove to break isolation and create a sense of community by initiating opportunities for social interactions such as picnics, rummage sales, BBQs and field trips.

In spite of environmental and learning difficulties and the irregularities of the year, 1,341 students at CDC Vimont and 230 students at CDC Lachute wrote summative exams and received Ministry credits for various secondary level courses.



Adult Education and Vocational Training



Vocational Training

Enrolment	2018-2019	2019-2020	2020-2021	2021-2022
Students under 20 years	73	61	47	48
Students over 20 years	510	379	409	524
Total	583	440	456	572

Source: Lumix

The Sir Wilfrid Laurier School Board offers a variety of vocational training programs in its centres in Laval, Lachute and Saint-Eustache. These programs meet the diverse career needs of adult learners under and over 20 years of age. While the limitations on international travel because of the pandemic continue to be a factor in decreasing enrolments in vocational training programs, we have seen an increase in demand for the programs that CDC Pont-Viau offers in the health sector. We have also seen an increase in the number of students over 20 years of age who are retraining to seek career changes and new opportunities in the workforce.

Responding to marketplace trends, some vocational training courses are now offered online or in a hybrid mode. Programs such as *Starting a Business* and *Secretarial Studies* have seen increases in enrolment thanks to online learning opportunities. This learning mode also offers access to programs of study in regions of our school board where daily travel to Laval can be arduous. Hybrid learning models (some in-person instruction and some online instruction) are also popular in *Computing Support*, *Accounting*, *School Daycare Educator* and *Construction Business Management*.

The construction sector programs are offered to students in our Construc-Plus Vocational Training Centre in Saint-Eustache. These include *Commercial and Residential Painting*, *Plumbing and Heating*, *Welding and Fitting*, and *Carpentry*.

Industrial Construction and Maintenance Mechanics is offered in an individualized instructional format at CDC Lachute in partnership with Performance Plus, the vocational training centre of the Centre de services scolaire de la Rivière-du-Nord.

Career exploration activities, promotional campaigns on social media and local advertising initiatives are important and impactful means of recruiting students to vocational training programs. Student retention is high in vocational training thanks to the academic, guidance and social service support measures and personnel in place to assist students in managing the challenges of study, work and family obligations.

We strive to optimize our students' learning experience and future success by inviting specialists from various community organizations such as Groupe Priorité Travail and YES (Youth Employment Services) to speak on topics such as job searching, resume building, self-marketing, opening a business and the legal aspects of being an entrepreneur in the construction industry.

Our dedicated team of professionals help our students transition from school to the workplace and develop the skills required to successfully enter the workforce well prepared and confident.

International Student Program



In the 2021-2022 school year, we welcomed sixteen international students in the **youth sector** from Vietnam, Ghana, China, Sweden, USA and Brazil. Of these students, ten were returning students who joined us for their third and fourth years. Twelve students came for the full year, and four students came for short-term stays.

These international students were enrolled at the following schools:

- Laval Senior Academy
- Laval Junior Academy
- Rosemere High
- Sainte-Agathe Academy
- John F. Kennedy Elementary
- Sainte-Adèle Elementary, and
- Pinewood Elementary

In the **vocational training sector**, we welcomed eighteen new international students from India, China, Mexico, Cameroon, Colombia, the Philippines and El Salvador.

The students were enrolled in the following programs:

- Computing Support
- Health, Assistance and Nursing
- Welding and Fitting
- Secretarial Studies
- Accounting

Although international student enrolment for the 2021-2022 school year was still impacted by the travel restrictions caused by the COVID-19 global pandemic, we did see a small increase in enrolment in both sectors from the previous school year. We continued to promote our school board through online platforms and participated in several virtual recruitment fairs. We are currently working on further developing our current partnerships and building new partnerships to increase recruitment of international students to the Sir Wilfrid Laurier School Board.

Testimonials

“As an international student, it has been hard for us to settle in (due to COVID) and find our way around here but our teachers at CDC Pont-Viau are very supportive and help us whenever we need it.” – Himalpreet Kaur, international student from India in Computing Support at CDC Pont-Viau.



“This is my 5th year with SWLSB. I really enjoyed my time at John F. Kennedy Elementary. My teachers really helped me fit in at school. Now at LJA, my teachers have been very supportive as well. Anyone interested in coming to study in Canada should come and not be afraid. You will be able to find all the support needed to succeed.” – Emily Wiafe, international student from Ghana at John F. Kennedy Elementary and Laval Junior Academy.

SWLSB Business Training Services

The Sir Wilfrid Laurier School Board offers customized training and coaching services to businesses across the LLL territory through its business training division: QUALIFICATION. Since its launch in 2014, QUALIFICATION has continued to grow, going from \$36,000 in revenues to \$1,279,000 in 2021-2022.

In 2021-2022, QUALIFICATION generated a profit of \$192,695.

One of the strengths of the QUALIFICATION team is the ability to build strong partnerships. This year, the team signed off on agreements with three new socio-economic partners: Laval économique, Chambre de commerce et d'industrie Thérèse-De-Blainville and Chambre de commerce et d'industrie d'Argenteuil. These partnerships allowed QUALIFICATION to launch three innovative training programs and gain excellent visibility through these partners' networks.

The francization program for businesses remains very popular. This year, 81 groups started francization courses through the Business Training Division.

This year, with the help of marketing experts, QUALIFICATION developed a plan aimed at increasing online visibility. As a result, a new landing page was launched and two web marketing campaigns were developed. The statistics obtained showed that these initiatives were successful, and the team noticed an increase in requests on the website.

Excel, Outlook, MS 365, Communications, Team Management, Coaching, and English as a Second Language were among the courses offered over the course of the year. QUALIFICATION offers a wide variety of personalized training and coaching opportunities. You can find out more at www.qualification.ca.

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The Sir Wilfrid Laurier Foundation



The Sir Wilfrid Laurier Foundation is a non-profit organization that works in collaboration with businesses, parents and schools to build partnerships and raise funds to give back to the students of the Sir Wilfrid Laurier School Board. Since 2006, the Foundation has invested hundreds of thousands of dollars in our schools and centres and every year awards citizenship bursaries to graduating students in the youth and adult sectors. The money raised by the Foundation comes from two major fundraisers.

The Foundation, in partnership with the school board, also finances the annual Laurier Gala/Star Fest, an evening that recognizes more than 200 students in our school board and highlights the musical talents of over 20 students.

The Foundation was very happy to hold in-person events once again. During the 2021-2022 school year, it sponsored a new activity, the Défi Laurier, a track and field day during which approximately 150 students competed in several events at Laurentian Regional High School. In addition, after a three-year absence, the annual Laurier Gala was held on May 26, 2022. A total of 200 students chosen by their schools for excellence in different categories were treated to a musical concert put on by 20 SWLSB students who were fortunate this year to be accompanied by a live band! The Foundation's annual lobster gala was also held in person, and profits from this event were used to purchase bimodal teaching equipment. This equipment will greatly support distance learning, as classrooms equipped to offer bimodal instruction make it possible for our teachers to teach their classes both online and in person.

The Sir Wilfrid Laurier Foundation looks forward to the 2022-2023 school year to hold, once again, all its fundraising events.

Board of Directors of the Sir Wilfrid Laurier Foundation

President

Josée Côté

Vice President

Archie Cifelli

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Members

Leslie Andradi • Harold Ashenmil • Vincent Cammisano • Sandra Di Iorio
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Non-voting members

Gaëlle Absolonne • Paolo Galati

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Maxeen Jolin • Susan O'Keeffe



Parents' Committee Report



Parents' Committees (PC) have existed across Québec since 1972. In accordance with the province's Education Act, every school holds a general assembly before September 30 of each school year. It is at these assemblies that parents/guardians are elected to the school Governing Boards (GB). From among the GB members, each school elects one member (and optionally one substitute) to represent the school on the school board's Parents' Committee. The Special Education Advisory Committee (SEAC) also elects one member to be a part of the PC.

The PC holds a unique role within public education governance, as it is the only committee comprised entirely of parents/guardians. Annually, the PC elects a leadership team and numerous subcommittees to guide it through the year.

This past year, PC was able to fulfill the goal of hosting some meetings from our schools, thus bringing them closer to our communities. We were proud to host meetings from Lake of Two Mountains, Laurentian Regional, and Joliette high schools. Engagement in our meetings continued to flourish with upwards of 45 people attending these hybrid meetings, either in person or on Zoom.

Parents are a critical voice within the public education system. The Parents' Committee is consulted by the school board on a wide range of topics that benefit our children. Furthermore, PC undertakes to advocate for all parents. Aside from monthly meetings which are publicly accessible, PC maintains contact with its community through a section on the school board website, a Facebook page, as well as occasional mass emails. To provide more opportunities for our members to benefit from each other's knowledge and discuss additional topics of interest, PC began hosting regular (optional) caucuses to supplement regular monthly meetings. This initiative proved to be highly successful and contributed to overall team success.

The strong working relationship between PC and SEAC allowed for the teams to co-sponsor (with assistance from the school board's general directorate) an anti-bullying conference presented by Alain Pelletier.

On behalf of the 2021-2022 Parents' Committee, I would like to thank all parents and stakeholders for their encouragement, support and dedication to all our students.

Looking forward to another great year ahead.

Regards,
Adam Gordon
Chairman, Parents' Committee



EXECUTIVE COMPOSITION	COMMITTEES	CONSULTATIONS	TOPICS DISCUSSED
<ul style="list-style-type: none"> Chairperson Vice-Chairperson Secretary Treasurer Elementary Parent Commissioner Secondary Parent Commissioner SEAC Delegate 	<ul style="list-style-type: none"> English Parents' Committee Association (EPCA) Regroupement des comités de parents 3L - RCP3L Transportation Advisory Committee (TAC) 	<ul style="list-style-type: none"> Deeds of Establishment Three-Year Plan for the Allocation and Destination of Immovables School Calendars Enrolment Criteria Budget Building Various EPCA consultations 	<ul style="list-style-type: none"> Internal Rules Update RCP3L Membership QCGN Letter Regarding Bill 96 STL Bus Strikes French Immersion CO₂ Sensors
SUBCOMMITTEES		PRESENTATIONS	
<ul style="list-style-type: none"> PC Facebook page PC² - Parents' Committee Publicity Committee Rules and Regulations Budget Subject-Time Allocation 		<ul style="list-style-type: none"> LEARN Quebec EPCA Overview Subject-Time Allocation SWL Foundation Financial Resources 	

Ethics Commissioner and Student Ombudsman Reports



Ethics Commissioner

For the year ending June 30, 2022, the undersigned, in my capacity as Ethics officer charged with the enforcement of the Code of Ethics and Professional Conduct of the Commissioners of the Sir Wilfrid Laurier School Board, handled no complaints.

Montreal, September 27, 2022

Me Vincent Guida
Person charged with the enforcement of the
Code of Ethics and Professional Conduct of the
Commissioners of the Sir Wilfrid Laurier School Board

Alternate Student Ombudsman

For the year ending June 30, 2022, the undersigned, in my capacity as alternate student ombudsman for the Sir Wilfrid Laurier School Board, did not handle any complaint referrals.

Montreal, September 27, 2022

Me Vincent Guida
Alternate Student Ombudsman of the Sir Wilfrid Laurier School Board

Anti-Bullying and Anti-Violence Plans - Complaints

In conformity with the Education Act, the governing board of each school approves an anti-bullying and anti-violence plan on an annual basis. When incidents occur that have been determined as incidents of violence or bullying, all schools must diligently apply the intervention protocol as well as the supervisory and support measures stated in the plan while taking into consideration the context in which the alleged incidents occurred.

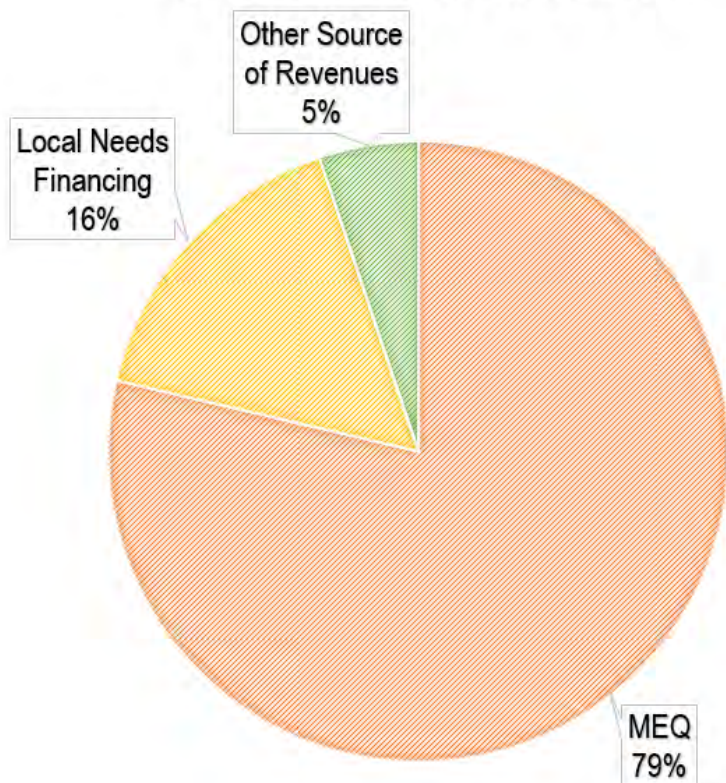
During the 2021-2022 school year, a total of 31 complaints related to incidents of bullying and 17 complaints related to incidents of violence were filed and processed by the Department of School Affairs and School Organization of the school board in accordance with by-law no. BL2009-CA-19: *By-law Establishing Procedures for the Examination of Complaints from Students or Their Parents*.

Out of these 48 complaints, none were processed by the Student Ombudsman. To ensure that due process is followed, parents who contacted the Student Ombudsman are required to follow the steps outlined in the by-law before referring the matter to the Student Ombudsman.

Finance Statement of Principle

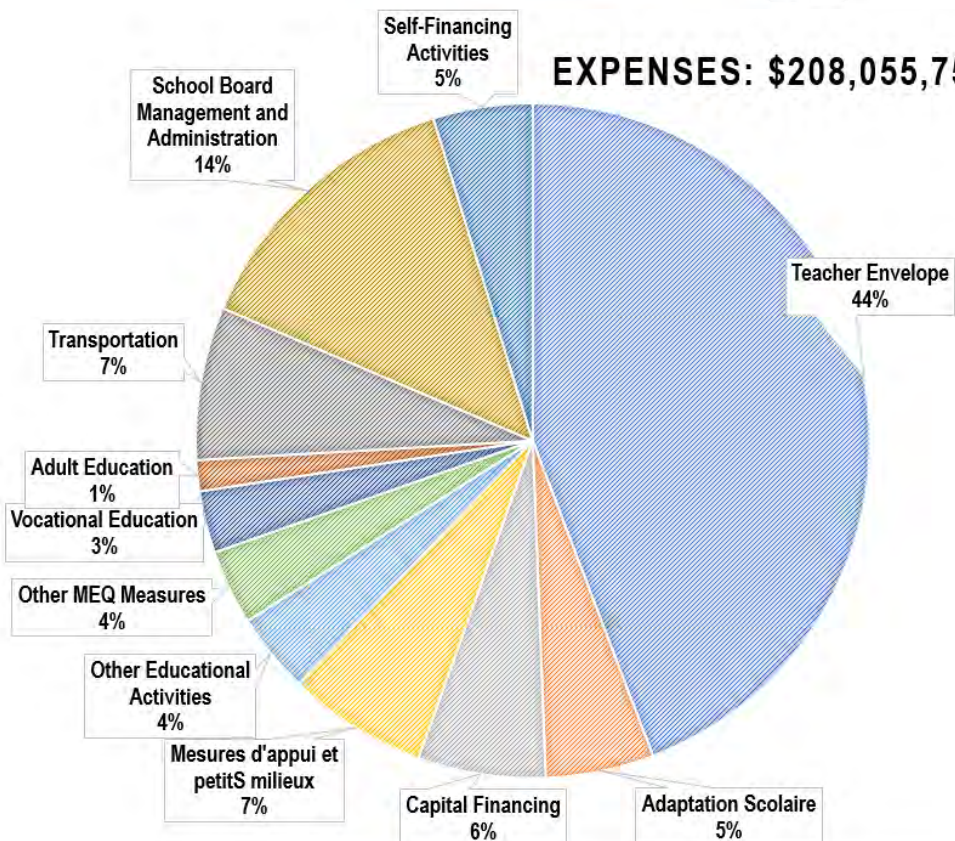


REVENUES: \$214,539,945



The Sir Wilfrid Laurier School Board allocates the resources at its disposal among its schools and centres in an equitable manner and in consideration of the social and economic disparities, the needs expressed by its institutions, existing partnerships and the Commitment-to-Success Plan. The school board reserves the amount determined necessary for its needs to administer the services entrusted to it by law and for the needs of its committees.

EXPENSES: \$208,055,753



The school board establishes parameters for the equitable distribution of its resources that ensure services to students as required by the provisions of the Education Act and school board policy.

These parameters take into account the distinctive features of each school and centre. Allocations are built on a base and/or a per-student allocation adjusted in consideration of social and economic disparities.

The budgetary process encourages responsibility, accountability, innovation, creativity and transparency.

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Sir Wilfrid Laurier School Board

235, montée Lesage, Rosemère (Québec) J7A 4Y6

Tel: 450 621-5600 | Fax: 450 621-7929 | www.swlauriersb.qc.ca