To the members of the consultation committee,

As per your request on the night of the Oct 21st consultation, here are two proposals that would reduce the amount of disruption among the three schools involved and plan for a more long-term solution. We would like these options to be presented as part of the consultation at the next meeting on November 25th. Additionally, we would request the itemized lists of the associated costs for each proposal. It is crucial that the school board provides this information for proper consultation.

Points made for each proposal have been assigned a positive (+) or negative (-) bullet point to differentiate between the pros and cons.

	Proposal #1: **CDC Vimont moves to 235 Montee Lesage Buildings**	**Proposal #2:** **CDC Vimont moves into 1105 Rue Victor-Morin, creating two schools in one building**	**School Board Proposal:** **Move CDC Vimont into 1105 Rue Victor-Morin and move Phoenix Alternative into a separate wing at LSA (assuming D-wing of 3rd Floor)**
STUDENT WELL-BEING AND SUCCESS	+ Students at Phoenix Alternative School remain in their dedicated safe space. + Students at Phoenix Alternative will not be placed in a situation where they had issues with safety, feeling accepted, and bullying (as stated in the ABAV). + LSA students can continue to focus on their ABAV goal of safety and belonging, which has been an area of focus since the merging of the two Laval high schools.	+ Students at Phoenix Alternative School remain in their dedicated safe space. + Students at Phoenix Alternative will not be placed in a situation where they had issues with safety, feeling accepted, and bullying (as stated in the ABAV). + LSA students can continue to focus on their ABAV goal of safety and belonging, which has been an area of focus since the merging of the two Laval high schools.	- Phoenix Alternative will not be able to properly apply the BSR in physical education and science with the space provided and no derogation has been officially permitted by the Ministry. This concern was raised by the union during consultation. - Phoenix students will be confined to a very small hallway for the entire day with no gathering space.

	Proposal 1	Proposal 2	School Board Proposal
			- Sharing the LSA school grounds places Phoenix students back in a mainstream school environment which they left, due to either bullying, lack of belonging, or not being in a conducive environment for their own success. - Since many classrooms will be relocated, LSA students will likely lose many specialty rooms which takes away from the sense of community that staff have been trying to create since the merge.
LOCATION	+ Given CDC Lachute only can physically accommodate an estimated dozen students at its location (two classrooms), moving CDC Vimont to Rosemere can be beneficial. This will be a more central location within our school board region, allowing easier access for students outside of the Laval region to enroll and attend. + The Rosemere location for CDC Vimont is on a bigger street with greater access to public transportation, making it easier for students to attend during non-peak hours. Options available are: EXO Bus 242, 248, 249, 610.	+ Phoenix students already have school transportation in place for their current location. - Public transportation is an issue for CDC Vimont students as the new building is in a residential area. Additionally, offering extra bus routes with STL will not help since many students attend during non-peak hours with staggered start and end times. - There is not enough parking space at this location (in parking lot or on streets) for all the added staff and students. - There are few food options nearby due to the area.	- Public transportation is an issue for CDC Vimont students as it is in a residential area. Additionally, offering extra bus routes with STL will not help since many students attend during non-peak hours with staggered start and end times. - CDC Vimont in the Phoenix building would not allow for enough parking space (in parking lot or on streets) for all the staff and students. - There are few food options nearby for CDC Vimont in this new location.

	Proposal 1	Proposal 2	School Board Proposal
	+ The Rosemere location has sufficient parking to accommodate both students and staff of CDC Vimont. + Phoenix students already have school transportation in place for their current location.		
CAPACITY	+ The current Rosemere building with an estimated 20 000 square feet closely matches the size of the current CDC Vimont building at 19 737 square feet.	+ With the flexibility of online classes for CDC Vimont, it may be easier to accommodate both schools in one building.	- This proposal limits the possible growth for all three schools, which does not seem like a long-term plan for the school board.
ENROLLMENT	+ If there is a delay in renovations, adult education online classes are a possibility in short term. Offering online classes also seems to appeal and attract more students at CDC Vimont. + In order to encourage growth and registration at CDC Vimont, this proposal of using the building in Rosemere can attract more students from the northern regions with the long-term goal of increasing enrollment at SWLSB. + Allowing Phoenix to stay in their current building allows them the possibility to increase enrollment	+ CDC Vimont can continue to expand the number of online courses available which has been proven to increase enrolment. + Phoenix Student enrollment can be maintained. + LSA will be able to offer more academic programs to attract students who we currently lose to schools in EMSB with special academic programs. - There is a risk that CDC Vimont students will not register for in-person classes due to the location.	- Moving CDC Vimont too close to Montreal creates competition with EMSB adult education, which may reduce enrollment. - Moving CDC Vimont to this residential area threatens to deter students from enrolling and does not attract students from the northern regions. - Phoenix students have made it clear during the public consultation that many will choose to drop out of school rather than be placed back in the mainstream buildings.

	Proposal 1	Proposal 2	School Board Proposal
	by also offering secondary 1 and 2 options. + LSA will be able to offer more academic programs to attract students who we currently lose to schools in EMSB with special academic programs.	- There would be no possibility for long-term growth for either CDC Vimont or Phoenix Alternative.	- LSA will be limited in the special programs that can be offered due to the limited space. - Since LSA has been successfully changing the community's perception of its school through a stronger code of conduct (for example dress code), the co-habitation of both Phoenix and LSA can threaten to reverse this progress.
COST AND LOGISTICS	+ While we recognize that renovations would be required, this would be limited to one building (235 Montee Lesage) as opposed to two buildings. This would also be more cost effective as renos would be limited to one building this year. + Renovations can begin sooner as there are no classes or exams in the School Board building, which may be more realistic for an August return date. + This proposal involves costs with a long-term plan for expansion and growth. + Employees currently working at 235 Montee Lesage can be relocated to schools that are	+ This would require the renovations of just one building and limit disruptions to two schools. - The construction to add more space can only begin after June exams, which would likely result in a delayed start in August for the two schools.	- Spending on renovations at the current Phoenix location and at LSA for a one-year plan may not be the best financial decision given the current situation. - The construction to add more space can only begin after June exams, which would likely result in a delayed start in August for the three schools. - This proposal threatens to deter students from registering at the three affected schools which can have a long-term impact on our finances.

	Proposal 1	Proposal 2	School Board Proposal
	under capacity such as LJA, Souvenir, LSA, and other elementary schools that were identified at other consultations. Due to the nature of their jobs, many can also work remotely. This can allow for a more flexible timeline in re-allocating space and financial resources. Having SB employees occupy space in under-occupied schools will further prove to the government that our schools are being used to their full capacity.		

Thank you for taking the time to consider these proposals. We hope together we can find the best solution which has the least impact on student health and success.

Respectfully,

Vicki Krawczyk and Tania Bellon

Supported by the following staff members at the time of submission:

