

PUBLIC ASSEMBLY

School Attendance Zones and Building Use in Laval

Laval Junior Academy

October 6, 2026



COMMISSION SCOLAIRE SIR-WILFRID-LAURIER
SIR WILFRID LAURIER SCHOOL BOARD





Acknowledgement of the Land

I would like to honour the existence of the First Peoples by acknowledging that the Sir Wilfrid Laurier School Board is on the traditional land of the Kanien'keha:ka or Mohawk nation.

The Mohawk Nation is also known as the "Eastern Door Keepers" and is a member of the Haudenosaunee Confederacy which also includes the Seneca, Cayuga, Tuscarora, Onondaga and Oneida Peoples.

In the spirit of truth, reconciliation, and collaboration, we honour our relationship with the Indigenous Community and respect the history, culture, and language of Canada's original peoples.



Welcome



A Few Important Reminders

- Please do not eat food in the auditorium.
- Please silence your cell phone.
- Please remain seated during the presentation.
- Please reserve your questions for the designated period at the end of the presentation.





Agenda

7 pm to 7:15 pm | Consultation process and timeline

7:15 pm to 8:15 pm | Presentation: decision making criteria, current situation, scenarios, financial and pedagogical impacts

8:15 pm to 9:00 pm | Question period

9:00 pm to 9:15 pm | Next steps and closing remarks

Timeline

Dates	Information
October 6 and October 8, 2026	Public Assemblies
October - December 18	Consultation Period Following the Public Assemblies Feedback on the scenarios proposed by the school board, which impact the Deeds of Establishment and Three-Year Plan for the Allocation and Destination of Immovables
October 21, 2026	Special Information Session for Employees (7:30)
November 25, 2026	Council of Commissioners Meeting Public Consultation (7:45) Questions on scenarios or presentation of briefs
December 18, 2026	End of Consultation Period
January 27, 2027	Council of Commissioners Meeting - Council adopts the retained scenario(s) - Stakeholders will be advised of retained scenario(s) following their adoption
February 2027	Registration and Re-registration Period for Schools Affected by the Consultation



Decision-Making Criteria

Quality, equity, and responsible use of resources

- **Pedagogical Impacts:** Supporting the success of students
- **Student Enrolment:** 5-year trends and demographic projections
- **Building Capacity:** Enrolment vs. available school capacity
- **Building Condition:** Condition, maintenance, and investment needs
- **Location:** Proximity to other schools and student needs
- **Staffing:** Collective agreements and employment conditions
- **Finances:** Overall financial situation of the School Board

Consultation Process

Hold a public assembly to present scenarios for changes
under consideration by the school board

Collect feedback from all stakeholders

Consider and evaluate the feedback alongside enrolment data and educational, building, and financial considerations

Plan for the future by making informed decisions that support student success and the long-term sustainability of the Sir Wilfrid Laurier School Board





Our Current Reality

SWLSB Enrolment

- Student enrolment in Laval is steadily declining
- Some buildings are operating below their full capacity

SWLSB Financial Situation

- The school board has an accumulated deficit of 7.5 million as of the 2024-2025 school year and a projected 8.3 million deficit for the 2025-2026 school year.
- We must optimize the use of our resources
- We must reflect on how to sustain the quality of SWLSB educational services to serve students equitably across the Laval, Lanaudière, and Laurentides regions

Youth Sector Enrolment Across SWLSB

Enrolment data 2026-2027 (prelim) to 2020-2021

SWLSB ELEMENTARY SCHOOLS	PRELIM 2026-27 Sep 24	Diff with 2025-26	TOTAL 2025-26	Diff prev year	TOTAL 2024-25	Diff prev year	TOTAL 2023-24	Diff prev year	TOTAL 2022-23	Diff prev year	TOTAL 2021-22	Diff prev year	TOTAL 2020-21	Diff SINCE 2020-2021
LAVAL (11)	3342	-107	3449	-139	3588	-33	3621	-73	3694	-24	3718	-25	3743	-401
LAURENTIDES (11)	2792	6	2786	31	2755	-98	2853	-24	2877	60	2817	152	2665	127
LANAUDIÈRE (5)	1606	88	1518	15	1503	122	1381	12	1369	44	1325	45	1280	326
TOTAL - ELEMENTARY (27)	7740	-13	7753	-93	7846	-9	7855	-85	7940	80	7860	172	7688	52
SWLSB HIGH SCHOOLS	PRELIM 2026-27 Sep 24	Diff with 2025-26	TOTAL 2025-26	Diff prev year	TOTAL 2024-25	Diff prev year	TOTAL 2023-24	Diff prev year	TOTAL 2022-23	Diff prev year	TOTAL 2021-22	Diff prev year	TOTAL 2020-21	Diff SINCE 2020-2021
LAVAL (3)	2095	-6	2101	-56	2157	-61	2218	-60	2278	-5	2283	-116	2399	-304
LAURENTIDES (5)	2252	-55	2307	-94	2401	-32	2433	-4	2437	9	2428	157	2271	-19
LANAUDIÈRE (1)	283	1	282	5	277	-11	288	26	262	15	247	7	240	43
TOTAL - SECONDARY (9)	4630	-60	4690	-145	4835	-104	4939	-38	4977	19	4958	48	4910	-280
TOTAL SWLSB (36)	12370	-73	12443	-238	12681	-113	12794	-123	12917	99	12818	233	12585	-215

Enrolment data captured on September 24, 2026.

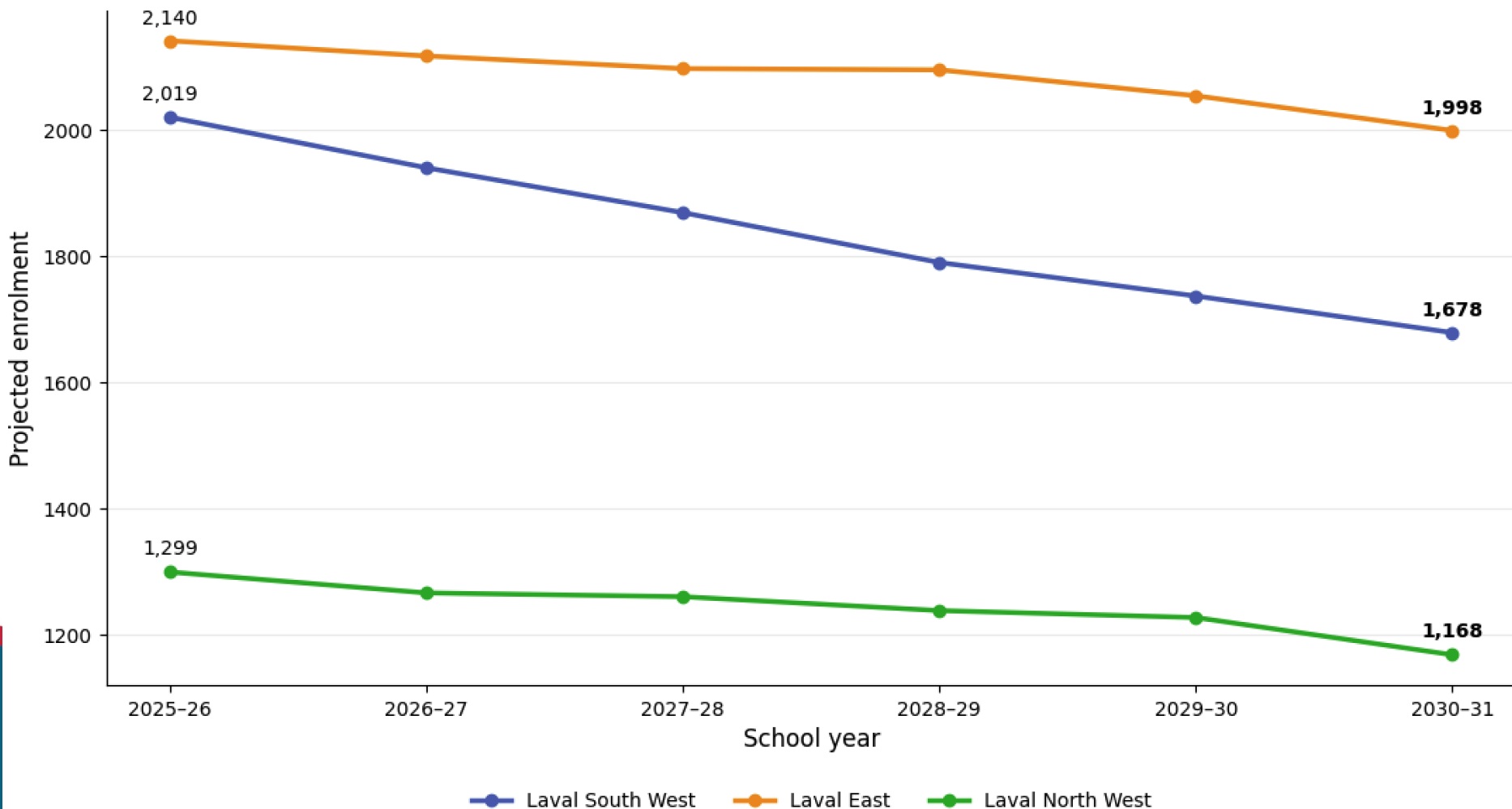
In Laval, since the 2020-2021 school year, we have seen a decline in enrolment of **401 elementary students** and **304 high school students**, for a total of **705 students**.



MEQ Projected Enrolment for the SWLSB

Youth Sector

MEQ Enrolment Projections - Laval Regions





Scenarios

- 1. Relocation of CDC Vimont to Phoenix Alternative School building**
- 2. Scenarios for Phoenix Alternative School**





Scenario 1

Relocation of CDC Vimont to Phoenix Alternative School Building



CDC Vimont's Current Location

- **CDC Vimont is located in a rented commercial space**
 - The lease ends in 2027
 - The renewal cost is significantly higher
- **Ongoing building issues**
 - Recurring concerns with ventilation, heating, plumbing, and sewer blockages
- **Health, safety, and accessibility concerns**
 - Concerns regarding the health, safety, and accessibility of the current facility have been raised



Relocate CDC Vimont to Phoenix School Building

Maximizing Our Existing Facilities

- Eliminate commercial rental costs amid budget pressures
- Use facilities better suited to our students' needs
- Support safe and appropriate learning environments
- Redirect resources to student needs and services
- Optimize underutilized SWLSB space
- Strengthen long-term financial sustainability



Rationale for the Relocation to the Phoenix Building

- Buildings in Laval
 - The current building used for Phoenix Alternative School houses a small student population from Secondary III to Secondary V

	PRELIM 2026–27 Sep 24	TOTAL 2025–26	TOTAL 2024–25	TOTAL 2023–24	TOTAL 2022–23	TOTAL 2021–22	TOTAL 2020–21
Phoenix Alternative	52	39	52	55	49	44	52

Phoenix Alternative Enrolment Trend

- With some modifications, the building housing Phoenix Alternative School could be optimized to house 450 students at a time



Financial Impacts

- **Relocation to Phoenix**
~\$400,000 estimated annual savings
- **One-time renovation investment**
~\$282,000





Relocating CDC Vimont to the Phoenix Building

- All pedagogical services and technology services would be maintained
- The Phoenix building will provide larger classrooms and a healthier working and learning environment for staff and students
- Potential impact on enrolment
 - The move from a commercial to a residential area may pose a challenge for new registrations
- We are in communication with the STL regarding potential bus stops closer to the building during peak times



Scenarios for Phoenix Alternative School



Scenario 1

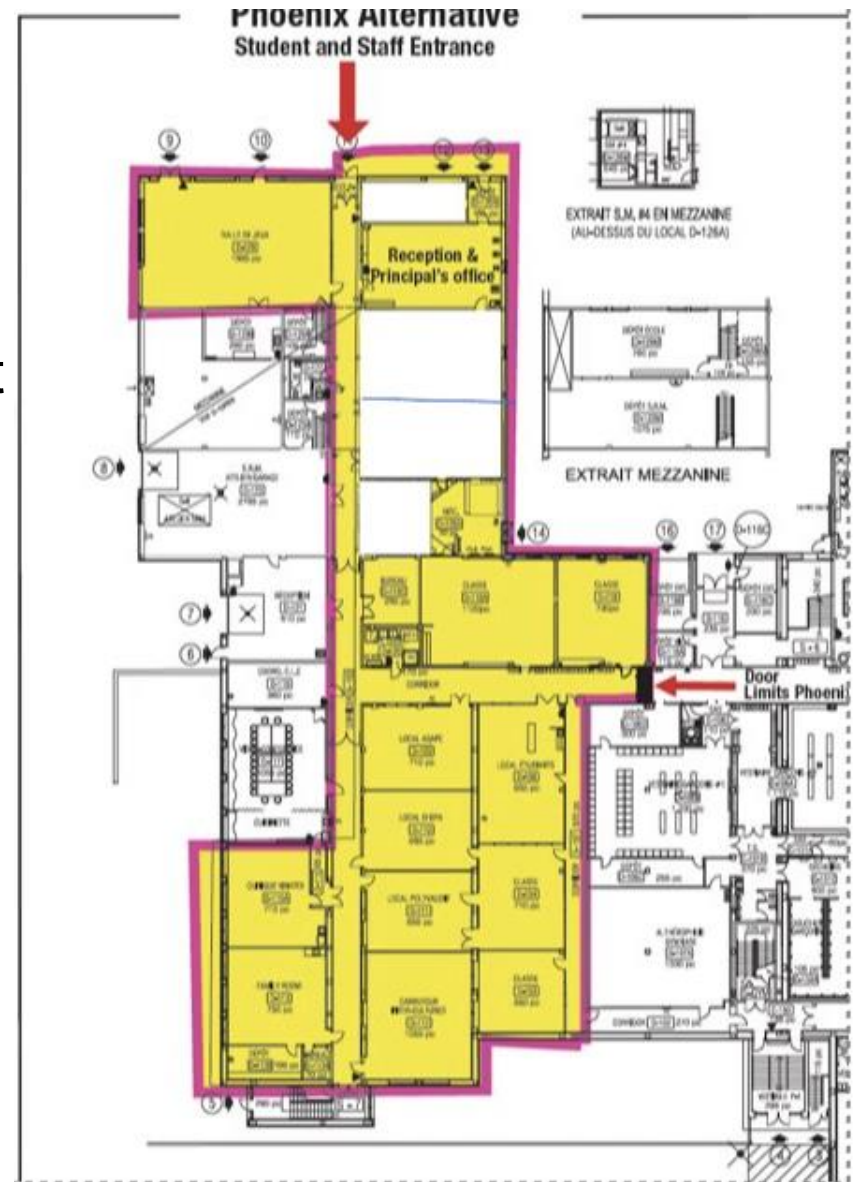
Relocate Phoenix Alternative School to a dedicated space on the main floor of D Wing at Laval Senior Academy





Dedicated Space at LSA

- LSA is not at full capacity
- Current enrolment is at 62.6%
- There will be classes currently located in the D Wing that would need to be relocated to other vacant classrooms at LSA
- The investment to adapt LSA's D Wing is about \$80,200
- Phoenix Alternative School:
 - Would have a separate schedule from LSA
 - Would have its own entrance





Dedicated Space at LSA

Laval Senior Academy - 1st Floor - N200

Phoenix Alternative
Student and Staff Entrance (one floor below)

Area on the ground floor - N100
(one floor below N200) that could be
occupied by Phoenix Alternative

Main entrance LSA



NIVEAU 200 - 2e ÉTAGE

Superficie: Niveau 200: 90,415 pc / 8,400 m²

Grand total école: 246,779 pc / 22,926 m²

COMMISSION SCOLAIRE
SIR WILFRID-LAURIER



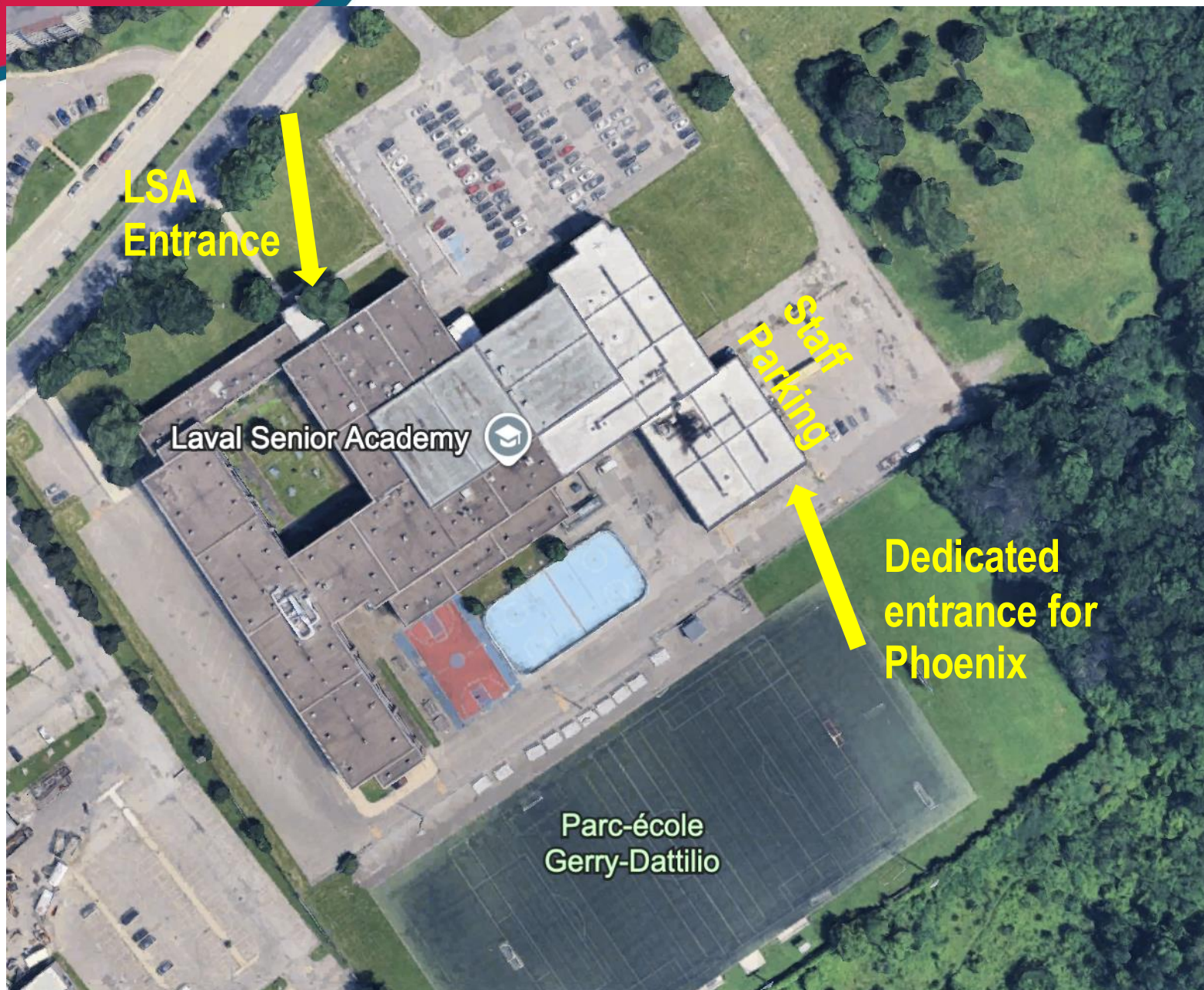
SIR WILFRID-LAURIER
SCHOOL BOARD

LAVAL SENIOR ACADEMY 1

3200, boul. du Souvenir, O. Chomedey/Laval

NIVEAU 200 - 2e ÉTAGE

Service de l'équipement/J.P. Mireault/Juillet 2006



Scenario 1 Impacts

Relocate Phoenix Alternative School to a dedicated space on the main floor of Wing D at Laval Senior Academy

- Phoenix Alternative School remains a **distinct alternative school, housed in the Laval Senior Academy building**
- **All staff, programming and current student supports remain the same**
- Allows a focus on **continuity in learning, confidence, and belonging**
- Pedagogical Services Department would support the transition plan
- Follow up with students and families during the first weeks and first term



Scenario 2

Close Phoenix Alternative School and transition students to their zoned high schools.



Scenario 2 Impacts

Close Phoenix Alternative School and transition students to their zoned high schools

The reintegration of students from Phoenix Alternative School into their zoned high schools would entail:

- **Support from the Pedagogical Services Department** for Phoenix staff and receiving schools
- **Individual needs assessments and transition plans** for each student
- **Clear recommendations for daily supports, accommodations, and interventions**
- **Staffing adjustments** to ensure schools are prepared to meet identified student needs
- **Structured transition and follow-up** to support a successful return to the regular school setting
- **Ongoing monitoring** of attendance, engagement, sense of belonging, and academic progress
- **Increased access to different educational pathways**

Phoenix Alternative School Strengths and Challenges

Strengths

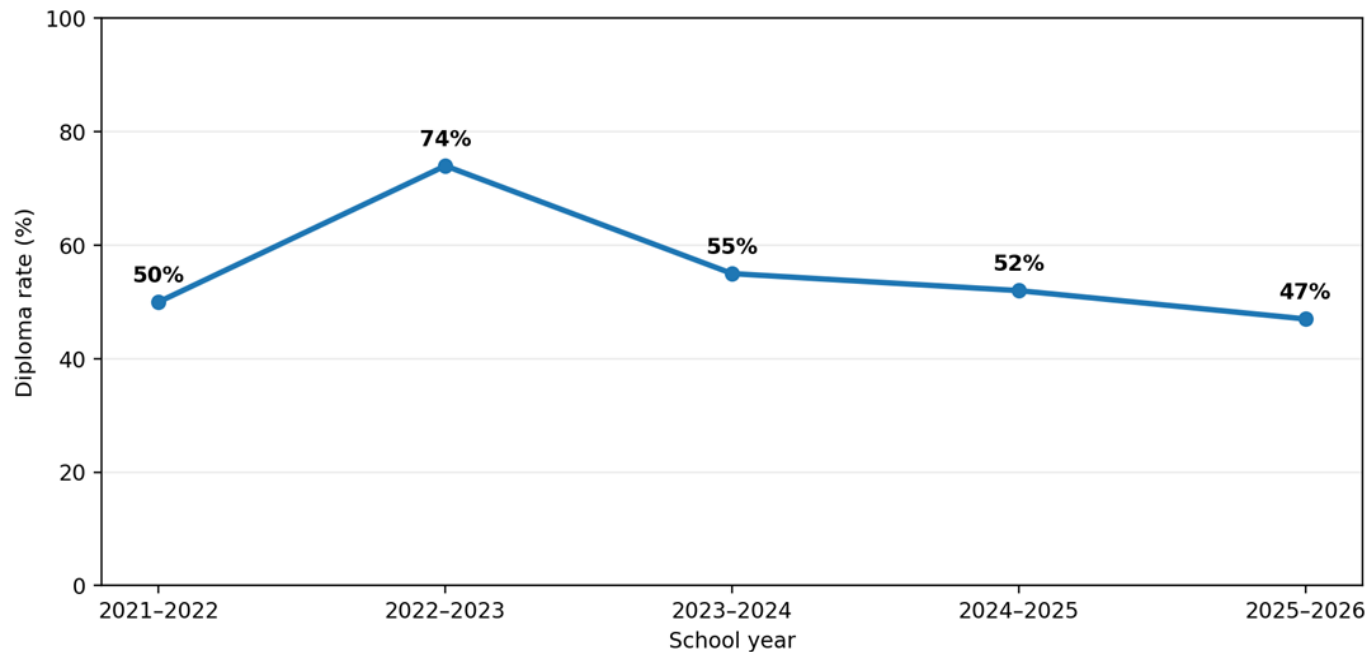
- Strong psychosocial support for students
- Strong sense of belonging and connection
- Meaningful relationships between students and staff
- Supportive environment for students who have struggled in traditional school settings

Challenges

- Very low enrolment
- Limited pathways for students
- Low graduation rates
- High absenteeism



Phoenix Alternative School Graduation Rate



Graduation Rate 5-
Year Trend



NB: In the 2021-22 and 2022-23 academic years, MEQ exams were based on prioritized learning only and counted for 20% rather than 50%.



Long-Term Vision for Alternative Education

A steering committee will be established to develop a long-term vision for alternative high school education at SWLSB

- Analyze the current model and overall support for students requiring an alternative pathway
- Address ongoing challenges related to attendance, academic progress, and success rates
- Explore different models, programs, supports, and educational pathways

Ultimately, determine how the SWLSB can better support students who require an alternative educational pathway.



Phoenix Alternative School Students' Zoned High Schools

2026-2027

Grade	LTMHS	LSA	LRHS	RHS	Interboard	Total
Sec. 3	0	12	0	1	0	13
Sec. 4	3	11	0	3	2	19
Sec. 5	2	11	1	6	0	20
Total	5	34	1	10	2	52

Total Phoenix enrolment: 52 students



Financial Impacts Expenses and Savings

Phoenix Alternative School Staffing

Phoenix Alternative Human Resources	Current Phoenix	Scenario 1 Move to LSA	Scenario 2 Close Phoenix
Teaching personnel	\$859,239	\$859,239	
Special Education Technicians, Attendants, Student Supervisors	\$244,851	\$244,851	\$489,702*
Administrative Staff (principal and secretary)	\$212,672	\$212,672	-
Total Approx. HR costs	\$1,316,762	\$1,316,762	\$489,702
HR Savings		No HR related savings	\$827,060

**In scenario 2, additional Special Education Technicians and Attendants would be assigned to support Phoenix students and help ensure a smooth transition to their zoned high schools.*



Our Commitment

- To listen
- To hear
- To consider
- Support the students and staff that are impacted by scenarios retained
- No final decisions have been made

Your voice is an important part of this consultation.



**Question period
about the proposals presented**

consultations@swlauriersb.qc.ca



Question Period Guidelines

- Please line up at one of the two microphones.
- Please introduce yourself.
- Questions should be related to the scenarios presented.
- Please limit your intervention to two minutes.
- One intervention per person until everyone in line has had an opportunity to speak.
- Please be respectful of different perspectives.
- Personal attacks or disrespectful comments will not be tolerated.
- Please do not identify individual students or employees.
- The moderator may intervene to ensure the guidelines are respected.



Next Steps and Closing Remarks

- This presentation will be posted on the school board's website
- A draft of the Three-Year Plan for the Allocation and Destination of Immovables and a draft of the Deeds of Establishment will be posted on our website.
- Written briefs can be sent to the following email:
consultations@swlauriersb.qc.ca
- Additional questions can also be sent to this email address.
- November 25, 2026: Additional Public Assembly (7:45 p.m.)

AN ENGLISH EDUCATION,
A BILINGUAL FUTURE

Thank you

Questions?

consultations@swlauriersb.qc.ca



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