



COMMISSION SCOLAIRE SIR-WILFRID-LAURIER
SIR WILFRID LAURIER SCHOOL BOARD

Public Consultation on the Review of School Attendance Zones and Optimization of Use of Buildings in Laval

Summary Document

About This Summary Document

This document provides background information, enrolment data, and an overview of the scenarios that will be presented during the public assemblies on October 6 and October 8.

This document is not intended to provide every detail or answer every question. Additional information, including educational and financial impacts, will be presented and discussed during the public assemblies. The presentations delivered at the public assemblies will be shared on the school board's website following the assemblies.

General Statement

The Sir Wilfrid Laurier School Board continually engages in short- and long-term planning to ensure that its schools and centres continue to meet the evolving needs of its students and communities.

Our work includes analyzing enrolment trends, reviewing the use of our facilities, and exploring new ways to strengthen and promote our schools across all three regions we serve.

The present reality in Laval is an enrolment decline of more than 700 students since 2020. As a result, a number of our schools in Laval are operating well below their building capacity. According to projections from the Ministère de l'Éducation du Québec, enrolment in Laval is expected to continue declining in Laval in the coming years, in contrast to the expected trends in our other regions.

We recognize that schools are much more than buildings. They are places where students learn and grow, where employees build relationships with students, families, and colleagues, and where communities come together. At the same time, as a public educational institution, when we are faced with declining enrolment, it is our obligation to adapt and to make decisions. We need to ensure responsible and equitable use of our buildings and resources while continuing to provide quality educational services, placing the needs of our students at the centre of our decisions.



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Understanding Laval's Reality and Data

The following tables illustrate student enrolment in our school board, more specifically the declining enrolment in Laval.

Enrolment at SWLSB since 2020 (including 2026-2027 enrolment)

SWLSB ELEMENTARY SCHOOLS	PRELIM 2026-27 Sep 24	Diff with 2025-26	TOTAL 2025-26	Diff prev year	TOTAL 2024-25	Diff prev year	TOTAL 2023-24	Diff prev year	TOTAL 2022-23	Diff prev year	TOTAL 2021-22	Diff prev year	TOTAL 2020-21	Diff SINCE 2020-2021
LAVAL (11)	3342	-107	3449	-139	3588	-33	3621	-73	3694	-24	3718	-25	3743	-401
LAURENTIDES (11)	2792	6	2786	31	2755	-98	2853	-24	2877	60	2817	152	2665	127
LANAUDIÈRE (5)	1606	88	1518	15	1503	122	1381	12	1369	44	1325	45	1280	326
TOTAL - ELEMENTARY (27)	7740	-13	7753	-93	7846	-9	7855	-85	7940	80	7860	172	7688	52
SWLSB HIGH SCHOOLS	PRELIM 2026-27 Sep 24	Diff with 2025-26	TOTAL 2025-26	Diff prev year	TOTAL 2024-25	Diff prev year	TOTAL 2023-24	Diff prev year	TOTAL 2022-23	Diff prev year	TOTAL 2021-22	Diff prev year	TOTAL 2020-21	Diff SINCE 2020-2021
LAVAL (3)	2095	-6	2101	-56	2157	-61	2218	-60	2278	-5	2283	-116	2399	-304
LAURENTIDES (5)	2252	-55	2307	-94	2401	-32	2433	-4	2437	9	2428	157	2271	-19
LANAUDIÈRE (1)	283	1	282	5	277	-11	288	26	262	15	247	7	240	43
TOTAL - SECONDARY (9)	4630	-60	4690	-145	4835	-104	4939	-38	4977	19	4958	48	4910	-280
TOTAL SWLSB (36)	12370	-73	12443	-238	12681	-113	12794	-123	12917	99	12818	233	12585	-215

[Click here to enlarge.](#)

Enrolment in Laval schools since 2020 (including 2026-2027 enrolment)

LAVAL ELEMENTARY SCHOOLS	PRELIM 2026-27 Sep 24	Diff with 2025-26	TOTAL 2025-26	Diff prev year	TOTAL 2024-25	Diff prev year	TOTAL 2023-24	Diff prev year	TOTAL 2022-23	Diff prev year	TOTAL 2021-22	Diff prev year	TOTAL 2020-21	Diff SINCE 2020-2021
Crestview Elementary	153	-22	175	-14	189	10	179	4	175	2	173	-5	178	-25
Genesis Elementary	263	11	252	1	251	18	233	7	226	0	226	18	208	55
Hillcrest Academy	414	-16	430	-12	442	-11	453	-14	467	1	466	-32	498	-84
John F. Kennedy Elementary	246	-5	251	-4	255	6	249	-30	279	-18	297	-4	301	-55
Jules Verne Elementary	300	2	298	1	297	-9	306	21	285	22	263	14	249	51
Our Lady of Peace Elementary	202	4	198	-19	217	-16	233	-18	251	18	233	0	233	-31
Saint-Paul Elementary	411	-7	418	-7	425	-12	437	-12	449	-1	450	5	445	-34
Saint-Vincent Elementary	244	-11	255	-4	259	-8	267	-4	271	-8	279	-5	284	-40
Souvenir Elementary	328	-31	359	-25	384	-9	393	-20	413	-20	433	-9	442	-114
Terry Fox Elementary	317	3	314	-26	340	-19	359	-8	367	-26	393	5	388	-71
Twin Oaks Elementary	464	-35	499	-30	529	17	512	1	511	6	505	-12	517	-53
LAVAL (11)	3342	-107	3449	-139	3588	-33	3621	-73	3694	-24	3718	-25	3743	-401
LAVAL HIGH SCHOOLS	PRELIM 2026-27 Sep 24	Diff with 2025-26	TOTAL 2025-26	Diff prev year	TOTAL 2024-25	Diff prev year	TOTAL 2023-24	Diff prev year	TOTAL 2022-23	Diff prev year	TOTAL 2021-22	Diff prev year	TOTAL 2020-21	Diff SINCE 2020-2021
Laval Junior Academy	844	12	832	20	812	-51	863	-2	865	-12	877	-42	919	-75
Laval Senior Academy	1199	-31	1230	-63	1293	-7	1300	-64	1364	2	1362	-66	1428	-229
Phoenix Alternative	52	13	39	-13	52	-3	55	6	49	5	44	-8	52	0
LAVAL (3)	2095	-6	2101	-56	2157	-61	2218	-60	2278	-5	2283	-116	2399	-304

[Click here to enlarge.](#)

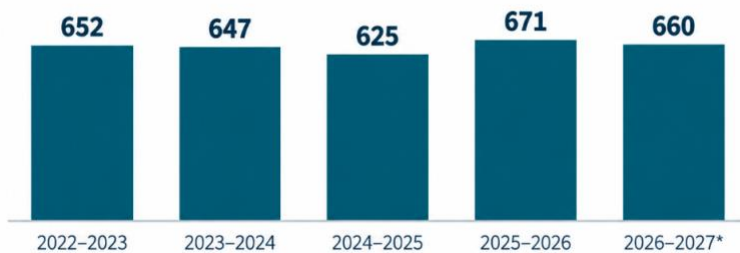


Students requesting interboard agreements

An interboard agreement allows a student to attend a school in another school board instead of the school board that services the territory where they reside. These requests are considered with the interests and educational needs of the student in mind. In many cases, families request an interboard agreement to access a specific program or educational offering that they deem is not available within SWLSB.

On average, 650 students who live within the SWLSB territory enter into an interboard agreement each year to attend a school in another English school board. The loss of these students from our enrolment has a significant financial impact on the school board's operating budget.

Number of new and renewed interboard requests (English school boards)



As a school board, it is important that we address this reality and adapt our service offer to meet the needs of our different families. We must consider what additional programs we can offer to retain students that are choosing to leave the SWLSB.

What Guides Our Decisions

The school board's [*Policy Concerning the Continued Operation or Closure of Schools and Any Modifications Pertaining to Educational Services*](#) recognizes the importance of maintaining the continued operation of a school whenever possible. At the same time, it requires the school board to consider whether quality educational services can continue to be provided through the equitable allocation of available resources.

This means that the continued operation of a school is considered alongside factors such as enrolment trends and projections, school capacity, building conditions and costs, distance from neighbouring schools, student needs, and the school board's financial situation.

In accordance with the school board's policy, several factors are considered when reviewing schools, attendance zones and the use of buildings.

- **Educational services** | The quality and continuity of educational services provided to students.
- **Enrolment trends and projections** | Current enrolment, changes over the past five years, and projections.
- **Building capacity and condition** | Enrolment in relation to school capacity, as well as the condition of the building and anticipated maintenance or investment needs.
- **Distance and transportation** | The distance to other schools and the transportation implications of possible changes.



- **Student needs** | The needs of students and the impact of possible changes on their educational experience.
- **Financial impacts** | The financial impact of each scenario as well as the overall financial situation of the school board.
- **Equitable use of resources** | The equitable and responsible use of human, financial, and material resources across the school board, while respecting applicable collective agreements and our management policies.

October 6 Public Assembly

The October 6 public assembly concerns CDC Vimont and Phoenix Alternative School.

Scenarios Proposed for Consultation

The relocation of CDC Vimont

CDC Vimont, our centre for adult education, requires a new location in Laval. As part of the consultation process, the school board is considering the relocation of CDC Vimont to:

- the building presently being used by Phoenix Alternative School, located at 1105, rue Victor-Morin, Laval, Québec, H7G 4B8; and

With the relocation of CDC Vimont to the Phoenix Alternative School building, we are considering the following scenarios:

- Relocate Phoenix Alternative School to a dedicated space on the main floor of a wing at Laval Senior Academy (LSA).** Phoenix would continue to operate as a distinct entity in its current model within the building of LSA. The proposed space would function in a separate annex at LSA, with its own entrance.
- Close Phoenix Alternative School in its current form,** and transition students to their zoned high schools, with individualized transition planning and appropriate support.

In both scenarios, a steering committee would be established to **develop a long-term vision for alternative high school education within the SWLSB.** The committee would examine different models, programs, supports, and educational pathways to determine how the school board can best meet the needs of students who require a different learning environment or additional support, regardless of where they live within our territory.



October 8 Public Assembly

The October 8 public assembly concerns Our Lady of Peace, Souvenir, Crestview, and Twin Oaks elementary schools.

Scenarios Proposed for Consultation

The optimization of the use of buildings for the elementary schools in the sector.

To optimize the use of our buildings, respond to changing enrolment needs, and promote long-term sustainability, the school board is considering the following scenarios:

The closure of Our Lady of Peace Elementary School (OLP)

- The proposal includes modifying the school attendance zone for Souvenir, Crestview, and Twin Oaks elementary schools.
- Based on projected enrolment using grade progression and including current students with an out-of-zone status at OLP, approximately:
 - 152 students from OLP would be rezoned to Souvenir Elementary School;
 - 11 out-of-zone students could be housed at Souvenir Elementary School;
 - 19 OLP students residing northeast of Autoroute 13 would have the choice to go to Twin Oaks Elementary School or Souvenir Elementary School, although this area would be zoned for Twin Oaks Elementary School for new students;
 - 38 students from Crestview Elementary School (general education) would be rezoned to Souvenir Elementary School;
 - 21 out-of-zone students from Crestview Elementary School could be housed at Souvenir Elementary School.

NOTE: Current out-of-zone students have been included in these projections for planning purposes. Out-of-zone requests must continue to be submitted annually and are subject to the usual approval process.

You may access the specific new suggested attendance zones by clicking on the maps below or in the annex of this document.

- [Click here to view Souvenir and Twin Oaks proposed attendance zone.](#)

The educational and financial impacts for each scenario will be presented at the public assembly and will also be available on our website following the public assembly.

Agendas for the Public Assemblies

7 to 7:15 PM | Welcome, purpose of the consultation, introductions, rules for the public assembly, timeline of the consultation

7:15 to 8:15 PM | Presentation of the scenarios and their financial and pedagogical impacts

8:15 to 9:00 PM | Question period about the proposals presented

9:00 to 9:15 PM | Next steps and closing remarks



Your Feedback Is an Important Part of the Process

Following the public assemblies, families, employees and community members will have time to review the information presented, consider the scenarios, and provide their feedback.

Questions, concerns, and suggestions submitted by families, employees, unions, associations, school board committees, and community members will be reviewed as part of the analysis.

Until the end of the public consultation on December 18, questions, comments, and feedback can be submitted through the consultation [form](#) on our website.

Following the public assemblies, stakeholders will have different ways to provide formal feedback. An online consultation form will be made available to submit official feedback. Formal briefs and supporting documents may also be emailed to consultations@swlauriersb.qc.ca.

While any member of the public may submit a brief, we strongly encourage stakeholders to provide collective feedback through their Governing Board or respective union or association.

All feedback received will be reviewed before any final recommendation is given to the Council of Commissioners. The final decisions will be taken by the Council of Commissioners at the regular meeting scheduled on January 27, 2027. Stakeholders will be advised of these final decisions by means of a letter to the parents, guardians, or students concerned and through a public notice.

Consultation Process and Timeline

Dates	Information
	Public Assemblies
October 6 and October 8, 2026	Presentation of the consultation timeline, scenarios proposed and their financial and pedagogical impacts, scenarios not retained, and enrolment data, followed by a question period related to the scenarios presented.
	Consultation on Deeds of Establishment and Three-Year Plan for the Allocation and Destination of Immovables
October – December	Governing Boards will be consulted on the proposed modifications to their respective deed of establishment. The Parents' Committee of the Sir Wilfrid Laurier School Board will also be consulted on the proposed deed of establishment of each school and centre as well as on the proposed Three-Year Plan for the Allocation and Destination of the Immovables of the school board.



Special Information Session for Employees

October 21, 2026

Presentation of the consultation timeline, scenarios proposed and their financial and pedagogical impacts, scenarios not retained, and enrolment data, followed by a question period.

Council of Commissioners Meeting

November 25, 2026

Stakeholders who wish to present a brief verbally or ask additional questions will have the opportunity to do so during the question period at the November Council of Commissioners meeting.

End of Consultation Period

December 18, 2026

The school board reviews the feedback and written briefs received and prepares recommendations for the Council of Commissioners.

Council of Commissioners Meeting

January 27, 2027

The Council of Commissioners considers the recommendations and adopts the retained scenarios. A letter is sent to all stakeholders concerned and a public notice is published.

February 2027

Registration and re-registration period for schools affected by the consultation.

Useful Links

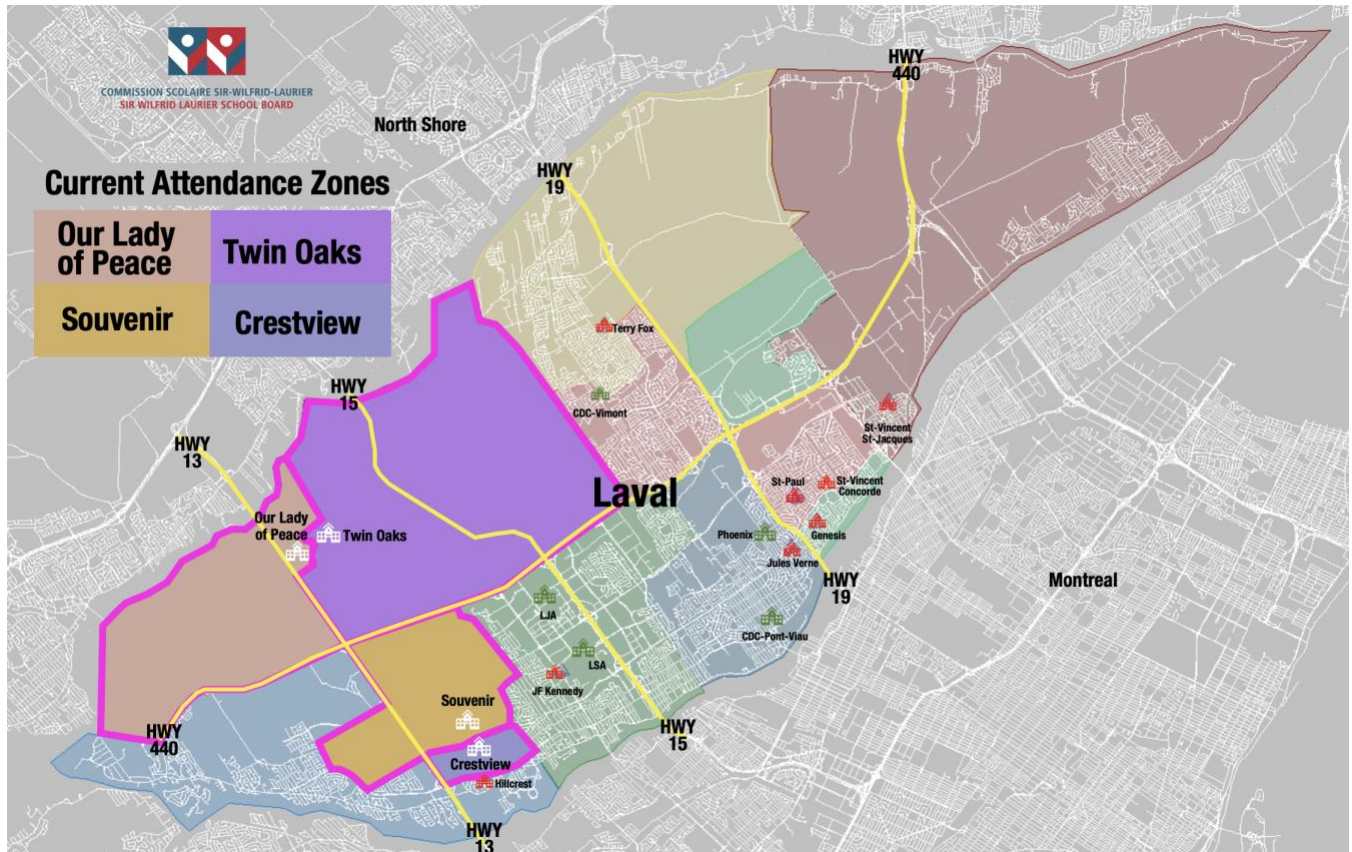
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- [SWLSB website](#)
 - [Enrolment Growth in English Language and Special Status School Boards](#) (in French only)
 - [MEQ Enrolment projections for SWLSB in Laval](#) (in French only)



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Annex – Current and Proposed Attendance Zone Maps

Current Attendance Zones for Souvenir, Crestview, and Twin Oaks Elementary Schools ([Click here](#) to view all current and proposed attendance zone maps.)



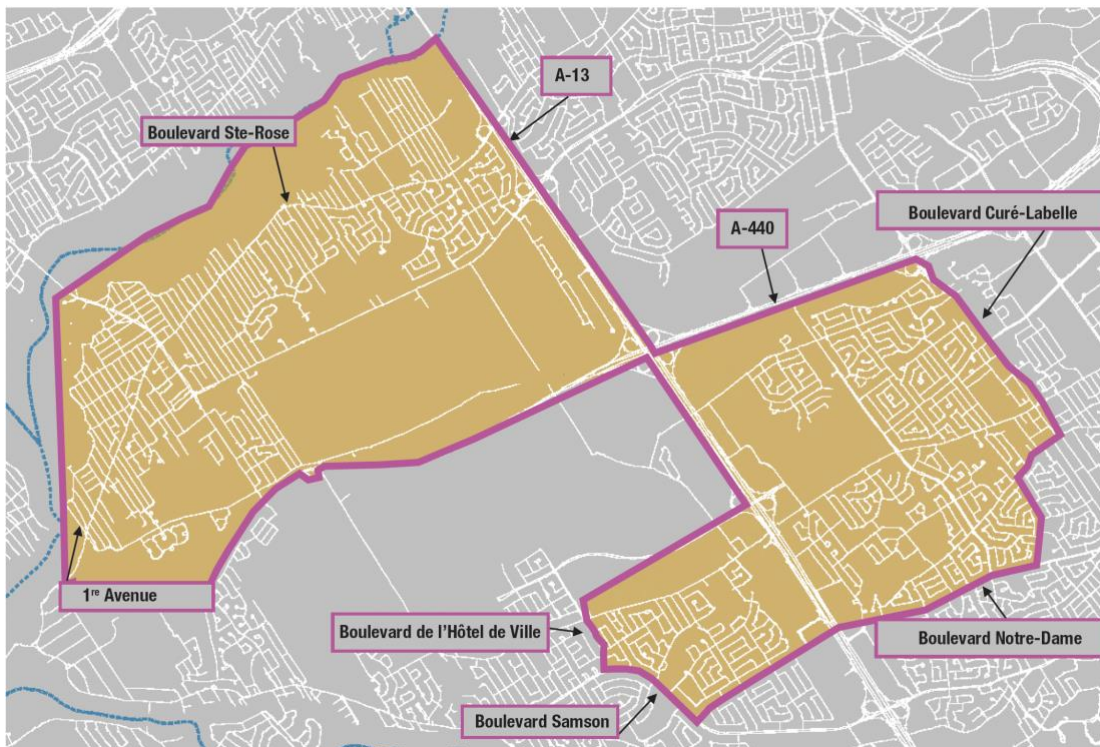


Proposed Attendance Zones for Souvenir, Crestview, and Twin Oaks Elementary Schools ([Click here](#) to view all current and proposed attendance zone maps.)

Souvenir Elementary School

- North: Boulevard Sainte-Rose
- East: Autoroute 13 / Boulevard Curé-Labelle
- South: Boulevard Notre-Dame / Boulevard Samson
- West: 1st Avenue

Proposed Attendance Zone - Souvenir



Twin Oaks Elementary School ([Click here](#) to view all current and proposed attendance zone maps.)

- North of Autoroute 440
- East of Autoroute 13
- Extends north beyond boul. Sainte-Rose
- Includes areas on both sides of Boulevard Dagenais



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Proposed Attendance Zone - Twin Oaks

