



COMMISSION SCOLAIRE SIR-WILFRID-LAURIER
SIR WILFRID LAURIER SCHOOL BOARD

2022-2023 ANNUAL REPORT



Table of Contents

Message from the Chairperson	3
Sir Wilfrid Laurier School Board Overview	5
Vision and Mission	6
Council of Commissioners	7
2018-2022 Commitment-to-Success Plan (CTSP)	8
Council Celebrations 2022-2023	9
Results in Achieving the MEQ Targets.....	11
Adult Education and Vocational Training	16
International Student Program	18
Business Training Services.....	19
The Sir Wilfrid Laurier Foundation	20
Parents' Committee Report	21
Ethics Commissioner and Student Ombudsman Reports	22
Finance Statement of Principle.....	23



Message from the Chairperson



Dear SWLSB Stakeholders,

This past year has been a period of growth and achievement for the Sir Wilfrid Laurier School Board (SWLSB). As we look back on the 2022-2023 school year, we are proud to see how our collective efforts have brought much success across our schools and centres.

We are proud to report that our graduation and qualification rate has increased to 88.3%. This progress is encouraging as it means we are on track to reach our target of 89.9% by 2027. The closer we get to this target, the more challenging it is, but we are confident that we will achieve it.

In 2022-2023 we continued addressing our growing student population in the Laurentians and Lanaudière regions. Growth is excellent news for the English community, however, with it comes the need for more space.

In the Laurentians, we had a pressing need for additional space at Laurentia Elementary School in Saint-Jérôme. Since 2017, its student population has been growing. The modular classrooms installed were still not sufficient to meet the needs of the newly added groups. Consequently, we leased and renovated a building adjacent to Laurentia Elementary School to create 3 additional classrooms, an office for professionals and additional parking. Our teams worked tirelessly during the year to make sure the new building was ready for the start of the 2023-2024 school year. This expansion was needed to ensure our students had an optimal learning environment with enough space.

Overcrowding in our Lanaudière elementary schools was another major focus. In April 2023, we began building a new elementary school in Saint-Lin-Laurentides on land we acquired in May 2022. This new school will have a capacity of 384 students, 16 classrooms, 8 collaborative rooms, 1 library, 2 sensory rooms, a double gymnasium, and so much more.

This multimillion-dollar project required two public calls to tender due to the initial bids exceeding the budget authorized by the Ministère de l'Éducation (MEQ). This situation was primarily due to the budget allocation being established pre-COVID, without accounting for the unprecedented hike in construction costs that followed. The first tender was quoted at \$29,114,000, significantly over the government-authorized \$22,277,540. After careful deliberation and a commitment to fiscal responsibility, we managed to secure a more favourable bid of \$26,955,000 in the second tender, which was approved by the MEQ.

In parallel to the tendering process, in November, we conducted a town hall meeting to present the attendance zone for the new school. Stakeholders of the six schools impacted by rezoning, namely Joliette, Pinewood, Franklin Hill, Laurentia, Pierre Elliott Trudeau, and Rawdon Elementary Schools, were consulted. A public consultation which ended on March 17, 2023, took place to establish the school attendance zone. This collaborative effort, which ensured a well-thought-out approach to the rezoning, led to the adoption of a final school attendance zone at the Council meeting held on June 21, 2023.

Another major undertaking was defining the new Commitment to Success Plan (CTSP). The CTSP working table comprised of school, centre, and department administrators was created to develop a plan that was not only aligned with the Ministry's Strategic Plan but also catered to the needs of our students. The working table conducted a detailed survey to collect feedback and suggestions, receiving input from over 2,300 stakeholders who shared their priorities. Through meticulous analysis, the committee extracted the survey results into three orientations and nine strategic objectives:

1. Support and increase the success of diverse learners and at-risk students academically, socially, and emotionally.
2. Attract, retain, and support quality employees.
3. Ensure all students possess strong bilingual competency and proficient French skills by the time they graduate, enabling them to thrive in Québec.

Prior to the official launch, the CTSP was adopted by the Council and submitted to the MEQ for approval. In parallel to the development of the CTSP, school and centre teams began working on their educational projects, aligning them with the school board's three orientations. This concerted effort underscores our unwavering commitment to excellence, ensuring that the CTSP serves as a guiding light for the success and growth of every member of our community.

Another initiative of the Council we are proud of is the creation of the Central Students' Committee. This was the second year of this committee. Led by the chair, commissioner James Di Sano, it included commissioners Olivia Landry, Vincent Cammisano, and Stéphane Henley, as well as 6 students. They met 3 times this year, reinforcing student involvement in our decision-making processes. Topics discussed during these meetings included financial literacy, fostering student leadership and involvement, environmental issues and ways to increase psychological support resources and physical activity within our schools. This year, the Council elected two student commissioners who play an instrumental part in the Central Students' Committee and represent students on the Council of Commissioners.

During the first Parents' Committee meeting in October 2022, elections were held for the 2-year parent commissioner mandate. Re-elected were Tara Anderson, as Elementary Parent Commissioner, and Stéphane Henley, as Parent Commissioner representing parents of students with special needs. Chloée Alary was elected to the position of Secondary Parent Commissioner. These three Parent Commissioners were sworn in at the November 2022 Council meeting.

In June 2023, the Director General, Ms. Gaëlle Absolonne announced her resignation after a 25-year journey with the SWLSB. Ms. Absolonne's unwavering dedication and impactful contributions in her various roles over the years have been instrumental to our school board's success. Her legacy is one of commitment and positive influence, and we thank her sincerely for her years of service and loyalty. Mr. Frédéric Greschner, the Assistant Director General, assumed the role of interim Director General while the position was being filled. The Council extends its heartfelt appreciation to Ms. Absolonne for her invaluable service and thanks Mr. Greschner for taking over the responsibilities of this role to ensure continuity and a seamless transition for our school board.

In closing, the Council of Commissioners extends its deepest gratitude to all SWLSB employees. Your commitment, dedication and hard work contribute to making our school board a GREAT PLACE TO WORK, LEARN and GROW!



Paolo Galati



Sir Wilfrid Laurier School Board Overview

SWLSB schools range in enrolment from 90 students in one of our elementary schools located in a rural setting of the Laurentides to more than 1,500 students in our largest secondary school in Laval. Illustrated below is our enrolment overview.

Sir Wilfrid Laurier School Board Student Enrolment as of September 30, 2022

26 Elementary Schools	7,940 students
9 High Schools	4,977 students
Homeschooling	663 students
Total enrolment YOUTH SECTOR (excluding homeschooling)	12,917 students
2 Adult Education and 2 Vocational Training Centres	1,375 students
1 Nature and Science Centre	
1 Business Training Services (Qualification)	

Laval

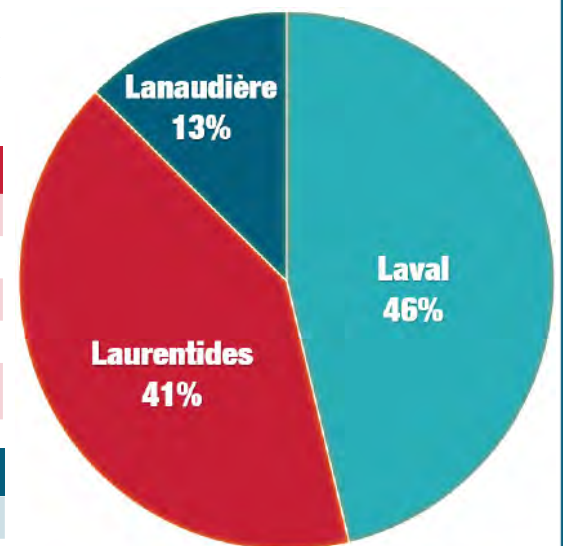
11 Elementary Schools	3,694 students
3 High Schools	2,278 students
Total enrolment YOUTH SECTOR	5,972 students
1 Adult Education and 1 Vocational Training Centre	

Laurentides

11 Elementary Schools	2,877 students
5 High Schools	2,437 students
Total enrolment YOUTH SECTOR	5,314 students
1 Adult Education and 1 Vocational Training Centre	
1 Nature and Science Centre	

Lanaudière

4 Elementary Schools	1,369 students
1 High School	262 students
Total enrolment YOUTH SECTOR	1,631 students



Sir Wilfrid Laurier School Board - Employees

Management	93
Professionals	100
Teachers	1,249
Support Staff	681
Maintenance	104
TOTAL	2,227

Vision and Mission

Vision

The Sir Wilfrid Laurier School Board believes that all students deserve its complete commitment to their success.

Mission

The Sir Wilfrid Laurier School Board's mission is to provide engaging and innovative learning where everyone achieves success and well-being. To accomplish its mission the school board:

- Supports student success
- Prepares students for the future
- Offers equitable and varied educational options



Council of Commissioners



Paolo Galati*
Chairperson



Donna Anber*
Electoral Division 1



Karla Abraham Di Francesco
Electoral Division 2



Melissa Wall
Vice-Chairperson
Electoral Division 3



Olivia Landry*
Electoral Division 4



Bob Pellerin*
Alternate Vice-Chairperson
Electoral Division 5



Barbara Barrasso*
Electoral Division 6

James Di Sano*
Electoral Division 7



Vincent Cammisano
Electoral Division 8



Anick Brunet
Electoral Division 9



Tara Anderson*
Parent Commissioner
Elementary



Chloée Alary
Parent Commissioner
Secondary



Stéphane Henley
Parent Commissioner
Students with Special Needs



*Members of the Executive Committee



2018-2022 Commitment-to-Success Plan

The first version of the 2018-2022 Commitment-to-Success Plan (CTSP) was adopted by the Council of Commissioners on June 27, 2018.

In the preparation stages, students, parents, staff, governing board members, alumni and community stakeholders, including elected officials, were consulted on the direction and orientations that should be the focus of the Sir Wilfrid Laurier School Board. Following approval by the Ministère de l'Éducation du Québec (MEQ), the final version of the plan was adopted by the Council on October 18, 2018.

The CTSP includes five orientations and five objectives (as illustrated below) aligned with those of the MEQ to ensure improved student success rates.

The 2022-2023 Annual Report focuses on the school board's results achieved in the fourth year of the 2018-2022 Commitment-to-Success Plan.

2022-2023 is the last year of the current CTSP. A new CTSP will be in place as of next year.



ENGAGE • BUILD • ACHIEVE ENGAGER • BÂTIR • ACCOMPLIR

5 ORIENTATIONS

<p>Retain and support quality employees.</p> <p><i>Assurer la fidélisation des employés et leur offrir le soutien nécessaire.</i></p>	<p>Offer students a variety of choices through 21st century programs and curriculums.</p> <p><i>Offrir aux élèves des parcours variés grâce à des programmes d'études et des curriculums adaptés au 21^e siècle.</i></p>	<p>Develop a learning and working environment that promotes health, safety and well-being.</p> <p><i>Offrir un environnement d'apprentissage et de travail favorisant la santé, la sécurité et le bien-être.</i></p>	<p>Increase the level of literacy competencies among the adult population on the school board's territory.</p> <p><i>Rehausser les compétences en littératie de la population adulte sur le territoire de la commission scolaire.</i></p>	<p>Engage students in physical activities 60 minutes a day.</p> <p><i>Faire bouger les élèves 60 minutes par jour.</i></p>
--	--	---	--	---

5 OBJECTIVES | 5 OBJECTIFS

<div style="margin-bottom: 20px;"> <p>1 Provide equal opportunities for all students to succeed. <i>Offrir une chance égale de réussite à tous les élèves.</i></p> </div> <div style="margin-bottom: 20px;"> <p>2 Ensure that elementary school students enter high school before age 13. <i>Assurer le passage du primaire au secondaire avant l'âge de 13 ans.</i></p> </div> <div> <p>3 Graduate a greater number of students from high school or vocational training before age 20. <i>Augmenter le nombre d'élèves qui obtiennent un diplôme d'études secondaires ou professionnelles avant l'âge de 20 ans.</i></p> </div>	<div style="margin-bottom: 20px;"> <p>4 Improve success rates in the writing component of the English Language Arts ministry exam. <i>Améliorer le taux de réussite à l'épreuve ministérielle d'écriture en anglais, langue d'enseignement.</i></p> </div> <div> <p>5 Ensure that the infrastructure is conducive to 21st century learning and working. <i>S'assurer que l'infrastructure est propice au travail et à l'apprentissage au 21^e siècle.</i></p> </div>
--	--

AN ENGLISH EDUCATION, A BILINGUAL FUTURE
UNE ÉDUCATION EN ANGLAIS, UN AVENIR BILINGUE
www.swlauriersb.qc.ca



Council Celebrations 2022-2023



Sir Wilfrid Laurier Foundation

Council of Commissioners' Meeting | September 28, 2022

Josée Côté, President of the Sir Wilfrid Laurier Foundation, presented the Sir Wilfrid Laurier School Board with a cheque of \$25,000 which will be invested in the purchase of bimodal equipment allowing for blended teaching. The pandemic has motivated us to explore new ways of doing in education, and bimodal teaching is now one of these ways. Thank you to the members of the Foundation for continually supporting our students.



Souvenir Elementary Sensory Room

Council of Commissioners' Meeting | December 14, 2022

The Panagiotopoulos family was recognized for their generous contribution of a sensory room at Souvenir Elementary School. Thank you to Mr. and Mrs. Panagiotopoulos, Bobby, Niko and Demitra for offering students a safe space to access when they need it. The exceptional gift offered by the Panagiotopoulos family will have a long-lasting impact on the students of the school for years to come.



Recognizing Our Student and Artist!

Council of Commissioners' Meeting | March 29, 2023

The Council of Commissioners recognized an outstanding student and artist who has brought immense pride to the CDC Vimont and the Sir Wilfrid Laurier School Board community. Angela Amarualik, a francization student at CDC Vimont, was nominated in five categories at the 2023 Arctic Music Conference held in March. Angela's exceptional talent, hard work, and dedication to her craft have earned her the 2023 Indigenous Artist of the Year award during the Arctic Music Conference!

Swearing in of Student Representatives

Council of Commissioners' Meeting | April 26, 2023

The Council is proud to welcome four exceptional students who will be taking on the role of Student Representatives and substitute Student Representatives. In their role, they will represent the students of the SWLSB, promote student involvement, and share issues and interests that concern students and that have been discussed at the Central Students' Committee.



Congratulations to our Student Representatives:

- Hareem Saad Nawaz, Laval Junior Academy
- Andreas Petropoulos, Laval Senior Academy
- Laura Manzano-Furtado, Substitute, Laval Senior Academy
- Mekhi Wolfe, Substitute, Sainte-Agathe Academy

Council Celebrations 2022-2023



OSEntreprene Challenge 2023

Council of Commissioners' Meeting | May 31, 2023

Many Sir Wilfrid Laurier School Board schools participate in the OSEntreprene Challenge, a major Québec movement that acknowledges the entrepreneurial initiatives of thousands of participants each year, across the province. The Council of Commissioners recognized SWLSB's two winning projects:

- **Twin Oaks Elementary School** for their project "Nature of Kindness Ornaments" where grade 2 students were engaged in kindness projects such as leaving scarves in a park for the less fortunate and making sandwiches for them.
- **Joliette High School** for their Talent Show which raised \$5,000 for La Soupière-Joliette, a local community soup kitchen which serves meals and provides food baskets to those in need. The secondary 4 and 5 students also volunteered their time at La Soupière-Joliette.



Celebrating Science and Robotics

Council of Commissioners' Meeting | May 31, 2023

The Council of Commissioners celebrated the exceptional achievements of Laval Senior Academy students in the Montreal Regional Science and Technology Fair and Lake of Two Mountains High School students in the CRC Robotics Competition.

- **Laval Senior Academy** hosted the 2023 Montreal Regional Science and Technology Fair, which took place from March 26 to 28. Over 100 students from 13 high schools and colleges participated. LSA students performed exceptionally well. Thank you to the steering committee for organizing such a remarkable annual event.
- **Lake of Two Mountains High School** students participated in the CRC Robotics Competition "Avia 2023", which took place in Laval from February 16 to 18, 2023. 10 junior and 14 senior students participated in the competition and demonstrated their passion and dedication to the field of robotics. They came back with THREE awards.



LGBTQ+ Initiatives Grant

Council of Commissioners' Meeting | June 21, 2023

The Council of Commissioners recognized the achievements of the PSD Social Services Officer, Melanie Bujold, CDC Lachute Teacher, Charlene O'Hanley and students Seth Mayo and Leo Scharley for obtaining a \$10,000 grant for LGBTQ+ initiatives at CDC Lachute and SWLSB high schools. The grant is awarded by "IT GETS BETTER CANADA".

In addition, CDC Lachute and nine SWLSB high schools will receive a \$500 starter kit for the creation of a LGBTQ+ club.

Results in Achieving the MEQ Targets

OBJECTIVE 1:

By 2030, reduce the gap in success rates between various groups of students by 50%

The Ministry of Education has identified certain groups of students who do not meet the criteria to graduate and has established a 50% reduction in identified gaps. All students have our commitment to their individual success and as such, we will follow suit and ensure the principles of equity and equal opportunity are present for all students.

RESULTS: The 2021 results for the Sir Wilfrid Laurier School Board indicate a 4.2% gap between the graduation rate of girls and boys. This represents a 7.2% point decrease from the gap reported in 2020 (11.4%).

The gap between the graduation rate of students with handicaps, social maladjustments or learning difficulties and students without an IEP has increased by 10.6% points from the previous year (16.6% reported gap in 2020)¹. Despite an increase in this gap in the 2021 results, these figures indicate that we are currently close (1.8% points away) from meeting our 2022 target between these two groups of students.

In addition, we reported a 16.3%-point gap between the success rates of students who began their secondary schooling in a low socio-economic (milieu défavorisé) area compared to students from other areas. We are 6.1% points away from meeting our 2022 goal of a 10.2%.

The effects of the COVID pandemic and the cessation of courses in March 2020, especially in certification requirements courses, may explain the increase in the gaps.

It is likely that the disruption to learning was disproportionately higher and more impactful on those students who were already facing challenges in their learning and those from a disadvantaged socio-economic milieu.

¹Sir Wilfrid Laurier School Board 2021-2022 Annual Report (https://www.swlauriersb.qc.ca/wp-content/uploads/2023/02/Annual-Report-2021-2022_FINAL.pdf)

	Québec						Sir Wilfrid Laurier School Board				
	Baseline 2015 (2008 cohort)		Results 2021 (2014 cohort)		Target 2022	Baseline 2015 (2008 cohort)		Results 2021 (2014 cohort)		Target 2022	
	Success rate	Gap	Success rate	Gap	Gap	Success rate	Gap	Success rate	Gap	Gap	
Boys ¹	73.8%	All sectors	10.1%	77.6%	9.2%	6.1%	78.4%	8.7%	86.1%	4.2%	6.2%
Girls ¹	83.9%			86.8%			87.1%		90.3%		
Students with handicaps, social maladjustments or learning difficulties	48.3%	Public sector	34.1%	57.7%	29.1%	25.3%	55.4%	31.4%	67.9%	27.2%	25.4%
Students without IEP	82.4%			86.8%			86.8%		95.1%		
Start secondary school in a milieu défavorisé ²	69.0%	Public sector	8.9%	74.6%	6.6%	6.5%	70.8%	12.6%	72.2%	16.3%	10.2%
Other areas ³	77.9%			81.2%			83.4%		88.5%		

Source: Rapport *Diplomation et qualification par commission scolaire au secondaire*, édition 2022 (tableau 1).

Source: Excel report titled "885 000_Taux_Diplomation_qualification_ed2022" retrieved from Charlemagne, October 2023.

¹ 7-year graduation and qualification rate.

² Based on the *Indice de milieu socio-économique* (IMSE) of the public secondary school attended (IMSE decile rank 8, 9 or 10).

³ Based on the *Indice de milieu socio-économique* (IMSE) of the public secondary school attended (IMSE decile ranks 1 to 7).

Results in Achieving the MEQ Targets

OBJECTIVE 2:

By 2030, reduce to 10% the proportion of students starting public secondary school at age 13 or older

The Sir Wilfrid Laurier School Board adheres to research-based practices and therefore does not promote the retention of students. Although certain decisions are made to retain a student, these are done for exceptional reasons and in these cases do contribute to positive outcomes, particularly where environmental stagnation or changes may be harmful to some students who identify as students with handicaps, social maladjustments or learning disabilities.

RESULTS: The 2022 results indicate that the proportion of students who start public secondary school at age 13 or older in the Sir Wilfrid Laurier School Board is 3.3%.

As our established target was to keep the percentage of students starting public secondary school at age 13 or older below 5%, we continue to be successful in this regard and are consistently outperforming the province as a whole.

	Québec				Sir Wilfrid Laurier School Board			
	Baseline 2017	2021	2022	Target 2022	Baseline 2017	2021	2022	Target 2022
Proportion of students	11.0%	8.4%	8.7%	11.4%	3.7%	3.3%	3.3%	< 5%

Source: *Portrait des statistiques ministérielles*, édition septembre 2020 (tableau 6).

Source: Excel report titled "885 000_Taux_Diplomation_qualification_ed2022" retrieved from Charlemagne, October 2023.



Results in Achieving the MEQ Targets

OBJECTIVE 3:

By 2030, have 85% of students under the age of 20 obtain a first diploma (SSD or DVS), and 90% obtain a first diploma or qualification

At SWLSB, our focus is on maintaining and exceeding our reported graduation rate in 2021 (based on the 2014 cohort) of 88.1%. We continue to focus on the implementation of Professional Learning Communities (PLC) in order to build a results-based culture at the school level. Teachers are encouraged to continue using formative and summative assessments as well as the practice of providing feedback to students so that they can improve their learning. We expect to see an increase in the success rate of the various subjects, resulting in an increased graduation rate.

RESULTS: The 2021 graduation rate of students under the age of 20 obtaining a first diploma or qualification (based on the cohort of students entering Secondary 1 in the Sir Wilfrid Laurier School Board by September 30, 2014) is 88.1%. This current graduation rate has been stable over the past two years. The current results indicate that we have attained and surpassed our 2022 graduation rate target of 88.0%.

Improve the graduation and qualification rate (7-year cohort)

	Québec				Sir Wilfrid Laurier School Board			
	Baseline 2015 (2008 cohort)	Results 2021 (2014 cohort)	Target 2022	Target 2030	Baseline 2015 (2008 cohort)	Results 2021 (2014 cohort)	Target 2022	Target 2030
Students under 20 who obtain a first diploma or qualification	78.8%	84.0%	84.0%	85.0%	82.8%	88.1%	88.0%	90.0%

Source: Rapport *Diplomation et qualification par commission scolaire au secondaire*, édition 2022 (tableau 1).



Results in Achieving the MEQ Targets

OBJECTIVE 4:

By 2030, increase to 90% the success rate on the composition component of the Elementary 6 (Cycle 3, Year 2) language of instruction ministerial examination in the public system

The SWLSB offers students an English education and a bilingual future. Our Secondary 5 English Language Arts and French Second Language subjects continue to yield results in the 90 percentiles. Measured at the end of Cycle 3, we maintain high results in both languages.

Supporting English and French language teaching and learning and providing early interventions will help us maintain the current course success rates. SWLSB continues to promote collaboration between language teachers at all levels in order to ensure our schools produce bilingual students.

RESULTS: The 2022 data on the ELA written competency reveals that we have exceeded our 2030 target of 90% by 4% points.

We continue to track the success rates of written and interaction components in both ELA and FSL, and remain committed to promoting the highest levels of linguistic competence in both languages.

Improve and/or maintain the first- and second-language competencies of our students

	Québec		Sir Wilfrid Laurier School Board		
	Baseline 2016	Target 2022	Baseline 2016	Results 2022	Target 2022
Grade 6 English Language Arts (ELA) Reading Competency - MEQ exam	n/a	n/a	90.1%	89.0%	92.5%
Grade 6 English Language Arts (ELA) Writing Competency - MEQ exam	n/a	n/a	94.0%	94.0%	94.0%
Grade 6 Français Langue Seconde, programme de base (FLS) Reading Competency - SWLSB exam	n/a	n/a	94.0%	81.0%	95.0%
Grade 6 Français Langue Seconde, programme de base (FLS) Interaction Competency - SWLSB exam	n/a	n/a	94.0%	88.0%	95.0%

Source: SWLSB Lumix data retrieved November 20, 2023.



Results in Achieving the MEQ Targets

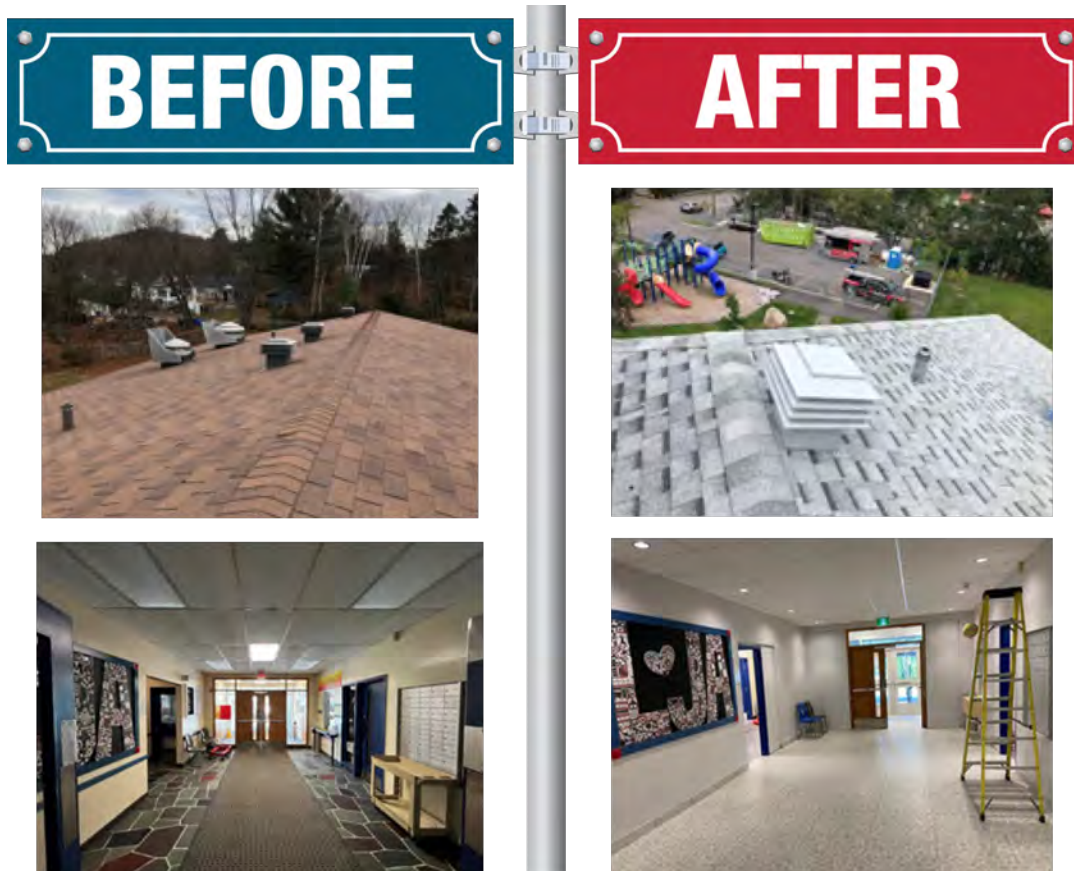
OBJECTIVE 5:

By 2030, ensure that all school buildings are in good condition

The age and condition of many of our buildings represent a challenge for providing a 21st century learning environment. Moreover, universal design principles were not considered in 20th century building and infrastructure design. Upgrades to our buildings continue to take place annually based on the available funding.

To bring our schools and centres up to the satisfactory level of the Facility Condition Index, the Material Resources and Transportation Department continues to work diligently to carry out many projects such as roofing, window replacement, brick pointing, foundation work, classroom renovations, washroom renovations and auditorium renovations.

Implemented in 2022, the new GIEES (Gestion des infrastructures de l'Éducation et de l'Enseignement supérieur) system replaces the former ministerial system, SIMACS. All our buildings were inspected according to the new GIEES parameters and the results are currently under analysis.



[CLICK HERE](#) to view more before and after photos of construction and renovation projects.

Adult Education and Vocational Training

Adult Education

With continued challenges resulting from a long pandemic, the Adult Education centres focused on learning and working environments that promoted health, safety and well-being.

Individual and group support was provided to students thanks to our professionals and local community organizations such as Travail de rue de l'île de Laval (TRIL).

We partnered with local organizations to reintroduce extracurricular activities and workshops such as the Lunch and Learn series in cooperation with Carrefour jeunesse-emploi, art therapy, yoga classes, photography classes, music lessons and financial series workshops.

Once sanitary measures permitted, we strove to break isolation and create a sense of community by initiating opportunities for social interactions such as picnics, rummage sales, BBQs and field trips.

In spite of environmental and learning difficulties and the irregularities of the year, 1,341 students at CDC Vimont and 230 students at CDC Lachute wrote summative exams and received Ministry credits for various secondary level courses.



Adult Education and Vocational Training

Vocational Training

Enrolment	2019-2020	2020-2021	2021-2022	2022-2023
Students under 20 years	61	47	48	79
Students over 20 years	379	409	383	350
Total	440	456	431	429

Source: Lumix

The Sir Wilfrid Laurier School Board has been actively providing a diverse range of vocational training programs across multiple centres, including Pont-Viau, Laval, Saint-Eustache, and Terrebonne. The 15 programs offered cater to the career needs of adult learners aged 20 and above. The previous year registered an increase in student enrolment, notably in the Health, Assistance and Nursing, Accounting, Secretarial, and Computing Support sectors.

Adapting to market trends, SWLSB now offers some vocational training courses through virtual and hybrid models, witnessing increased enrolment in programs like Starting a Business, Professional Sales, Customer Service, Accounting, Secretarial Studies, and Construction Business Management. The hybrid model, combining physical and online instruction, is popular, particularly in the Computing Support program.

The success rate of students in 2021-2022 reached 72.6%, reflecting an improvement from the previous year as the education sector emerged from the pandemic's impact. Health sector programs, especially Health, Assistance and Nursing, remain popular with waiting lists both locally and internationally. SWLSB is addressing the demand for healthcare attendants through English instruction, focusing on essential courses like Administration of Medications and Invasive Assistive Care Services (Bill 90).

The construction sector programs, offered in various disciplines, are in high demand and meet industry needs. Two new programs in Stationary Engine Mechanics and Machining were launched in 2023 in partnership with CFP des Moulins in Mascouche.

SWLSB actively engages in career exploration activities, promotional campaigns, and local advertising to recruit students. The high student retention rate is attributed to academic, guidance, and social service support. Numerous career fairs and events have been attended, showcasing programs such as Computing Support and Health, Assistance and Nursing.

In response to student needs, a cooking class and outdoor exercise classes were initiated, promoting a healthier lifestyle. Promo Santé partnered to provide funding for cooking classes, which are held weekly. The Pont-Viau centre created promotional videos and capsules to inform potential students about the school and its programs.

Partnerships with community organizations like Groupe Priorité Travail, YES (Youth Employment Services), and Autorité des Marchés Financiers enhance the learning experience. YES rents spaces for entrepreneurship coaching sessions, and financial literacy workshops are offered by the Canadian Revenue Agency. Collaborations with the Kanésatake community focus on promoting programs in Institutional and Home Care Assistance with an emphasis on indigenous culture.

Recognition of Acquired Competencies (RAC) programs continue to grow, with 71 registered candidates since August 2023. SWLSB's dedicated team ensures that students transition well prepared and confident with the necessary technical and workplace skills for success.

International Student Program



Youth Sector

We welcomed 23 international students registered in the youth sector from Brazil, Australia, Cambodia, Korea, Italy, China, Germany, Vietnam, Ghana and Sweden.

The international students were enrolled at the following schools:

- Laval Senior Academy
- Laval Junior Academy
- Rosemère High School
- Pierre Elliott Trudeau Elementary
- John F. Kennedy Elementary

Vocational Sector

In the vocational sector, we welcomed 60 new international students from India, Pakistan, Philippines, Colombia, China, Cameroon and Sri Lanka.

The international students were enrolled in the following programs:

- Computing Support
- Health Assistance and Nursing
- Carpentry
- Secretarial Studies
- Accounting

Summary

International student enrolment began recovering from the decline caused by the pandemic in previous years. In the youth sector, the number of students remained stable. In vocational training, the number of students tripled from 2021-2022 to 2022-2023. Most of our promotional efforts were put in the vocational training sector as trends showed a faster recovery in this sector.

Testimonials

“I continue to be impressed with the international students we host here at LSA. They not only excel academically, but get involved in student life, extracurricular activities, join sports teams and enrich our student body.” Michael Ioannidis, Guidance Counselor at Laval Senior Academy.

“Although it was easy to make friends at school, I would suggest a buddy program for at least the first week of school. The guidance team and the international office team were very helpful all along.” Georgia Edwards, international student from Australia at Laval Senior Academy.

“It was a great program. My teachers were amazing and very knowledgeable.” Michelle Alcocer, international student from Mexico in the Health, Assistance and Nursing program at CDC Pont-Viau.

Business Training Services

The Sir Wilfrid Laurier School Board offers customized training and coaching services to businesses across the Laval, Laurentides and Lanaudière territories through its business training division: QUALIFICATION. Since its launch in 2014, QUALIFICATION has continued to grow, going from \$36,000 in revenues to \$1,427,905 in 2022-2023, representing an increase of 11.6% from the previous year, and generated a profit of \$220,743.

SERVICE AUX ENTREPRISES
QUALIFICATION
formations bilingues
bilingual training

2022-2023 presented several challenges for the business training division, including staffing changes and operational adjustments. Despite these, we continued to maintain strong partnerships and successfully launched 90 francization courses, 75 in Laval and 15 in the Laurentides, which include 5 public cohorts for temporary foreign workers. A new Project Development Officer is expected to join the team in the upcoming year, contributing to our ongoing commitment to excellence in service delivery.

Another major change this year is the transition of francization services from Services Québec to a new entity, Francisation Québec. We will adapt our offer accordingly and continue to serve the needs of businesses in this regard.

This year, the team at QUALIFICATION decided to update its mission and vision statements, as well as core business values to better reflect our adaptability to meet the changing needs of the job market. Our mission is to give momentum to organizations through trainings that promote human achievement in the workplace. We aspire to become a renowned reference in the business training sector.

We continue to be proactive and creative in the field of personalized training and coaching services we provide to our clients. Next year we will be extending our offer of service by adding trainings in Artificial Intelligence (AI) and subsidized programs aimed at upgrading basic skills (literacy, numeracy and technology). You can find out more at www.qualification.ca.



The Sir Wilfrid Laurier Foundation

The Sir Wilfrid Laurier Foundation is a non-profit organization that works in collaboration with businesses, parents and schools to build partnerships and raise funds to give back to the students of the Sir Wilfrid Laurier School Board. Since 2006, the Foundation has invested hundreds of thousands of dollars in our schools and centres, and every year awards citizenship bursaries to graduating students in the youth and adult sectors. The money raised by the Foundation comes from two major fundraisers, one in February and one in June.

The Foundation, in partnership with the school board, also finances the annual Laurier Gala/Star Fest, an evening that recognizes more than 200 students in our school board and highlights the musical talents of over 20 students.

The profits from the two major fundraisers in 2022-2023 will help schools and centres build or enhance sensory rooms. A sensory room is a therapeutic safe space with a variety of equipment specifically designed to provide personalized sensory input to students with special needs or limited communication skills. The calming effects of such a room help them to focus on the present moment so they can be better prepared for learning and interacting with others.

In June 2023, the Sir Wilfrid Laurier Foundation Ambassadors' Club was launched in support of our Foundation's vital initiatives. Members of the Ambassadors' Club have a shared passion for education and contribute significantly to our cause. Members' involvement can make a profound impact on our ability to further the legacy of the Sir Wilfrid Laurier Foundation and uphold its values of supporting education.

The Sir Wilfrid Laurier Foundation looks forward to continuing its fundraising events which, with our Board of Directors' commitment, make a lasting difference.

Board of Directors of the Sir Wilfrid Laurier Foundation

President

Archie Cifelli

Treasurer

Steve Ceccolini

Members

Leslie Andradi • Harold Ashenmil • Donald Bergeron • Vincent Cammisano

James Di Sano • Nick Di Meo • Olivia Landry • David Paulozza

Sam Reda • Nathalie Rollin • Sunday Skoufaras • Ed Turchyniak

Non-voting members

Gaëlle Absolonne • Paolo Galati

Administration

Maxeen Jolin • Susan O'Keeffe



Parents' Committee Report



Parents' Committees (PC) have existed across Québec since 1972. In accordance with the province's *Education Act*, every school holds a general assembly before September 30 of each school year. It is at these assemblies that parents/guardians are elected to the school Governing Boards (GB). From among the GB members, each school elects one member (and optionally one substitute) to represent the school on the school board's Parents' Committee. The Special Education Advisory Committee (SEAC) also elects one member to be a part of the PC.

The PC holds a unique role within public education governance, as it is the only committee comprised entirely of parents/guardians. Annually, the PC elects a leadership team and numerous subcommittees to guide it through the year.

The Parents' Committee is consulted by the school board on a wide range of topics that benefit our children. Furthermore, the PC undertakes to advocate for all parents. Aside from monthly meetings which are publicly accessible, the PC maintains contact with its community through a section on the school board website, a Facebook page, as well as occasional mass emails. To provide more opportunities for our members to benefit from each other's knowledge and discuss additional topics of interest, the PC began hosting regular (optional) caucuses to supplement regular monthly meetings. This initiative proved to be highly successful and contributed to overall team success.

In 2022-2023, the parents' committee held 10 meetings.

EXECUTIVE COMPOSITION	COMMITTEES	CONSULTATIONS
<ul style="list-style-type: none"> • Chairperson • Vice-Chairperson • Secretary • Treasurer • Elementary Parent Commissioner • Secondary Parent Commissioner • SEAC Delegate 	<ul style="list-style-type: none"> • English Parents' Committee Association (EPCA) • Regroupement des comités de parents 3L - RCP3L • Transportation Advisory Committee (TAC) 	<ul style="list-style-type: none"> • Deeds of Establishment • Three-Year Plan for the Allocation and Destination of Immovables • School Calendars • Enrolment Criteria • Budget Building • Various EPCA consultations
SUBCOMMITTEES		
<ul style="list-style-type: none"> • PC Facebook page • PC² - Parents' Committee Publicity Committee • Rules and Regulations • Budget • Subject-Time Allocation 		

Ethics Commissioner and Student Ombudsman Reports

Ethics Commissioner

For the year ending June 30, 2023, the undersigned, in my capacity as Ethics officer charged with the enforcement of the Code of Ethics and Professional Conduct of the Commissioners of the Sir Wilfrid Laurier School Board, handled no complaints.

Montreal, August 23, 2023



Me Vincent Guida
Person charged with the enforcement of the
Code of Ethics and Professional Conduct of the
Commissioners of the Sir Wilfrid Laurier School Board

Alternate Student Ombudsman

For the year ending June 30, 2023, the undersigned, in my capacity as alternate student ombudsman for the Sir Wilfrid Laurier School Board, did not handle any complaint referrals.

Montreal, August 23, 2023



Me Vincent Guida
Alternate Student Ombudsman of the Sir Wilfrid Laurier School Board

Anti-Bullying and Anti-Violence Plans - Complaints

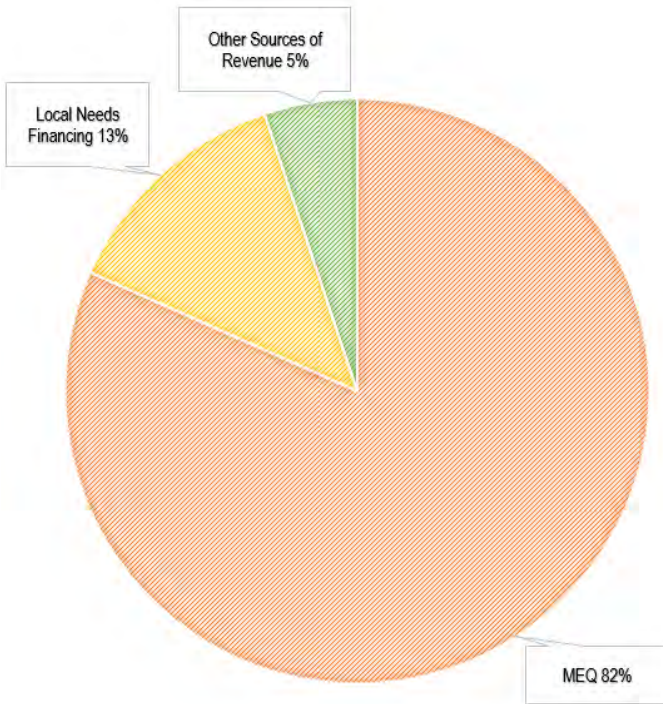
In conformity with the *Education Act*, the governing board of each school approves an anti-bullying and anti-violence plan on an annual basis. When incidents occur that have been determined as incidents of violence or bullying, all schools must diligently apply the intervention protocol as well as the supervisory and support measures stated in the plan while taking into consideration the context in which the alleged incidents occurred.

During the 2022-2023 school year, a total of 41 complaints related to incidents of bullying and 16 complaints related to incidents of violence were filed and processed by the Department of School Affairs and School Organization of the school board in accordance with by-law no. BL2009-CA-19: *By-law Establishing Procedures for the Examination of Complaints from Students or Their Parents*. Out of these 57 complaints, none were processed by the Student Ombudsman.

To ensure that due process is applied, parents are required to follow the steps outlined in the by-law before referring the matter to the Student Ombudsman.

Finance Statement of Principle

REVENUES: \$259,176,182



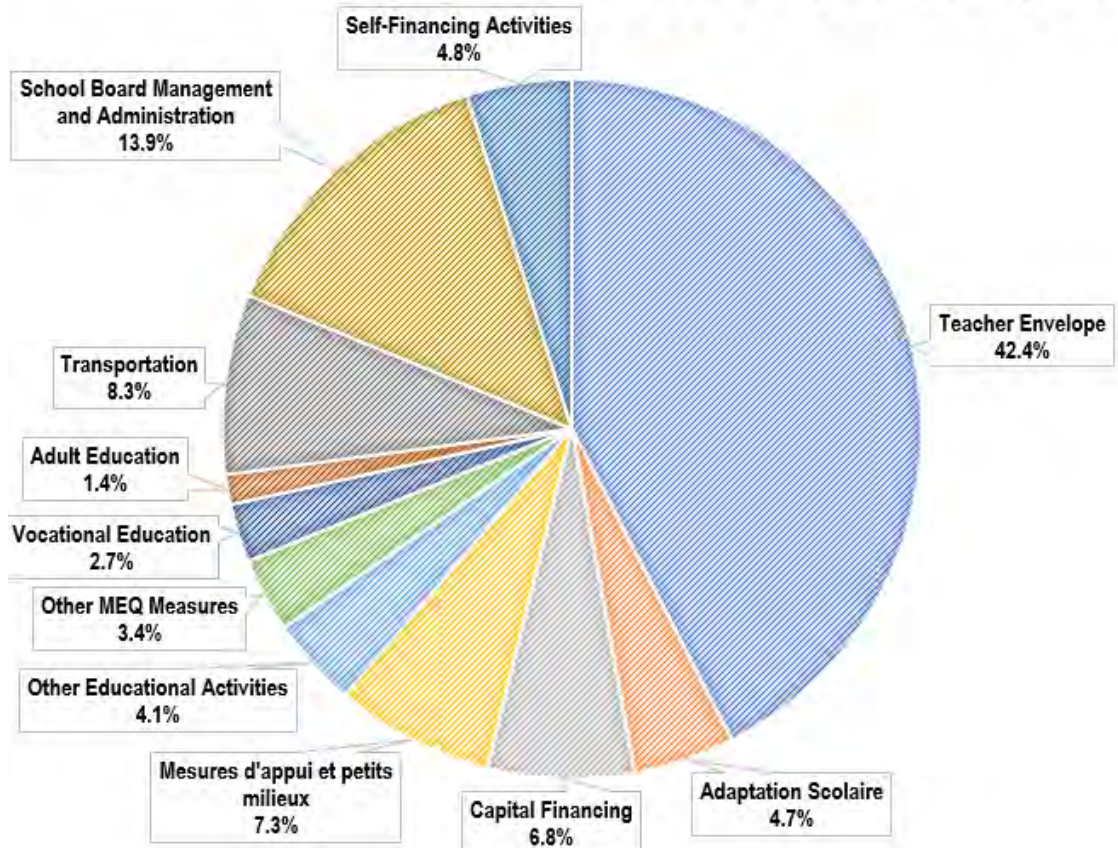
The Sir Wilfrid Laurier School Board allocates the resources at its disposal among its schools and centres in an equitable manner and in consideration of the social and economic disparities, the needs expressed by its institutions, existing partnerships and the Commitment-to-Success Plan. The school board reserves the amount determined necessary for its needs to administer the services entrusted to it by law and for the needs of its committees.

The school board establishes parameters for the equitable distribution of its resources that ensure services to students as required by the provisions of the *Education Act* and school board policy.

These parameters take into account the distinctive features of each school and centre. Allocations are built on a base and/or a per-student allocation adjusted in consideration of social and economic disparities.

The budgetary process encourages responsibility, accountability, innovation, creativity and transparency.

EXPENSES: \$227,453,378





ENGAGE • BUILD • ACHIEVE
ENGAGER • BÂTIR • ACCOMPLIR



COMMISSION SCOLAIRE SIR-WILFRID-LAURIER
SIR WILFRID LAURIER SCHOOL BOARD



235, montée Lesage
Rosemère (Québec)
J7A 4Y6



450 621-5600



swlauriersb.qc.ca