



COMMISSION SCOLAIRE SIR-WILFRID-LAURIER
SIR WILFRID LAURIER SCHOOL BOARD

DAYCARE CHECKLIST FORM

REQUEST FOR DEROGATION TO THE AGE OF ADMISSION TO KINDERGARTEN FOR FIVE-YEAR-OLDS

| COGNITIVE DEVELOPMENT | | | |
|--|--------------------------|--------------------------|--------------------------|
| | YES | NO | SOMETIMES |
| Child can recognize and name basic shapes | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Child can count up to 20 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Child can recognize and name some numbers (1 – 10) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Child can recognize and name basic colours | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Child can recognize and name several letters of the alphabet | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Child understands time concepts (e.g., yesterday, today, tomorrow, etc.) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Child understands spatial concepts (e.g., in, out, under, over, on, off, front and back, etc.) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Child understands comparison concepts (e.g., bigger/smaller, longer/shorter, more/less, etc.) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Child speaks in full sentences | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Child can follow oral directions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Child can remember simple nursery rhymes and songs | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Child can recognize their first name | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Child understands daily routine | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Child expresses needs, wants, and questions verbally | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



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| SOCIAL-EMOTIONAL DEVELOPMENT | | | |
|--|-----|----|-----------|
| | YES | NO | SOMETIMES |
| Child is able to make friends | | | |
| Child is able to take turns | | | |
| Child is able to share with others | | | |
| Child is able to share the attention of adults | | | |
| Child is able to solve interpersonal conflicts | | | |
| Child complies with rules | | | |
| Child adapts well to new situations | | | |
| Child separates easily from parents | | | |
| Child demonstrates independence in self-care (e.g., dressing, personal care and hygiene, eating, etc.) | | | |
| Child can focus on an activity for at least 15 minutes | | | |
| Child sits quietly and listens | | | |
| Child perseveres when completing an activity | | | |
| Child shows interest in various classroom activities | | | |
| Child participates in various classroom activities | | | |
| Child shows signs of caring and empathy | | | |
| Child tolerates and handles frustration appropriately | | | |



| PSYCHOMOTOR DEVELOPMENT | | | |
|--|-----|----|-----------|
| | YES | NO | SOMETIMES |
| Child is capable of stringing beads | | | |
| Child holds and uses crayons and pencils correctly | | | |
| Child is able to cut with scissors | | | |
| Child is able to put puzzles together | | | |
| Child is able to draw geometric shapes | | | |
| Child can throw and catch a ball | | | |
| Child can kick a ball | | | |
| Child can hop on one foot | | | |
| Child can ascend and descend a staircase | | | |

Based on your observations, do you feel this child would be able to function in a kindergarten classroom where the children are older than their chronological age?

Additional comments:

Childcare Educator's
Name:

PLEASE PRINT

Contact Number:

Thank you.



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