Public Assembly
Brief/Feedback Presentations

Laval Junior Academy

November 25, 2026

COMMISSION SCOLAIRE SIR-WILFRID-LAURIER
SIR WILFRID LAURIER SCHOOL BOARD





Acknowledgement of the Land

I would like to honour the existence of the First Peoples by acknowledging that the Sir Wilfrid Laurier School Board is on the traditional land of the Kanien'keha:ka or Mohawk nation.

The Mohawk Nation is also known as the "Eastern Door Keepers" and is a member of the Haudenosaunee Confederacy which also includes the Seneca, Cayuga, Tuscarora, Onondaga and Oneida Peoples.

In the spirit of truth, reconciliation, and collaboration, we honour our relationship with the Indigenous Community and respect the history, culture, and language of Canada's original peoples.



Agenda

7:30 pm to 7:40 pm | *Welcome and Chairperson's Message*

7:40 pm to 8:00 pm | *Timeline, Website and Review of the Proposed Relocations*

8:00 to 9:00 pm | *Presentation of Briefs/Feedback From Stakeholders*

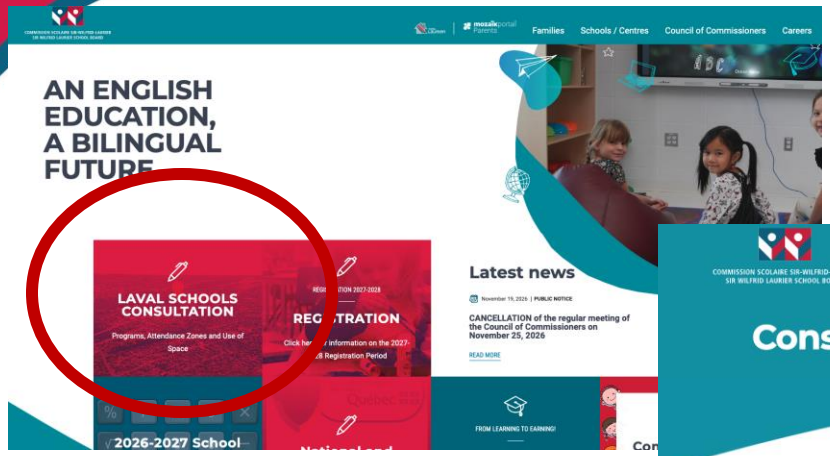
9:00 pm to 9:15 pm | *Next Steps and Closing Remarks*

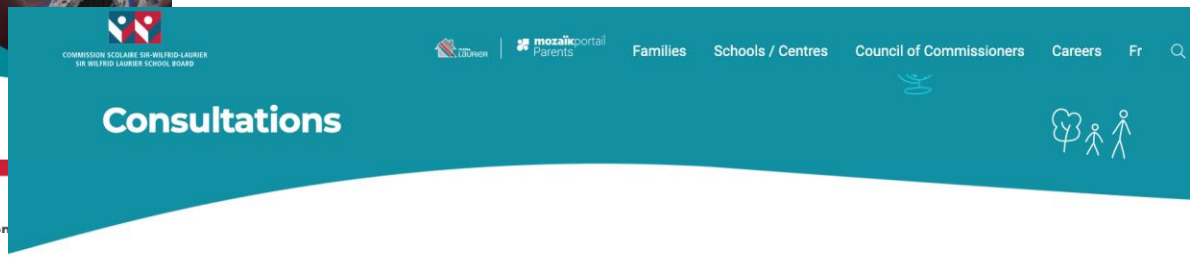
Chairperson’s Message

Public Consultation Timeline

Dates	Information
October 6 and 8, 2026	*Public assemblies*
October to December 18	*Consultation period following the public assemblies* *October 13 | Proposed school closures and attendance zone changes suspended*
October 21, 2026	*Special information session for employees*
November 18, 19, 24 and 25	*Meeting with GB and staff* • *Phoenix, November 18* • *CDC Vimont, November 19* • *LSA, November 24* • *Meeting with Phoenix students, Nov. 25*
November 25, 2026	**Public assembly – Presentation of briefs from stakeholders**
December 18, 2026	*End of consultation period*
January 27, 2027	*Council of Commissioners meeting* • *Council adopts the retained scenario(s)* • *Stakeholders will be advised of retained scenario(s) following their adoption*

Consultation Documents and Answers Available Online







Questions (From November 25 RSVP form) - La ver suivra

QUESTION	ANSWER
What science lab facility or resources will be required? Will there be a dedicated science lab space and will Phoenix have their own technician to prep/run labs and manage inventory? Since they are two separate schools sharing the same building, I assume that these resources will be allocated accordingly and not put on the LSA lab staff.	The science program's needs will be as part of the planning process to e effectively deliver its science progra review of the space and equipment needed as well as the necessary staffing to support the program, in respect with our staffing allocations ratio. The goal is to ensure that both schools have the resources and support they need to operate their programs effectively and independently, without placing additional demands on LSA's existing lab staff.
How is this going to work? What will happen to the staff?	Phoenix will continue to operate as a distinct entity. The only change will be its new physical location. Staffing will be based on the school enrolment and will respect the usual staffing parameters. The intention is to ensure as much continuity as possible for both staff and students by maintaining its dedicated staff, programs, and resources, in its new location.
Why would they put students back in an environment they deliberately left due to one's personal reasons only to relocate them back into said environment instead of placing us in an actual Phoenix building?	Phoenix students will not be reintegrated into the regular stream at LSA, and they will not be reintegrated into LSA's dedicated spaces. Phoenix will have its own dedicated wing and entrance within the building, and will continue to operate as a distinct school with its own schedule. LSA students will not have access to Phoenix's designated wing on the third floor of the building. The intention is to provide Phoenix students and staff with their own environment, allowing them to maintain their school identity, sense of community, and independence while continuing their programming in a new location. We recognize the importance of providing students with a safe, comfortable, and supportive environment where they feel they belong.

Deeds of Establishment and Three-Year Plan - Governing Board Consultation (CC-261110-TS-0053)

- DEEDS OF ESTABLISHMENT 2027-2028
- THREE YEAR PLAN 2027-2028 TO 2029-2030
- RESOLUTION DEEDS OF ESTABLISHMENT
- RESOLUTION THREE YEAR PLAN
- DEEDS ANNEX A- FLOOR PLAN - THIRD FLOOR OF THE D-WING
- LSA DEEDS- PRECISION ON THE OUTDOOR PLAN OF PROPOSED AMENDMENT
- DEEDS PRECISION - FLOOR PLAN - THIRD FLOOR OF THE D-WING
- LSA PRECISION (DRAMA ROOM SECOND FLOOR PLAN)

Proposals for Consultation

1. Relocation of CDC Vimont to the Phoenix Alternative School building

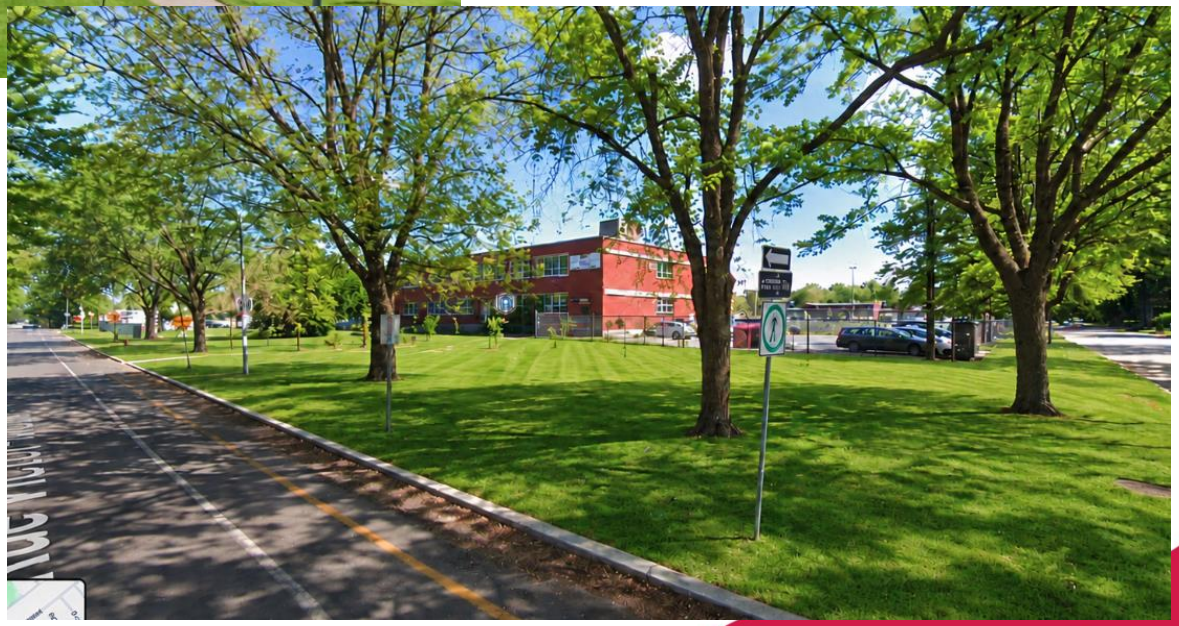
2. Relocation of Phoenix Alternative School to a dedicated space at Laval Senior Academy

Relocation of CDC Vimont to 1105, rue Victor-Morin, Laval

CDC Vimont – Proposed Relocation

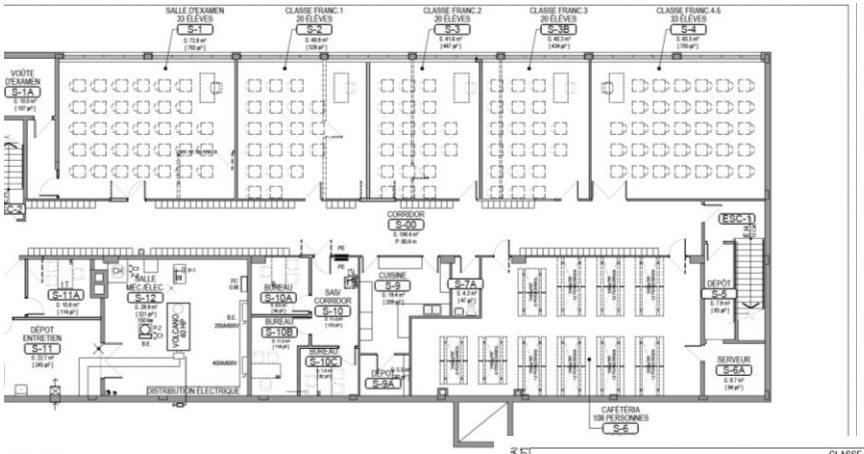
Relocate to 1105, rue Victor Morin, Laval, H7G 4B8

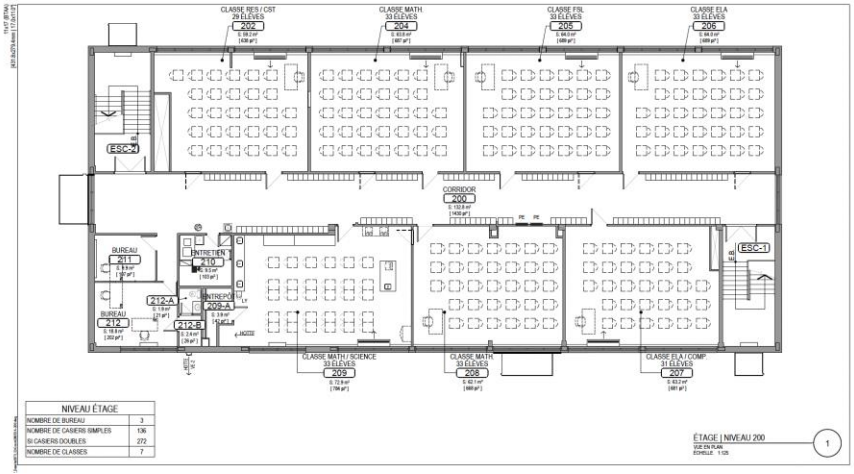


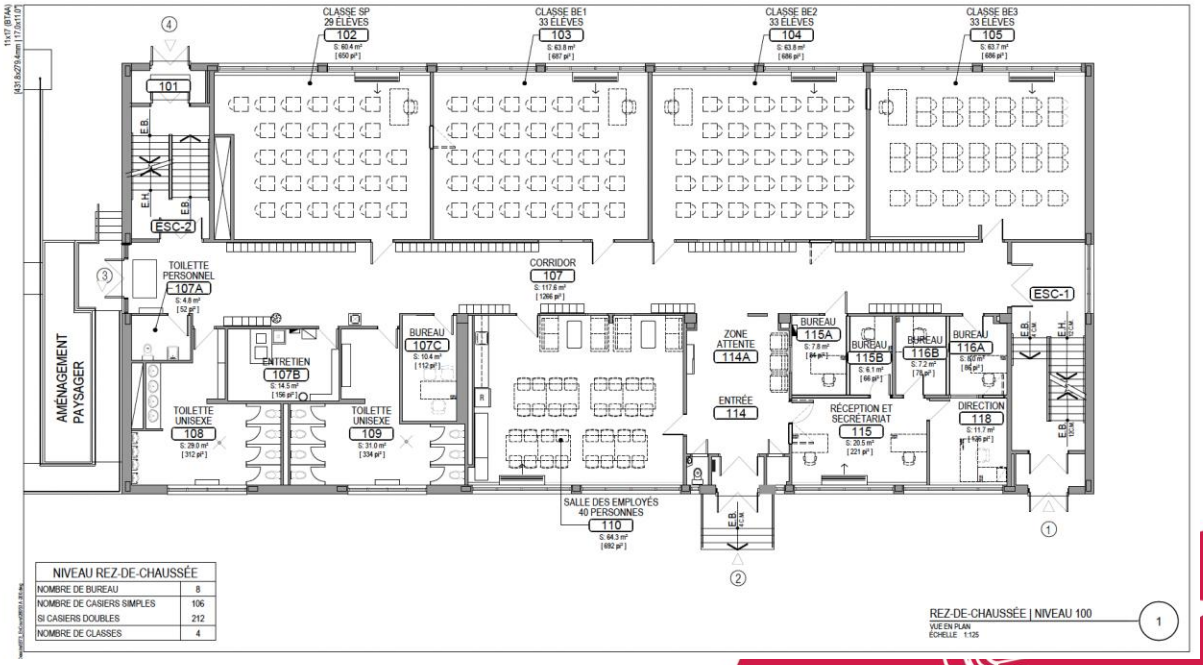


CDC Vimont – Proposed Relocation

Floor plans adapted to CDC Vimont's needs



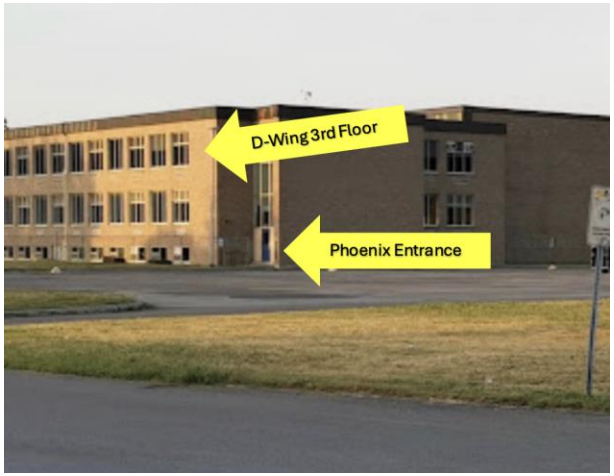




QR code to see the floor plans on our website

Relocation of Phoenix Alternative to a Dedicated Space at LSA

Dedicated Space at LSA



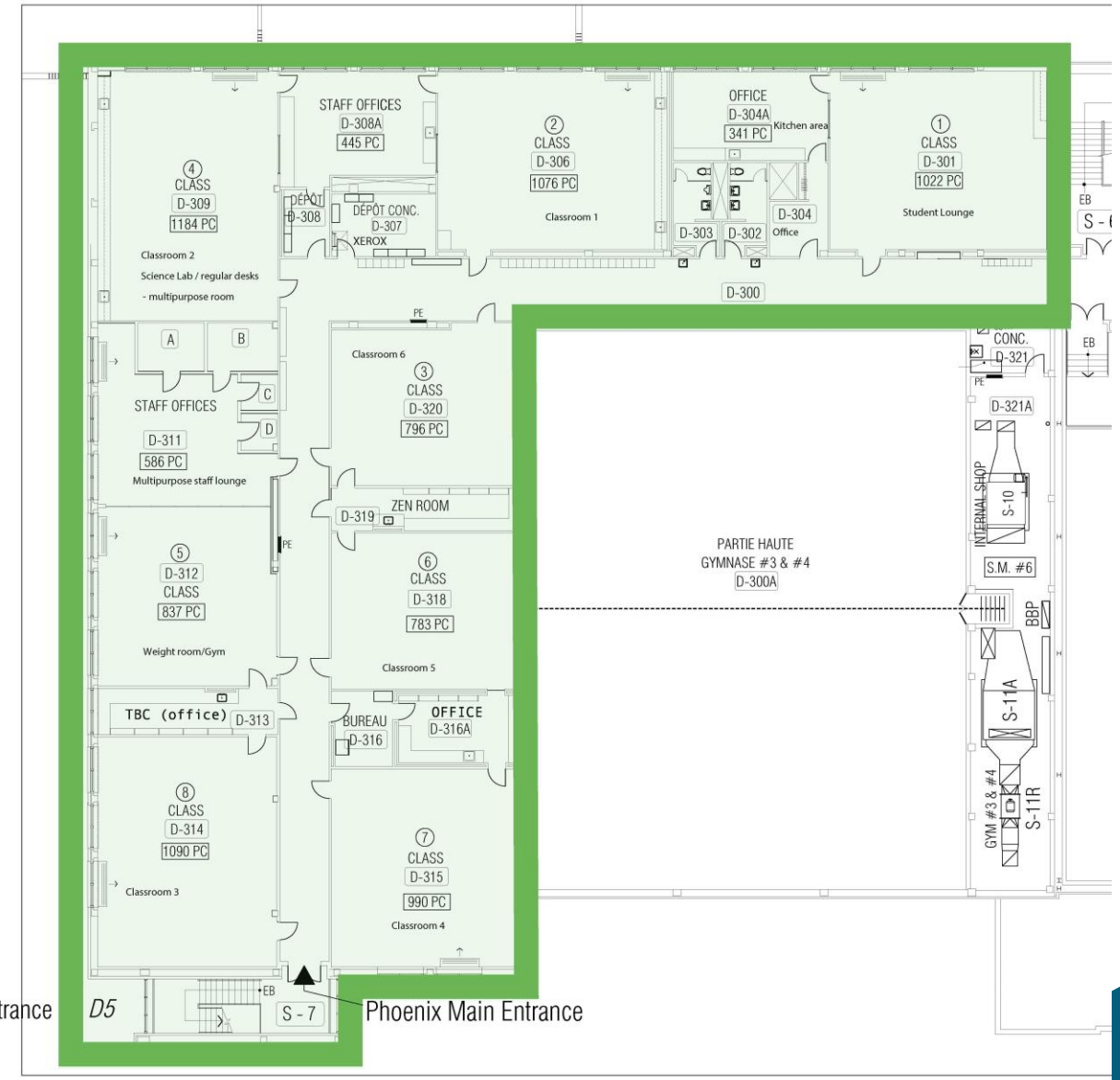
Phoenix Alternative School would:

- *Have its own* **designated space** *on the* **third floor of** *the* **D Wing** *(specifically rooms D301- D315)*
- *Have its own* **dedicated entrance** *(door D5)*
- *Have its* **own classrooms, common spaces, student bathrooms, kitchen, and offices**, *as is currently the case at 1105, Victor Morin*
  - *Maintain its* **own schedule** *(different than LSA)*
  - *Start time, lunch, end time*
- *Continue to use STL bus services*

Dedicated Space at LSA

D Wing 3rd Floor

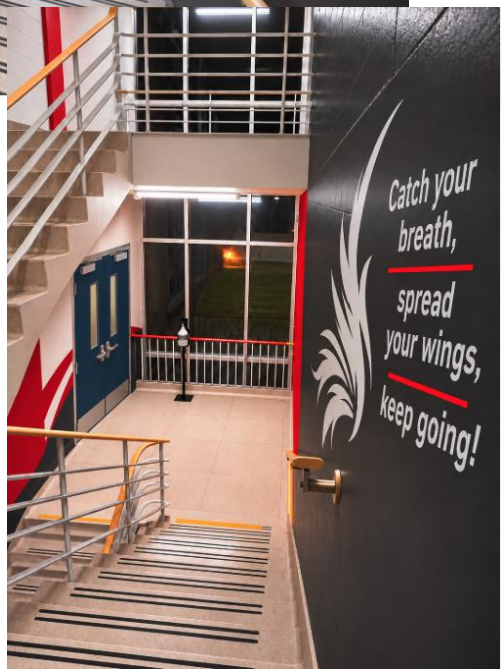
QR code to see the floor plan on our website

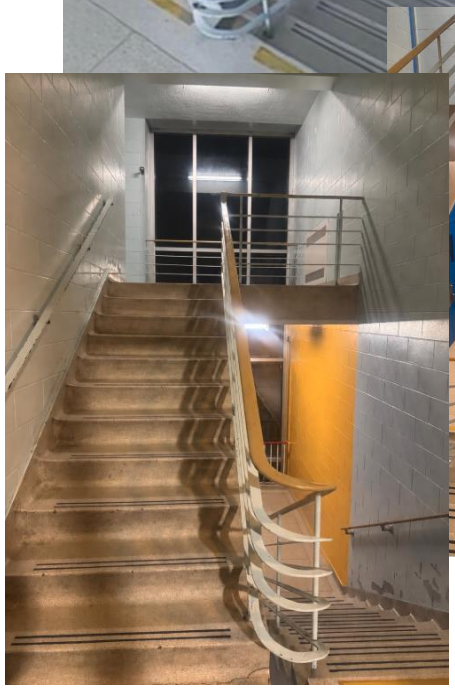


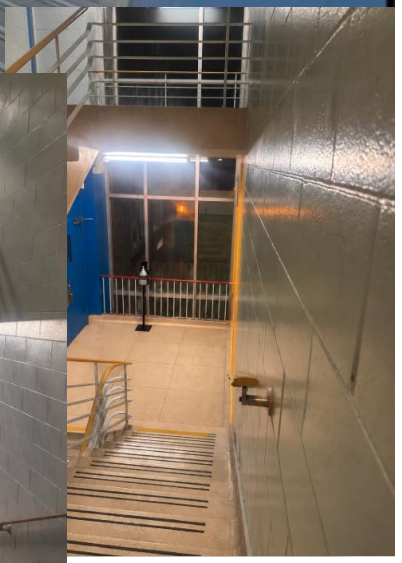
Envisioning the Proposed Dedicated Space
Phoenix Entrance at LSA













These images show possible repainting options for the existing spaces.
No final designs have been decided on or approved.

We Want to Hear From You
Brief/Feedback Presentation

consultations@swlauriersb.qc.ca



Next Steps

- *Tonight's presentation will be posted on the website.*
- *We will also continue to post on our website the briefs that are submitted.*
- *Briefs and feedback can be submitted to consultations@swlauriersb.qc.ca or on the consultation feedback form until December 18, 2026.*
- *Council will review the feedback, recommendations, and alternative proposals received.*
- *A summary of the feedback received, along with the considerations given to that feedback, will be published on the website.*
- *Council will make its decision on January 27, 2027.*



AN ENGLISH EDUCATION,
A BILINGUAL FUTURE

Thank you

Questions?

consultations@swlauriersb.qc.ca

